

Please check the examination details below before entering your candidate information

Candidate surname					Other names				
Centre Number					Candidate Number				

Pearson Edexcel Level 3 GCE

Monday 10 June 2024

Afternoon (Time: 2 hours 10 minutes) **Paper reference** **9MU0/03**

Music
Advanced
COMPONENT 3: Appraising

You must have:
 Resource Booklet (enclosed)
 Audio files, headphones and individual audio player

Total Marks

Instructions

- Use **black** ink or ball-point pen. You may use pencil for rough work in Question 4.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Section A. In Section B answer Question 5 and **either** Question 6(a) **or** 6(b) **or** 6(c) **or** 6(d).
- Answer the questions in the spaces provided
 – *there may be more space than you need.*

Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets
 – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.
- You may listen to excerpts as many times as you wish.
- You are reminded of the importance of clear and orderly presentation in your answers.

Turn over ►

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SECTION A

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

1 Berlioz, *Symphonie Fantastique*: Movement I

Listen to Track 1 and refer to Excerpt 1 in the Resource Booklet.

(a) Identify **three** features of the harmony and texture in bar 1.

(3)

- ☐ **A** Diminished 7th chord
- ☐ **B** Dominant 7th chord
- ☐ **C** Homophonic
- ☐ **D** Imitation
- ☐ **E** Octaves
- ☐ **F** Polyphonic
- ☐ **G** Suspension

(b) Identify the chord heard at bar 4 beats 1 to 2.

(1)

(c) Identify the **two** melodic intervals heard in the 1st violin part.

(2)

(i) Bar 5 beats 1 to 2

(ii) Bar 5 beats 2 to 3

(d) Identify the cadence heard at bars 9 to 10.

(1)

(e) Identify the cadence heard at bars 17 to 18.

(1)



(f) Explain how the composer creates sadness and uncertainty in bar 23.

(3)

.....

.....

.....

.....

(g) Describe how the excerpt is typical of music from the Romantic period.

(3)

.....

.....

.....

.....

(Total for Question 1 = 14 marks)

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2 Elfman, *Batman Returns*: Batman vs the Circus

Listen to Track 2 and refer to Excerpt 2 in the Resource Booklet.

(a) Explain how the composer creates suspense in bars 1 to 3.

(4)

(b) Identify the melodic interval heard in the trumpet part in bar 4 beats 1 to 2.

(1)

(c) Explain how the composer creates surprise at bar 7.

(3)

(d) Describe the rhythm at bars 13 to 17.

(3)



(e) Describe the music played by the violins in bar 25.

(3)

(f) Identify the year the soundtrack to *Batman Returns* was released.

(1)

☐ **A** 1982

☐ **B** 1992

☐ **C** 2002

☐ **D** 2012

(Total for Question 2 = 15 marks)



3 Anoushka Shankar, *Breathing Under Water*: Burn

Listen to Track 3 and refer to Excerpt 3 in the Resource Booklet.

(a) Describe the texture in bars 1 to 6.

(2)

(b) Identify the **two** melodic intervals heard in the violin part.

(2)

(i) Bar 9 beat 4 to bar 10 beat 1

(ii) Bar 10 beat 3

(c) Describe how the music becomes more dramatic at bar 12 beat 4 to bar 16.

(4)

(d) Name the section heard at bar 13.

(1)



(e) (i) Name the solo instrument heard at bar 19 beat 4 to bar 21.

(1)

(ii) Describe the music of this solo.

(2)

(f) Name the solo instrument heard at bar 22 beat 2 to bar 25.

(1)

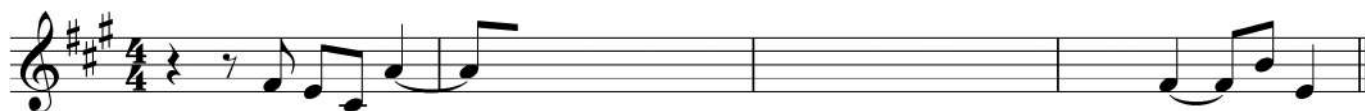
(Total for Question 3 = 13 marks)



P 7 5 8 7 5 A 0 7 2 4

4 Listen to Track 4.

Complete the melody in bars 2 to 4.



(Total for Question 4 = 8 marks)

TOTAL FOR SECTION A = 50 MARKS

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(Total for Question 5 = 20 marks)



You must answer either (a) VOCAL MUSIC or

(b) MUSIC FOR FILM or (c) POPULAR MUSIC AND JAZZ or (d) NEW DIRECTIONS

6 (a) VOCAL MUSIC

Discuss Vaughan Williams' use of harmony, structure and tempo, metre and rhythm in *On Wenlock Edge: No. 3, Is my team ploughing?*

Relate your discussion to other relevant works. These may include set works or other music.

(30)

(b) MUSIC FOR FILM

Discuss Bernard Herrmann's use of texture, sonority and tempo, metre and rhythm in *Psycho: The Cellar*.

Relate your discussion to other relevant works. These may include set works or other music.

(30)

(c) POPULAR MUSIC AND JAZZ

Discuss Kate Bush's use of melody, harmony and texture in *Hounds of Love: And Dream of Sheep*.

Relate your discussion to other relevant works. These may include set works or other music.

(30)

(d) NEW DIRECTIONS

Discuss Stravinsky's use of melody, texture and tonality in *The Rite of Spring: Introduction*.

Relate your discussion to other relevant works. These may include set works or other music.

(30)



If you answer part (d) put a cross in the box ☒ .



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(Total for Question 6 = 30 marks)

TOTAL FOR SECTION B = 50 MARKS
TOTAL FOR PAPER = 100 MARKS



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Pearson Edexcel Level 3 GCE

Monday 10 June 2024

Afternoon (Time: 2 hours 10 minutes)

**Paper
reference**

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Music

Advanced

COMPONENT 3: Appraising

Resource Booklet

Do not return this Booklet with the question paper.

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Track Listing

Track Number	Question Number	Excerpt
1	1	Berlioz, <i>Symphonie Fantastique</i> : Movement I
2	2	Elfman, <i>Batman Returns</i> : Batman vs the Circus
3	3	Anoushka Shankar, <i>Breathing Under Water</i> : Burn
4	4	Aural Dictation
5	5	Unfamiliar listening



1 Berlioz, *Symphonie Fantastique: Movement I*

a) 3 features of harmony & texture

b) Chord

ci) Interval cii) Interval

6

d) Cadence

11

16

e) Cadence plus vite

20

22

f) Sadness and uncertainty

25

2 Elfman, *Batman Returns*: Batman vs the Circus

a) Suspense

Bass Drum

b) Interval

accel. - - - c) Surprise

8

rit. ♩ = 136

Tpt. (con sord.)

d) Rhythm

16

d) Rhythm

♩ = 170

22

e) Violin music

3 Anoushka Shankar, *Breathing Under Water: Burn*

a) Texture

6

b) Interval bii) Interval

11

d) Section

c) Describe how the music becomes more dramatic

15

c) More dramatic

19

ei) Instrument

eii) Describe music

f) Instrument

6 (a) Vocal Music

Illustrative excerpt from Vaughan Williams': *On Wenlock Edge: No. 3, Is My Team Ploughing?*

The image displays a musical score for the opera 'The Plough' by Giuseppe Verdi. The score is written for a vocal soloist and a chamber orchestra. The tempo is marked 'Andante sostenuto ma non troppo lento'. The key signature is one flat (B-flat major or D minor), and the time signature is 4/4.

The vocal line (Voice) begins with a rest, followed by the lyrics 'Is my team plough - ing, That'. The instrumental parts include Violin 1, Violin 2, Viola, Cello, and Piano. The Piano part is marked 'pp una corda'.

The score shows the first system of the music, with measures 1 through 5. The vocal line enters in measure 5. The instrumental parts feature a recurring triplet figure in the right hand and a more active line in the left hand.

6

I was used to drive And hear the har - ness jin - gle When I was man a -

The musical score is for a vocal and piano piece. The vocal line is in G major, 4/4 time, and begins with a treble clef and a key signature of one flat. The piano accompaniment consists of four staves: two for the right hand (treble clef) and two for the left hand (bass clef). The piano part features a steady eighth-note accompaniment in the right hand and a more active bass line in the left hand. The score is divided into two systems, each with a repeat sign at the end. The tempo is marked 'Allegretto' and the meter is 4/4. The key signature is one flat (B-flat).



9 **animando** **Poco animato** **fagitato**

live?" Ay, the

Violoncello

p **animando** **Poco animato**

p *tre corde* **fagitato**

3

12

hor - ses tram - ple, The har - - ness

5

14

jin - gles now; No change. though

5

16 **dim.** **poco rit.** **p**

you lie un - der the land you used to

dim. **poco rit.** **p**

3 3 3

dim. **poco rit.** **p**

3 3 3

19 **Tempo I**

plough.

fz *p* *fz* *p* *fz* *p*

pp *pp* *pp* *pp*

p *pp*

con sord.

Tempo I

fp *pp*

una corda



6 (b) Music for Film

Illustrative excerpt from Bernard Herrmanns' *Psycho*: The Cellar

Allegro molto

Score for Vln. 1, Vln. 2, Vla., and Vc. & D.B. (Measures 1-8).

Measures 1-2: Vln. 1 and 2 play *ff* (fortissimo) with tremolos. Vla. and Vc. & D.B. play *ff* with tremolos.

Measures 3-4: Vln. 1 and 2 play *ff* with tremolos. Vla. and Vc. & D.B. play *ff* with tremolos.

Measures 5-8: Vln. 1 and 2 play *ff* with tremolos. Vla. and Vc. & D.B. play *ff* with tremolos. Vc. & D.B. also has a *pp* (pianissimo) line starting in measure 5, marked *divisi*.

Score for Vln. 1, Vln. 2, Vla., and Vc. & D.B. (Measures 9-16).

Measures 9-16: Vln. 1 and 2 are silent. Vla. and Vc. & D.B. play *pp* (pianissimo) with tremolos. Vc. & D.B. also has a *sim.* (sustained) line starting in measure 9.

Score for Vln. 1, Vln. 2, Vla., and Vc. & D.B. (Measures 17-24).

Measures 17-24: Vln. 1 and 2 are silent. Vla. and Vc. & D.B. play *pp* (pianissimo) with tremolos. Vc. & D.B. also has a *sim.* (sustained) line starting in measure 17. Vc. & D.B. also has a *unison* line starting in measure 21, marked *mf* (mezzo-forte).

6 (c) Popular Music and Jazz

Illustrative excerpt from Kate Bush's *Hounds of Love: And Dream of Sheep*

♩ = 80

System 1:

Chords: C#m7, F#m/A, B, C#m7

Lyrics: Lit-tle light_ shin - ing, lit-tle light_ will

Dynamic markings: *mf*, *p*, *mf*, *p*

Performance markings: *Red.*, *sim.*

System 2:

Chords: F#m/A, B, C#m7, B(add4)/A, B

Lyrics: guide them to_ me. My face is all lit up, my face is all lit up.

Dynamic markings: *mp*, *p*, *mf*, *mp*

Performance markings: *mf*, *mp*

System 3:

Chords: E, E6, F#m/E, B/E, E, E6

Lyrics: If they find_ me rac - ing white_ hor - ses, they'll not take_ me for_ a

Dynamic markings: *mf*, *mf*

Performance markings: *mf*

11 $F\sharp m/E$ B/E *pp* $F\sharp m/A$ B

buoy. _____ Let me be weak, let me sleep and dream of

15 E^6 B/E $F\sharp m/E$ B/E $C\sharp m^7$ $C\sharp m^{11}$ $F\sharp m$ B *mp* $\rightrightarrows$

sheep. 'Come here with me now.' Oh, _____

'Attention shipping information in sea areas . . . Bell Rock, Tiree, Cromarty, Gale East . . . Malin, Sellafield . . .'



6 (d) New Directions

Illustrative excerpt from Igor Stravinsky's, *The Rite of Spring: Introduction*

Lento ♩ = 50 tempo rubato

colla parte

Clarinetto in La

colla parte

Clarinetto Basso in Sib

Solo ad lib.

Fagotto

colla parte

Corno in Fa

mp

1

1

2

3

3

3

5

3

poco accelerando
Solo (un poco en dehors)

Cl. Picc.
in Re

1

Cl. in La

2

1

Cl. Bass.
in Sib

2

Fag.

mp

p

a tempo

2 Solo *p espress.* 3 3 6

3 a tempo

C. Ing.

Cl. in La

Cl. Bass. in Sib

Fag.



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1

Fl. 2

3

A. Fl.

Ob. 2

Cl. Picc. in Re

1

Cl. in La

2

Cl. Bass. in Sib

2

3

4

Cor.

6

7

8

Vln. 2

Vc.

5

p

p 3

p tr

p tr

1 Solo *f* 3

mf

mp 6

mf 1

mp un poco en dehors

p 3 4



6

1

Fl. 2

3

A. Fl.

Ob.

C. Ing.

Cl. Picc.
in Re

1

Cl. in La

2

1

Cl. Bass.
in Sib

2

Fag.

1

Cor.

3

4

5

3

5

(tr)

(tr)

Solo

3

3

3

Solo (en dehors)

mf

sim.

mp

6

6

6

mf

mf

3

f stacc.

