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CARDS 1–12

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GERMAN – A level component 1

CARD 1

INSTRUCTIONS TO CANDIDATES

This assessment will last 21–23 minutes. As part of the assessment you will be allowed 5 minutes preparation for Task 2, once you have completed Task 1.

Task 1
Presentation of individual research project – **2 minutes**
Discussion based on research topic – **9–10 minutes**

You will be allowed, if you wish, to have a copy of your *independent research project* pro-forma in English as an aid to memory. You must show this to the examiner before you start Task 1, and hand it to the examiner before you start preparing for Task 2.

Task 2
Theme-based discussion
Stimulus text and questions – **5 minutes preparation in examination room**
Discussion based on stimulus theme and questions – **5–6 minutes**

You will be able to make notes on a separate piece of paper during the preparation period for the theme-based discussion. These must be handed to the examiner at the end of the assessment. The notes are an aid to memory and must not constitute whole sentences or a complete text.

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During Task 2 you must ask the examiner at least two relevant questions.

INFORMATION FOR CANDIDATES

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This paper carries 60 marks:
- Task 1 – Presentation and discussion 40 marks
- Task 2 – Theme-based discussion 20 marks.

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Card 1 – Being a young person in German-speaking society

Families and citizenship

Eine Scheidungsparty



Manche Deutsche, die sich scheiden lassen, wollen feiern. Auf einer Scheidungsparty feiert man mit einer Scheidungstorte, macht den Ehering kaputt und zerstört die Hochzeitskleider. Partyplaner bieten eine Scheidungsparty ab 1,500 Euro an.

Diskussionspunkt:

Eine Scheidungsparty ist eine gute Idee.

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GERMAN – A level component 1

CARD 2

INSTRUCTIONS TO CANDIDATES

This assessment will last 21–23 minutes. As part of the assessment you will be allowed 5 minutes preparation for Task 2, once you have completed Task 1.

Task 1
Presentation of individual research project – **2 minutes**
Discussion based on research topic – **9–10 minutes**

You will be allowed, if you wish, to have a copy of your *independent research project* pro-forma in English as an aid to memory. You must show this to the examiner before you start Task 1, and hand it to the examiner before you start preparing for Task 2.

Task 2
Theme-based discussion
Stimulus text and questions – **5 minutes preparation in examination room**
Discussion based on stimulus theme and questions – **5–6 minutes**

You will be able to make notes on a separate piece of paper during the preparation period for the theme-based discussion. These must be handed to the examiner at the end of the assessment. The notes are an aid to memory and must not constitute whole sentences or a complete text.

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Card 2 – Understanding the German-speaking world

Media, art, film and music

„Geschichtskino“



Der Spielfilm *Werk ohne Autor* von Florian Henckel von Donnersmarck stellt das Leben des deutschen Künstlers Gerhard Richter dar. Kritiker nannten den Film „Geschichtskino“ wegen Themen wie Opfer der nationalsozialistischen Euthanasie.

Diskussionspunkt:

Deutsche Jugendliche sehen gern Filme, die die deutsche Geschichte darstellen.

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CARD 3

INSTRUCTIONS TO CANDIDATES

This assessment will last 21–23 minutes. As part of the assessment you will be allowed 5 minutes preparation for Task 2, once you have completed Task 1.

Task 1
Presentation of individual research project – **2 minutes**
Discussion based on research topic – **9–10 minutes**

You will be allowed, if you wish, to have a copy of your *independent research project* pro-forma in English as an aid to memory. You must show this to the examiner before you start Task 1, and hand it to the examiner before you start preparing for Task 2.

Task 2
Theme-based discussion
Stimulus text and questions – **5 minutes preparation in examination room**
Discussion based on stimulus theme and questions – **5–6 minutes**

You will be able to make notes on a separate piece of paper during the preparation period for the theme-based discussion. These must be handed to the examiner at the end of the assessment. The notes are an aid to memory and must not constitute whole sentences or a complete text.

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During Task 2 you must ask the examiner at least two relevant questions.

INFORMATION FOR CANDIDATES

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Card 3 – Diversity and difference

Migration and integration

Migranten nach Deutschland



43% der Migranten in Deutschand kamen aus humanitären oder politischen Gründen. 33% wollten aus familiären Gründen kommen und 13% wegen der Ausbildung. Seit ihrer Gründung ist die BRD ein Ziel für Einwanderer.

Diskussionspunkt:

Es ist kein Wunder, dass so viele Einwanderer nach Deutschland kommen wollen.

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CARD 4

INSTRUCTIONS TO CANDIDATES

This assessment will last 21–23 minutes. As part of the assessment you will be allowed 5 minutes preparation for Task 2, once you have completed Task 1.

Task 1
Presentation of individual research project – **2 minutes**
Discussion based on research topic – **9–10 minutes**

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Task 2
Theme-based discussion
Stimulus text and questions – **5 minutes preparation in examination room**
Discussion based on stimulus theme and questions – **5–6 minutes**

You will be able to make notes on a separate piece of paper during the preparation period for the theme-based discussion. These must be handed to the examiner at the end of the assessment. The notes are an aid to memory and must not constitute whole sentences or a complete text.

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INFORMATION FOR CANDIDATES

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- Task 2 – Theme-based discussion 20 marks.

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Card 4 – The making of modern Germany: 1989 onwards

Initial and subsequent process of reunification

Das „Neue Forum“



Das „Neue Forum“ war die berühmteste Oppositionsbewegung der DDR. Es wurde von 30 Bürgern am 9. September 1989 gegründet und hatte das Ziel, aus der DDR einen freien Staat zu machen.

Diskussionspunkt:

Das „Neue Forum“ hat die wichtigste Rolle während der Wende gespielt.

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CARD 5

INSTRUCTIONS TO CANDIDATES

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Task 1
Presentation of individual research project – **2 minutes**
Discussion based on research topic – **9–10 minutes**

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Task 2
Theme-based discussion
Stimulus text and questions – **5 minutes preparation in examination room**
Discussion based on stimulus theme and questions – **5–6 minutes**

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- Task 2 – Theme-based discussion 20 marks.

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Card 5 – Being a young person in German-speaking society

Youth trends and personal identity

Soziale Netzwerke



Die Welt der Sozialen Medien wächst immer weiter und Jugendliche lieben es, Teil der Online-Communities zu sein. Aber digitale Freundschaft ist nicht genug – Menschen brauchen mehr als Chatten und Posten.

Diskussionspunkt:

Man braucht mehr als Soziale Medien, um echte Freundschaften zu haben.

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CARD 6

INSTRUCTIONS TO CANDIDATES

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Task 1
Presentation of individual research project – **2 minutes**
Discussion based on research topic – **9–10 minutes**

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Task 2
Theme-based discussion
Stimulus text and questions – **5 minutes preparation in examination room**
Discussion based on stimulus theme and questions – **5–6 minutes**

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During Task 2 you must ask the examiner at least two relevant questions.

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This paper carries 60 marks:
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Card 6 – Understanding the German-speaking world

Regional culture and heritage

Älplerfeste



Ein Grund zum feiern: im Spätsommer und Herbst bringen die Bauern ihre Kuh- oder Schafherde runter von den schweizerischen Alpen. Das Alpspektakel bietet ein Fest, Musik, eine Messe – und Käse.

Diskussionspunkt:

Traditionen sind in ländlichen deutschsprachigen Gegenden wichtiger als in den Städten.

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CARD 7

INSTRUCTIONS TO CANDIDATES

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Task 1
Presentation of individual research project – **2 minutes**
Discussion based on research topic – **9–10 minutes**

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Task 2
Theme-based discussion
Stimulus text and questions – **5 minutes preparation in examination room**
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INFORMATION FOR CANDIDATES

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- Task 2 – Theme-based discussion 20 marks.

Card 7 – Diversity and difference

Migration and integration

Die positiven Effekte der Einwanderung



Zwei Drittel der deutschen Bevölkerung finden, dass Einwanderung positive Effekte auf die deutsche Wirtschaft hat. 65 % meinen auch, Migration mache das Leben interessanter und sei gut gegen die Überalterung der Gesellschaft.

Diskussionspunkt:

Die meisten deutschsprachigen Menschen akzeptieren, dass die Migration und Integration einen positiven Einfluss in ihrem Land hat.

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CARD 8

INSTRUCTIONS TO CANDIDATES

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Task 1
Presentation of individual research project – **2 minutes**
Discussion based on research topic – **9–10 minutes**

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Task 2
Theme-based discussion
Stimulus text and questions – **5 minutes preparation in examination room**
Discussion based on stimulus theme and questions – **5–6 minutes**

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Card 8 – The making of modern Germany: 1989 onwards

The economic impact of a united Germany

Ungleiche Wirtschaft



Die ungleiche Wirtschaft: Fast alle deutschen Großkonzerne sitzen in Westdeutschland. Von den 500 größten Firmen Deutschlands kommen nur 16 aus dem Osten und 12 davon sind Tochterunternehmen westdeutscher oder ausländischer Firmen.

Diskussionspunkt:

Die deutsche Wirtschaft reflektiert die Ungleichheit in der heutigen deutschen Gesellschaft.

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GERMAN – A level component 1

CARD 9

INSTRUCTIONS TO CANDIDATES

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Discussion based on research topic – **9–10 minutes**

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Task 2
Theme-based discussion
Stimulus text and questions – **5 minutes preparation in examination room**
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Card 9 – Being a young person in German-speaking society

Education and employment opportunities

Kitakrise



Wegen eines Mangels an Kinderbetreuungsplätzen bleiben Frauen zu Hause. Viele Frauen, die arbeiten gehen wollen, können es aber nicht, weil sie keine Kinderbetreuung finden. In Berlin fehlt es an 3000 Plätzen in Kindertagesstätten.

Diskussionspunkt:

Es gibt viele Barrieren für deutschsprachige Frauen in der Arbeitswelt.

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GERMAN – A level component 1

CARD 10

INSTRUCTIONS TO CANDIDATES

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Task 1
Presentation of individual research project – **2 minutes**
Discussion based on research topic – **9–10 minutes**

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Task 2
Theme-based discussion
Stimulus text and questions – **5 minutes preparation in examination room**
Discussion based on stimulus theme and questions – **5–6 minutes**

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Card 10 – Understanding the German-speaking world

Regional culture and heritage

1-Euro-Museumssonntag



Sonntags in München kostet der Eintritt an vielen Museen nur 1 Euro. Kunstliebhaber können Bildergalerien wie die *Pinakotheken* besuchen. Für Historiker lohnen sich die Archäologische Staatssammlung und Antikensammlungen. Preiswerte Kunst und Kultur!

Diskussionspunkt:

Deutschsprachige Museen sollten immer kostenlos oder sehr billig sein.

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GERMAN – A level component 1

CARD 11

INSTRUCTIONS TO CANDIDATES

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Task 1
Presentation of individual research project – **2 minutes**
Discussion based on research topic – **9–10 minutes**

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Task 2
Theme-based discussion
Stimulus text and questions – **5 minutes preparation in examination room**
Discussion based on stimulus theme and questions – **5–6 minutes**

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INFORMATION FOR CANDIDATES

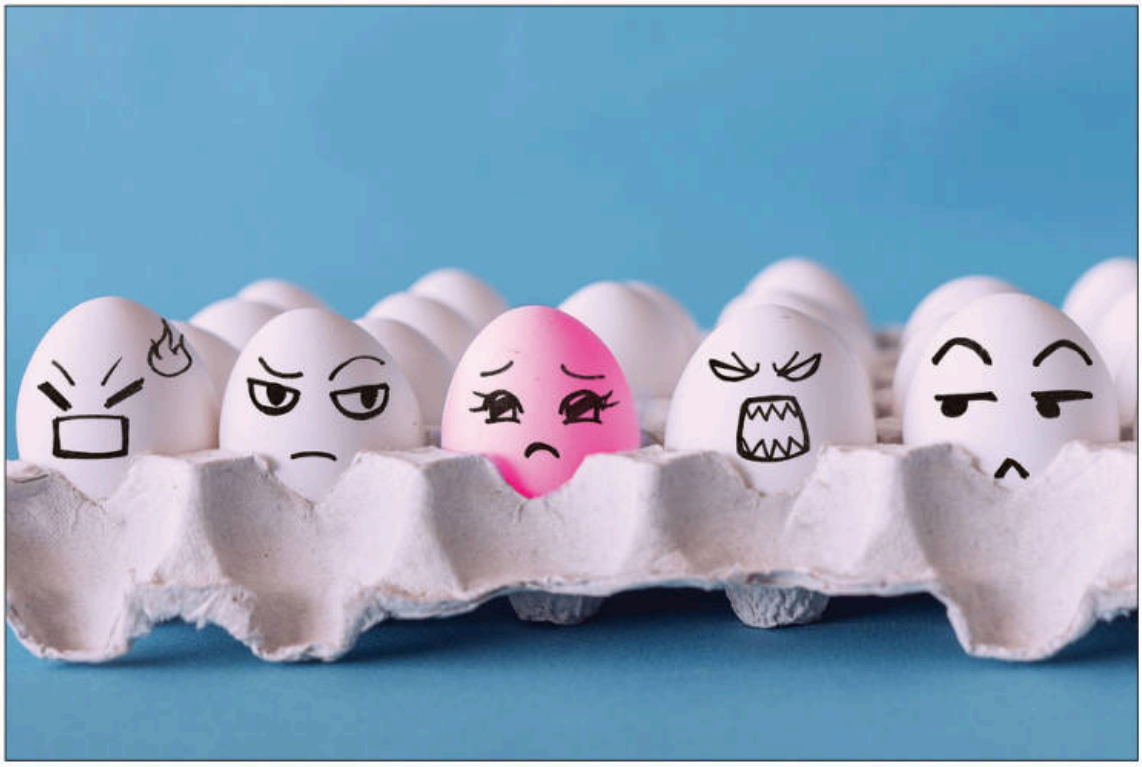
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This paper carries 60 marks:
- Task 1 – Presentation and discussion 40 marks
- Task 2 – Theme-based discussion 20 marks.

Card 11 – Diversity and difference

Discrimination and diversity

Alltägliche Diskriminierung



Ob im Job, beim Einkaufen oder im Urlaub: laut einer Anti-Diskriminierungsstudie ist Rassismus für viele ein bitterer Alltag. Rassistische Ressentiments liegen tief in der deutschen Gesellschaft, besonders Diskriminierung wegen Herkunft und Hautfarbe.

Diskussionspunkt:

Rassistische Ressentiments liegen tief in der deutschsprachigen Gesellschaft.

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CARD 12

INSTRUCTIONS TO CANDIDATES

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Presentation of individual research project – **2 minutes**
Discussion based on research topic – **9–10 minutes**

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Task 2
Theme-based discussion
Stimulus text and questions – **5 minutes preparation in examination room**
Discussion based on stimulus theme and questions – **5–6 minutes**

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Card 12 – The making of modern Germany: 1989 onwards

Social cohesion in present day Germany

Generation „Nachwendekinder“



30 Jahre nach dem Mauerfall kommen die „Nachwendekinder“. Sie waren zu jung, als die Mauer fiel, um die Wende und ihre Geschichte zu verstehen. Aber jetzt sind sie auf einer Identitätssuche.

Diskussionspunkt:

Manche junge Ostdeutsche wollen die Geschichte der DDR besser verstehen.

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