



GCE A LEVEL

A200U10-1



O21-A200U10-1



TUESDAY, 5 OCTOBER 2021 – AFTERNOON

SOCIOLOGY – A level component 1
Socialisation and Culture

2 hours 30 minutes

ADDITIONAL MATERIALS

A WJEC pink 16-page answer booklet.

INSTRUCTIONS TO CANDIDATES

Answer Section A.

Answer **one** question from Section B and **one** question from Section C.

Use black ink or black ball-point pen. Do not use pencil or gel pen. Do not use correction fluid.

Write your answers in the separate answer booklet provided, following the instructions on the front of the answer booklet.

Use both sides of the paper. Write only within the white areas of the booklet.

Write the question number in the two boxes in the left hand margin at the start of each answer

e.g.

2	1
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 .

Leave at least two line spaces between each answer.

INFORMATION FOR CANDIDATES

The total mark available is 120.

The number of marks is given in brackets at the end of each question or part-question.

You are advised to divide your time accordingly.

Answer Section A, **one** option from Section B and **one** option from Section C.

Section A

Compulsory question

Read the item and answer the following questions.

There are many cultures around the world. Every culture is characterised by norms and values which tend to vary from place to place. Members of society learn the norms and values of their culture through the process of socialisation. This is a lifelong process which begins at birth with primary socialisation. Through the process of socialisation, behaviour is shaped and controlled and individuals learn what is expected of them in different situations.

1	1
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With reference to the item and sociological knowledge, explain the meaning of the term primary socialisation. [5]

1	2
---	---

Using the item and sociological knowledge, explain how behaviour is controlled through the process of socialisation. [15]

Section B

Choose **one** of the following options.

Option 1 Families and Households

Compulsory question

2	1
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Explain sociological reasons for the increase in lone parent families in the contemporary UK. Use evidence to support your answer. [15]

Either,

2	2
---	---

Evaluate the view that nuclear families are good for individuals and for society. [35]

Or,

2	3
---	---

Discuss the view that divorce rates have changed as a result of changes to divorce laws in the contemporary UK. [35]

Option 2 Youth Cultures

Compulsory question

3	1
---	---

Explain the relationship between anti-school subcultures and membership of youth cultures. Use evidence to support your answer. [15]

Either,

3	2
---	---

Evaluate the view that youth subcultures act as a form of resistance. [35]

Or,

3	3
---	---

Discuss the view that youth subcultures no longer exist in the contemporary UK. [35]

Section C

Choose **one** of the following options.

Option 1 Education

Compulsory question

- | | |
|---|---|
| 4 | 1 |
|---|---|
- Using sociological evidence and examples, explain the influence of cultural capital on attainment in education. [15]

Either,

- | | |
|---|---|
| 4 | 2 |
|---|---|
- Evaluate the influence of material factors on attainment in education. [35]

Or,

- | | |
|---|---|
| 4 | 3 |
|---|---|
- Assess interactionist views of education. [35]

Option 2 Media

Compulsory question

- | | |
|---|---|
| 5 | 1 |
|---|---|
- Using sociological evidence and examples, explain the influence of agenda setting on the content of the news. [15]

Either,

- | | |
|---|---|
| 5 | 2 |
|---|---|
- Evaluate the view that media representations of gender are changing. [35]

Or,

- | | |
|---|---|
| 5 | 3 |
|---|---|
- Assess sociological explanations of the relationship between the media and moral panics. [35]

Option 3 Religion

Compulsory question

- | | |
|---|---|
| 6 | 1 |
|---|---|
- Using sociological evidence and examples, explain the relationship between religion and gender. [15]

Either,

- | | |
|---|---|
| 6 | 2 |
|---|---|
- Evaluate Marxist explanations of the role of religion in society. [35]

Or,

- | | |
|---|---|
| 6 | 3 |
|---|---|
- Assess sociological explanations for the growth of secularisation in society. [35]

END OF PAPER