

Please write clearly in block capitals.

Centre number

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Candidate number

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Surname

Forename(s)

Candidate signature

I declare this is my own work.

A-level BIBLICAL HEBREW

Paper 3 Poetry

Time allowed: 2 hours

Materials

For this paper you must have:

- the Source Booklet.

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions in Section A, **all** questions in Section B and **all** questions in Section C.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for each question are shown in brackets.
- The maximum mark for this paper is 75.
- You must **not** use a dictionary.
- All answers must be written in English, with the following exceptions: roots, individual Hebrew letters and short quotes from the text, if the Biblical Hebrew is necessary for a complete illustration of the answer. Answers in Biblical Hebrew must be written using the 'block' system.
- A high level of accuracy in written English is required at this level, and accurate spelling and punctuation are important. Transliteration of Biblical Hebrew words is only acceptable for proper nouns – all other words must be translated into English.
- This paper is divided into three sections:

Section A	30 marks
Section B	25 marks
Section C	20 marks

For Examiner's Use	
Section	Mark
A	
B	
C	
TOTAL	



Answer **all** questions in the spaces provided.

0	1	.	1
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[5 marks]

[illegible]

0	1	.	2
---	---	---	---

[2 marks]



0 1 . 3 : על־דברי הַבְּצֻרוֹת: (line 1).

List **three** results of these circumstances as stated in lines 4–5.

[3 marks]

0 1 . 4 Give the **meaning** of the phrase:

לִמָּה תִּהְיֶה כִּגְר בְּאֶרֶץ וּכְאֶרֶחַ נֹטָה לָלוֹן: (lines 6–7).

(Do not just translate.)

[1 mark]

0 1 . 5 Identify **four** different literary devices in **Passage 1** and give an example for each.

[4 marks]

Question 1 continues on the next page

Turn over ►



0	1	.	6
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[15 marks]

[illegible]

[illegible]

30

Turn over ►



Section B

Answer **all** questions in the spaces provided.

Read **Passage 3** in the Source Booklet and answer in **English** the following questions.

0 2 . 1

Give **two** possible meanings of עַל־מַחֲלָת (line 1).

[2 marks]

0 2 . 2

Translate lines 2 to 5 inclusive.

[5 marks]



0 2 . 3

Give **two** translations of עֲצֻמוֹת חֲנֹךְ (line 6).

[2 marks]

0 2 . 4

Explain the expression מִי יִתֵּן (line 7).

[1 mark]

Question 2 continues on the next page

Turn over ►



0	2	.	5
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You should refer both to the **content** and use of **language**. Write approximately 300 words.

[illegible]

[illegible]

25

Answer the question in the space provided.

Set Text 4: Psalms 50–59

From your reading of Psalms 50–59, to what extent do you agree with this statement?

In your response you are expected to draw, where relevant, on material from those parts of the text that you have studied in English, as well as those parts you have read in Biblical Hebrew.

You are advised to write approximately 500 words.

[20 marks]

[illegible]

[illegible]

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

20

There are no questions printed on this page

*Do not write
outside the
box*

**DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED**



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outside the
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Question number	Additional page, if required. Write the question numbers in the left-hand margin.

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