

Surname	Centre Number	Candidate Number
Other Names		2



GCE A LEVEL

A400U10-1



S18-A400U10-1



BIOLOGY – A level component 1

Energy for Life

THURSDAY, 7 JUNE 2018 – MORNING

2 hours

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	12	
2.	18	
3.	21	
4.	11	
5.	17	
6.	12	
7.	9	
Total	100	

A400U101
01

ADDITIONAL MATERIALS

In addition to this examination paper, you will need a calculator and a ruler.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen. Do not use correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional pages at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

The assessment of the quality of extended response (QER) will take place in question 7.

The quality of written communication will affect the awarding of marks.



JUN18A400U10101

Answer all questions.

1. ATP is regarded as a universal energy currency as it is used in all organisms for cellular processes.

(a) Draw a simple, fully labelled diagram of ATP. [2]

- (b) The energy released when glucose is broken down in the presence of oxygen is coupled with an endergonic reaction in order to produce ATP. However, only a fraction of the released energy goes into the high-energy bonds of ATP; energy is lost as heat.

Using the following equation, the efficiency of ATP production can be determined by comparing the energy in ATP synthesised with the total energy released in the respiration of one glucose molecule:

$$\text{efficiency} = \frac{N \times E_{\text{ATP}}}{E_{\text{react}}} \times 100$$

N number of ATP molecules synthesised

E_{ATP} energy in terminal ATP bond

E_{react} total energy released in the respiration of one glucose molecule

Under standard conditions

$E_{\text{ATP}} = -7.3 \text{ kcal mol}^{-1}$

$E_{\text{react}} = -686 \text{ kcal mol}^{-1}$

Assume that 38 molecules of ATP are synthesised.

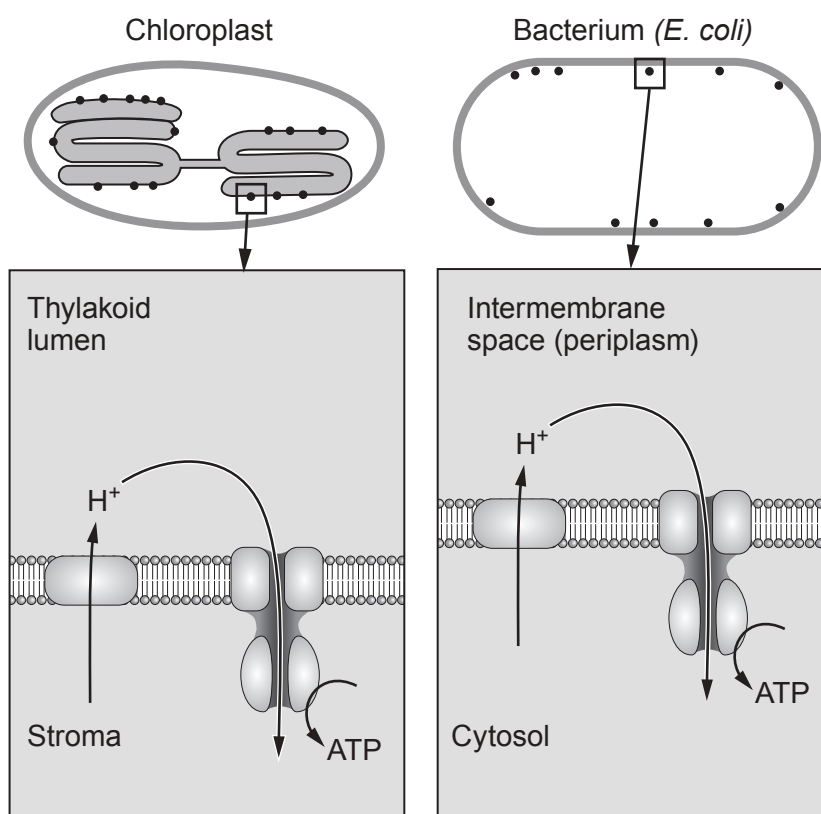
- (i) Calculate the efficiency of ATP production from glucose for the figures above. Give your answer to one decimal place. [2]

Efficiency = %



- (ii) The efficiency of an electric motor or petrol engine is between 10% and 20%. Use the result from your calculation to make a quantitative conclusion about the efficiency of ATP synthesis from glucose compared with that of an electric or petrol engine. [1]

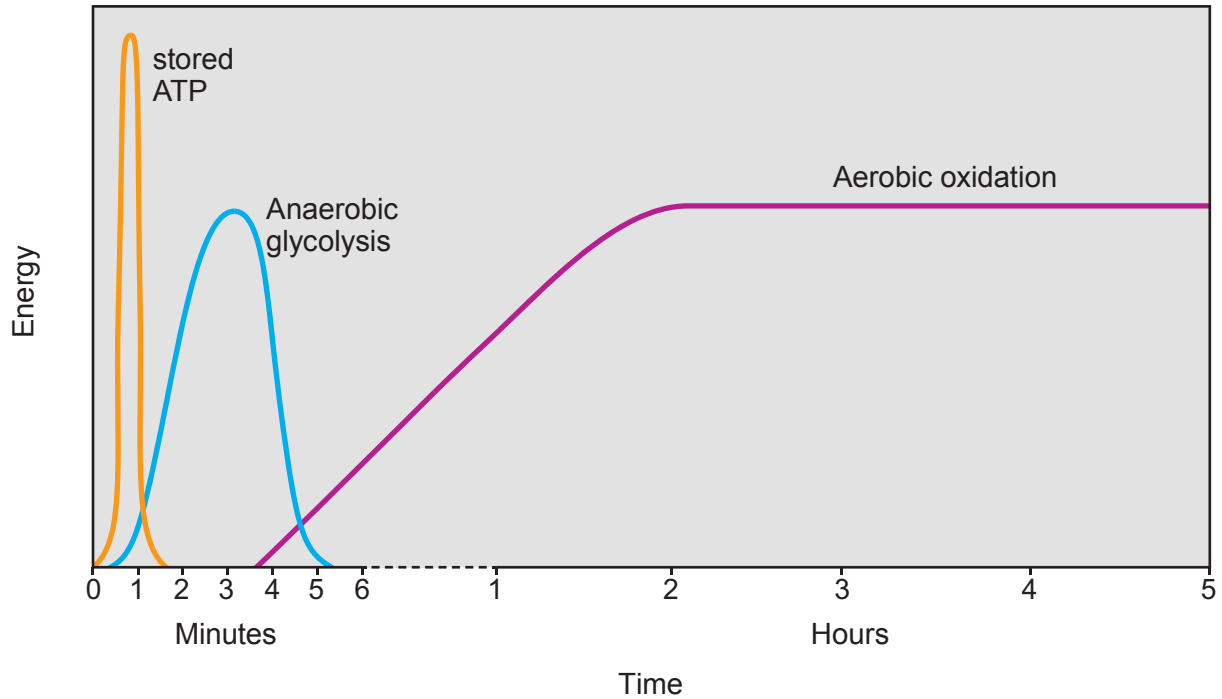
- (c) A simple diagram showing ATP synthesis in a chloroplast and a Gram negative bacterium is shown below.



State **four** similarities between the process of ATP synthesis in chloroplasts and the bacterium. [4]



- (d) The diagram below shows the use of ATP from three sources over a 5 hour period, whilst undertaking exercise.



State the conclusions you could draw from this data.

[3]

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2. The Archaea are a domain of single-celled microorganisms. These microbes are prokaryotes. Most Archaea possess a cell wall which is assembled from surface-layer proteins. These form an S-layer which is a rigid array of protein molecules that cover the outside of the cell. This layer provides both chemical and physical protection. Unlike bacteria, most Archaea lack peptidoglycan in their cell walls.

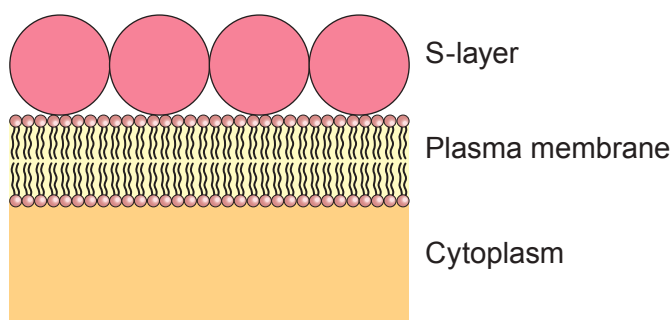
- (a) (i) Describe **two** major features of a eukaryote which would allow you to distinguish it from a prokaryote. [1]

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One type of cell wall found in Archaea is shown below.



- (ii) Apart from the lack of peptidoglycan, describe how the cell walls of Gram negative bacteria would differ from those of Archaea. [2]

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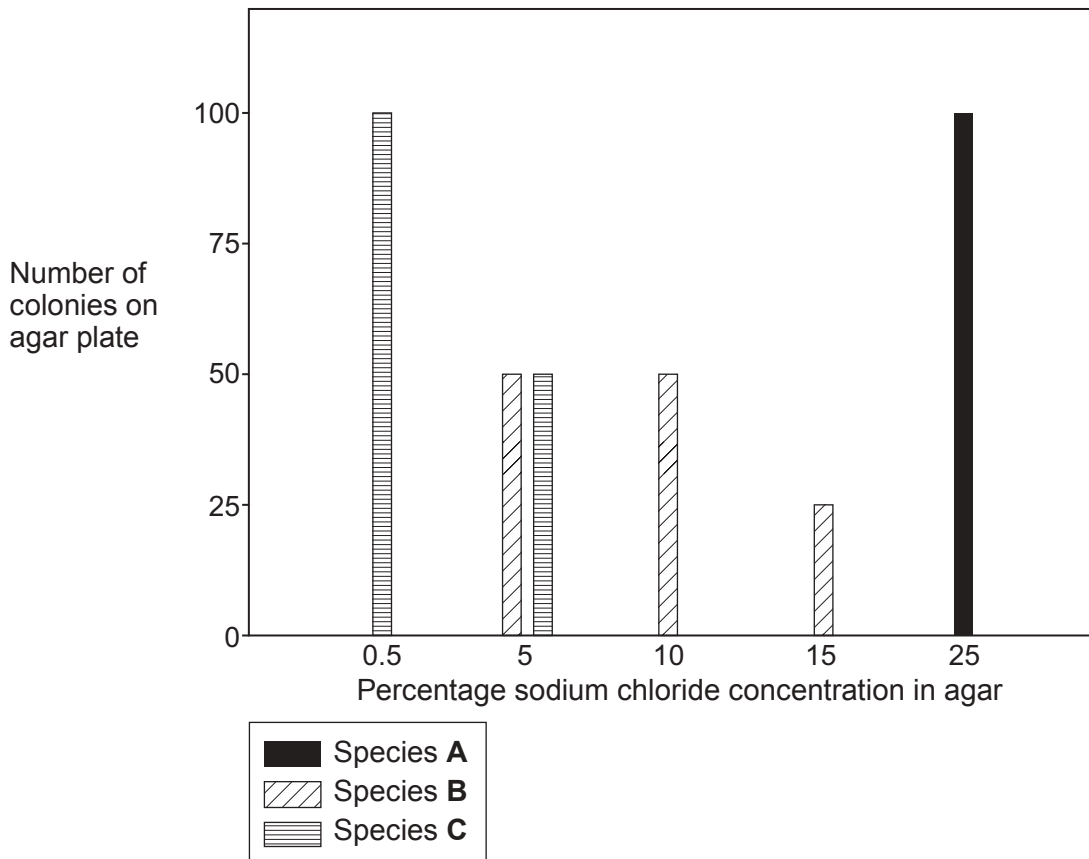
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- (b) An experiment was carried out to determine the effect of sodium chloride concentration (salinity) on the growth of different species of prokaryotes. The number of visible colonies of each species was counted on agar plates containing different concentrations of sodium chloride.

A bar chart of the results is shown below.



- *Staphylococcus aureus* is a Gram-positive bacterium that is frequently found on sweaty skin.
- *Halobacterium salinarum* is a marine Gram-negative obligate aerobic archaeon. Despite its name, this microorganism is not a bacterium, but rather a member of the domain Archaea.
- *Escherichia coli* is a Gram-negative, rod-shaped bacterium commonly found in the lower intestine of endothermic (warm-blooded) organisms.

- (i) Which agar plate used in this experiment has the lowest water potential? [1]

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(ii) Identify species **A-C** giving reasons for your conclusions. [3]

A

B

C

(iii) *Enterococcus faecalis* is a Gram-positive bacterium which also inhabits the gastrointestinal tracts of humans and other mammals.
Briefly describe **two** ways in which you could distinguish between *Enterococcus faecalis* and *Escherichia coli*. [3]



- (c) Some strains of *E. coli* can cause food poisoning. Following an outbreak, samples were taken from suspected food sources and cultured on agar plates. Serial dilutions were carried out to determine the number of viable bacteria in the samples. 0.25 cm³ was transferred to each agar plate and incubated at 37 °C. The number of colonies on each plate was then counted.

	Number of colonies per plate				
Dilution	Plate 1	Plate 2	Plate 3	Mean	SD
10 ⁻³	426	503	521	483	50.5
10 ⁻⁵	444	479	457	460	17.7
10 ⁻⁷	275	293	310	293	
10 ⁻⁹	66	71	78	72	6.0

- (i) Calculate the missing standard deviation (SD) using the following formula. [3]

$$s = \sqrt{\frac{\sum(x - \bar{x})^2}{n - 1}}$$

s = standard deviation

Σ = sum of

x = each value in the data set

$\bar{x}$ = mean of all values in the data set

n = number of values in the data set

The following table is given to help structure your calculation.

Plate number	Number of colonies per plate	$x - \bar{x}$	$(x - \bar{x})^2$
1	275		
2	293		
3	310		
Mean	293		Σ

Standard deviation =



- (ii) Suggest why the **mean values** for the first two dilutions were so close despite there being a 100 times difference in the dilutions. [1]

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- (iii) State what the standard deviations of the **first two dilutions** tell you about the data. [1]

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- (iv) Calculate the number of bacteria in **1 cm³** of the original sample using the 10^{-9} dilution. **Give your answer in standard form.** [3]

Number of bacteria =



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3. Natural, species rich, seasonally-flooded grasslands are one of the rarest forms of flower-rich meadows with rare plants such as orchids. These rare plants survive on flooded meadows where levels of nitrates are low.

Many such meadows have been lost through ploughing and the application of fertilisers to increase yields of hay.

Many species-rich meadows in floodplains next to streams and rivers function as seasonal washlands, by temporarily storing flood water during periods of high water flow.

- (a) Explain how the low levels of nitrates are brought about in these meadows. [2]

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- (b) Explain fully how the change in agricultural practices has led to the loss of this type of meadow. [3]

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- (c) Given that one effect of global warming appears to be more flooding in the UK, discuss why the government is encouraging landowners to preserve and re-instate such meadows in certain areas by compensating them for the loss of productive farm land. [4]

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- (d) Two species of plantain, greater plantain (*Plantago major*) and ribwort plantain (*Plantago lanceolata*) are very common in grassy areas in Britain. Both plantain species are frequently found on trampled ground.



Greater plantain (*Plantago major*)



Ribwort plantain (*Plantago lanceolata*)

The table shows some characteristics of these two species.

Feature	Greater plantain	Ribwort plantain
Main growth form	rosette	rosette
Drought tolerance	tolerant	not tolerant
Resistance to physical damage	very resistant	moderately resistant
Ability to vary growth form under different conditions	can vary	varies readily
Seed germination	best near soil surface on open ground	best on lightly compacted soil either in open ground or amongst vegetation
Overwintering	as small rosettes or underground	as small rosettes



- (i) Describe the technique you would use to carry out an assessment of the abundance of these two species across a moderately trampled footpath. [3]

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- (ii) Using the information in the table, predict which species would be found mainly in the centre of the trampled path and which species is found mainly at the edges, giving reasons for your choice. [4]

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- (e) Trophic level transfer efficiency measures the energy that is transferred between trophic levels in ecosystems.

A food chain can usually sustain no more than six energy transfers.

Net Production Efficiency (NPE) measures how efficiently each trophic level uses and incorporates the energy from its food into biomass available to the next trophic level.

- (i) Why does a food chain usually sustain no more than six energy transfers? Explain why it would be more energy efficient to produce food in the form of corn, soybeans, and other crops rather than as meat and other animal products. [3]

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- (ii) Explain why most warm-blooded organisms have to eat more often than cold-blooded organisms to get the energy they need for survival. [2]

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4. Many diseases are caused by deviations of blood glucose from normal levels. The concentration of blood glucose is actively regulated to remain very nearly constant.

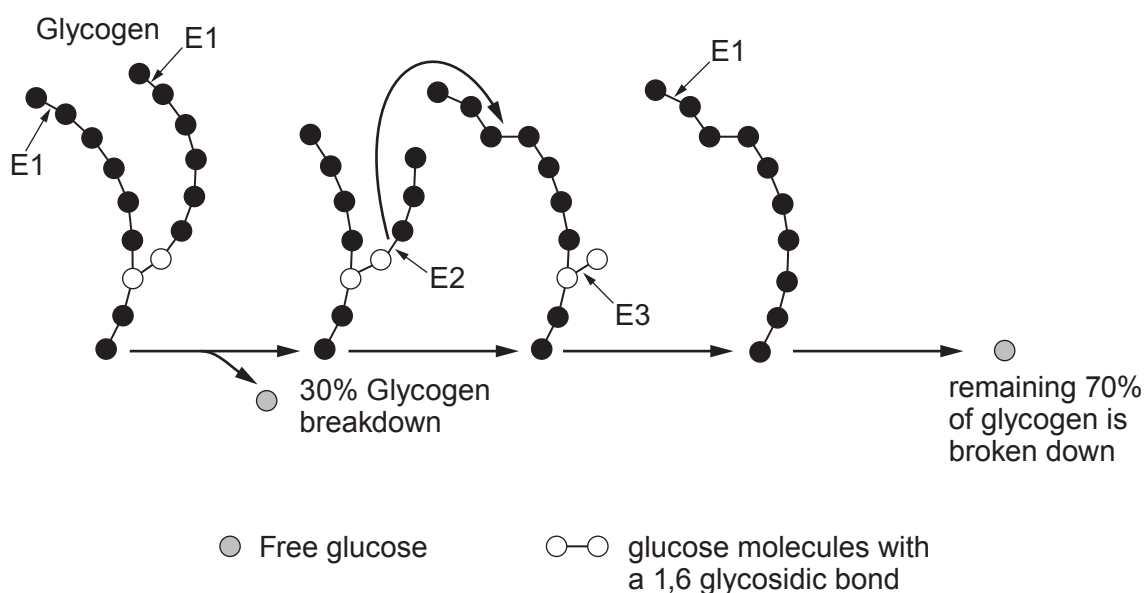
(a) What general name is given to this type of negative feedback mechanism? [1]

Glycogen is a molecule the body uses to store glucose, a source of energy. Glycogen storage disease (Cori's disease) is an inherited disorder caused by the build up of glycogen in the body's cells. The accumulated glycogen is structurally abnormal being a short branched polysaccharide.

The disorder is caused by a deficiency of a debranching enzyme.

From infancy, individuals with Cori's disease have low blood glucose levels.

The diagram below shows normal glycogen breakdown with all enzymes functioning.



Enzyme E1 sequentially hydrolyses 1-4 glycosidic bonds in glycogen from the end of the molecule

Enzyme E2 transfers short chains of glucose from one chain to another

Enzyme E3 is the debranching enzyme

- (b) Symptoms of Cori's disease are often more obvious between meals.

(i) What would be the main symptom of low blood glucose? [1]



- (ii) Using the diagram opposite explain how the lack of the debranching enzyme causes low blood glucose. [4]

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- (c) Explain what has happened to produce a non-functional glycogen debranching enzyme. [3]

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- (d) Both parents are usually unaffected and it affects both males and females equally. How is this gene most likely to be inherited? [1]

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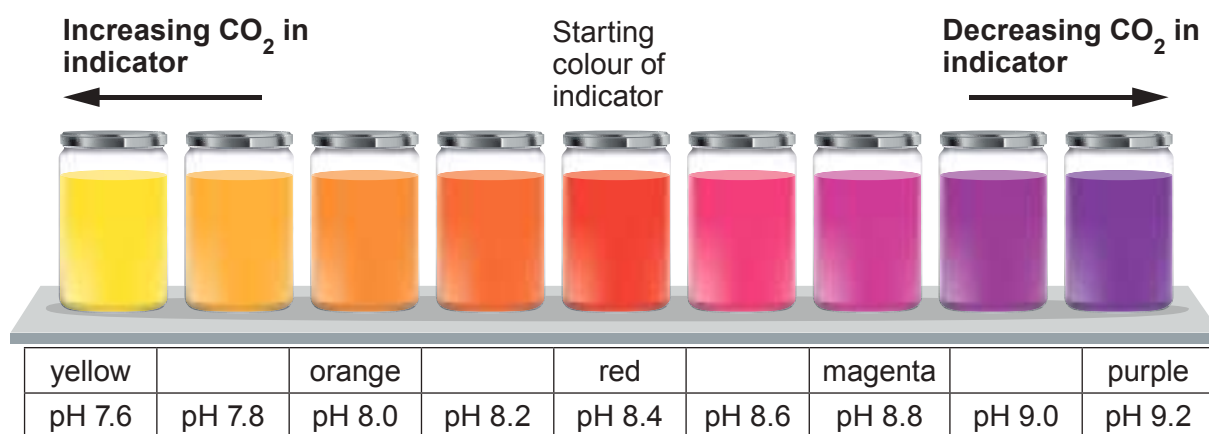
- (e) How does glycogen differ structurally from the storage polysaccharide starch? [1]

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5. Hydrogen carbonate indicator can be used to assess the carbon dioxide concentration in solution.
The colours displayed by hydrogen carbonate indicator at different concentrations of CO_2 are shown below.



An experiment was carried out to find the light intensity where the rate of respiration and photosynthesis are exactly equal (the compensation point) in a species of alga immobilised in algal balls.

- Six glass bottles were set up each containing 50 algal balls and 25cm^3 hydrogen carbonate indicator at the same CO_2 concentration. A range of five light intensities at the same wavelength were used.
- One was covered in aluminium foil to exclude all light.
- All of the bottles were left for one hour.
- The absorbance of the six solutions was measured in a colorimeter.
- The colorimeter measured the light absorbed by the sample as less than or greater than the initial colour of the tube.

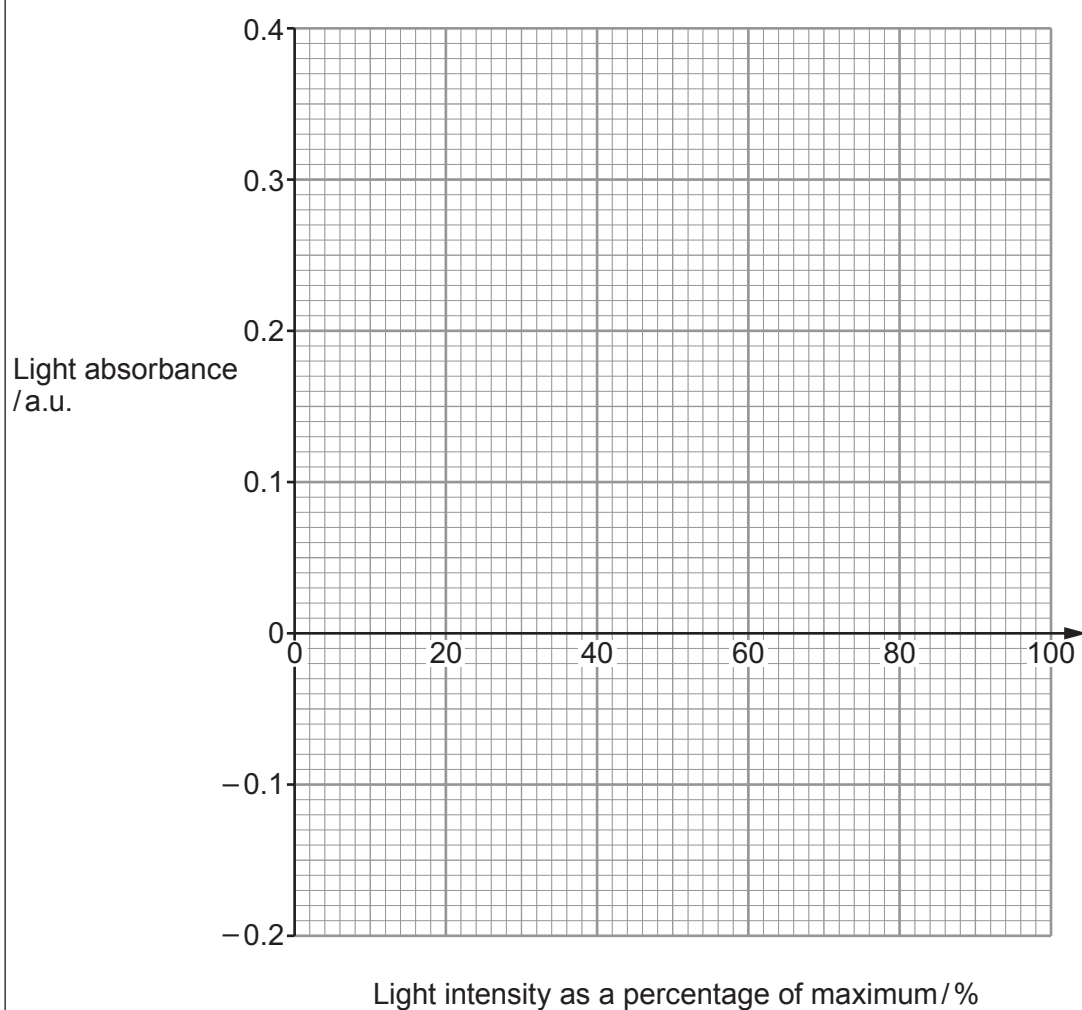


The results are shown in the table.

Light intensity as a percentage of maximum / %	Light absorbance of the sample / a.u.
0.0	-0.15
12.5	-0.10
25.0	-0.03
50.0	0.17
75.0	0.30
100.0	0.34

- (a) (i) Plot the data on the grid below.

[2]



(ii) **Use the graph** to determine the compensation point. [1]

(iii) With reference to the biochemical pathways of photosynthesis and respiration, explain how a light absorbance of 0 a.u. could be observed in this experiment. [4]

(b) Explain why the colorimeter was used rather than visually assessing the change in colour of the indicator. [1]

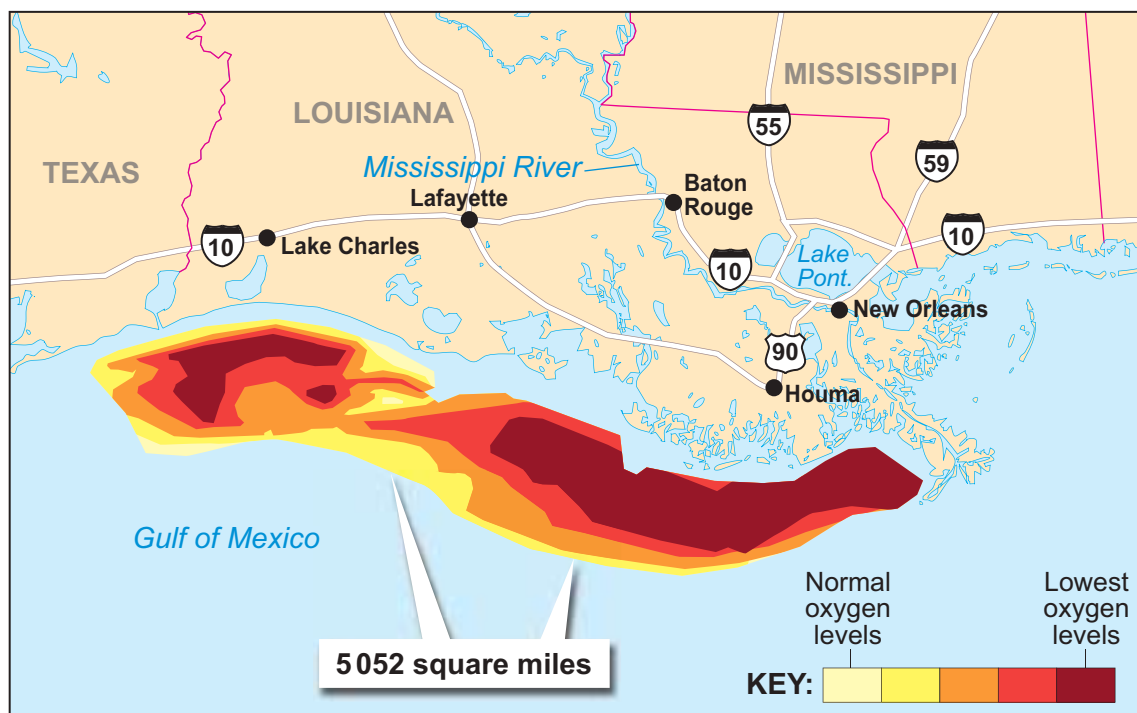
(c) State **two other** variables that should have been controlled in this experiment. [2]

(d) A shade plant such as primrose must be able to photosynthesise effectively at lower light intensities, whilst grass species such as maize grow on open land. How would you predict the compensation points of maize and primrose to differ? Explain your answer. [2]



- (e) The coloured area on the map below shows an area of 5052 square miles, sampled in 2014, in the Gulf of Mexico which has extremely low oxygen levels at certain times of the year. The Mississippi River drains a large area of agricultural land, growing crops such as maize and soybean. It drains into the Gulf of Mexico.

2014 DEAD ZONE Area of oxygen-deprived water



Using your knowledge of algal growth explain how the area of oxygen-deprived water in the Gulf of Mexico has occurred. [5]

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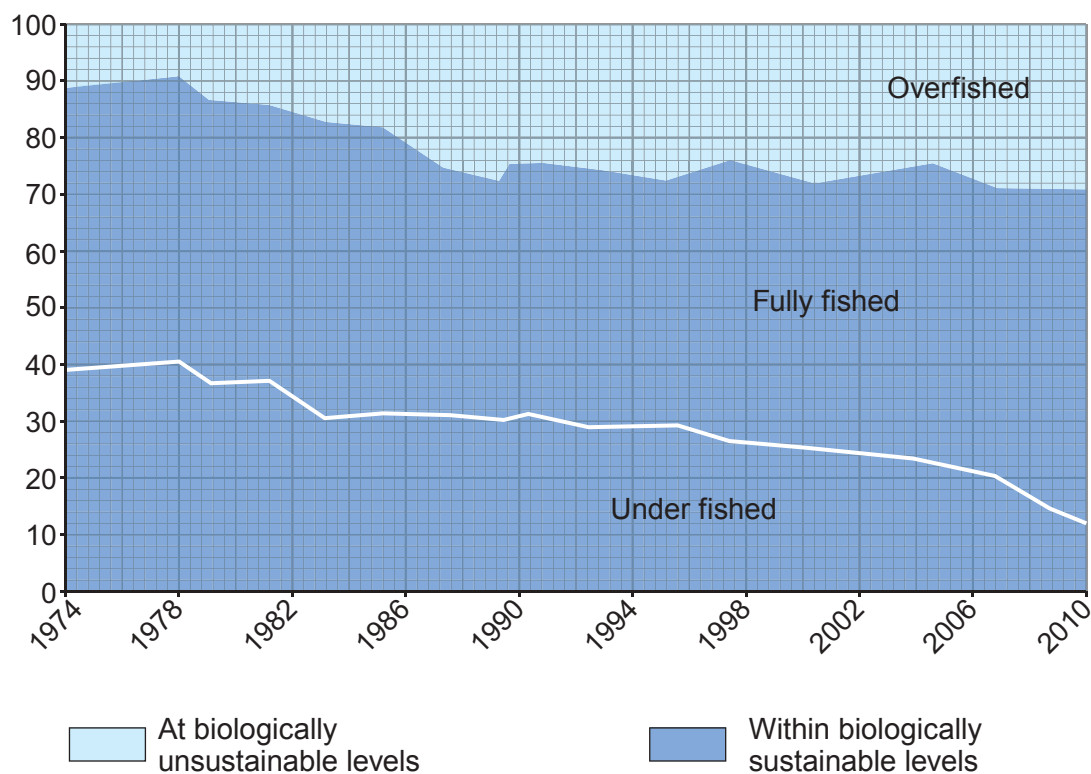
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6. The graph below shows the trends in the state of world stocks of marine fish from 1974 to 2010.

Percentage of stocks assessed



Fully fished = fished at maximum sustainable yield

Underfished = currently believed to be fished at below maximum sustainable yield

- (a) Using the data, what conclusions can be drawn about the world fishing stocks since 1974. [4]

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- (b) Describe **three** strategies, apart from aquaculture, which can be used to prevent overfishing and explain how each would help to conserve stocks. [3]

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- (c) One method of decreasing demands on wild fish stocks is the use of aquaculture. The Scottish salmon industry is one such example. One problem with raising salmon this way is the high build up of parasites, such as lice, which feed on the blood and tissue of salmon.

- (i) Why are the farmed fish more susceptible to infection by lice than wild fish and why is eliminating the lice a problem for fish farms? [2]

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- (ii) There are important environmental concerns that farmed fish can escape from their pens. Explain **three** reasons why it is important to the environment that the escape of farmed fish is prevented. [3]

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- [9 QER]





Area for writing answers, containing horizontal dotted lines.

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