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SPANISH – A level component 1

CARDS 1–12

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SPANISH – A level component 1

CARD 1

INSTRUCTIONS TO CANDIDATES

This assessment will last 21–23 minutes. As part of the assessment you will be allowed 5 minutes preparation for Task 2, once you have completed Task 1.

Task 1
Presentation of individual research project – **2 minutes**
Discussion based on research topic – **9–10 minutes**

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Task 2
Theme-based discussion
Stimulus text and questions – **5 minutes preparation in examination room**
Discussion based on stimulus theme and questions – **5–6 minutes**

You will be able to make notes on a separate piece of paper during the preparation period for the theme-based discussion. These must be handed to the examiner at the end of the assessment. The notes are an aid to memory and must not constitute whole sentences or a complete text.

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During Task 2 you must ask the examiner at least two relevant questions.

INFORMATION FOR CANDIDATES

No dictionaries are allowed in any section of the assessment.

This paper carries 60 marks:
- Task 1 – Presentation and discussion 40 marks
- Task 2 – Theme-based discussion 20 marks.

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Card 1 – Being a young person in Spanish-speaking society

La buena ciudadanía



En el mundo hispano, la buena ciudadanía no solo consiste en ayudar a los vecinos o cuidar el medio ambiente. Para muchos jóvenes, significa protestar de manera políticamente activa.

El examinador/la examinadora hablará contigo sobre esta afirmación:

Los jóvenes hispanos son políticamente activos.

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SPANISH – A level component 1

CARD 2

INSTRUCTIONS TO CANDIDATES

This assessment will last 21–23 minutes. As part of the assessment you will be allowed 5 minutes preparation for Task 2, once you have completed Task 1.

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Task 2
Theme-based discussion
Stimulus text and questions – **5 minutes preparation in examination room**
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INFORMATION FOR CANDIDATES

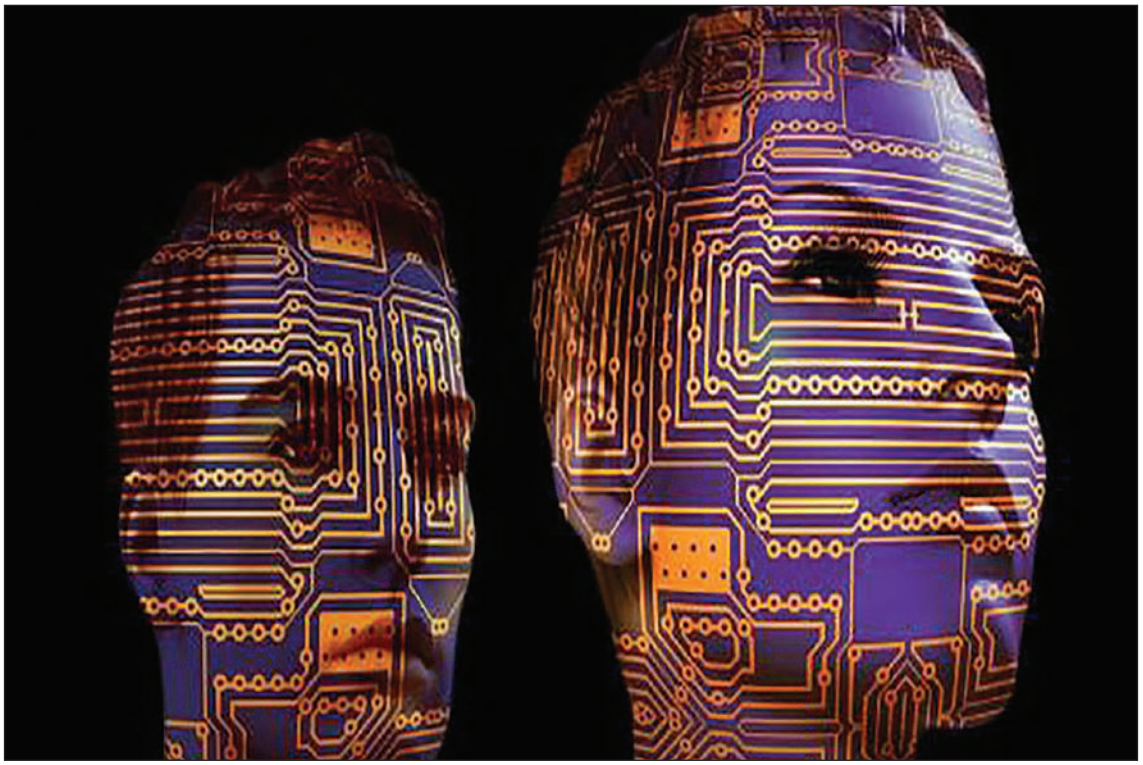
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- Task 1 – Presentation and discussion 40 marks
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Card 2 – Being a young person in Spanish-speaking society

Los jóvenes hispanos y la tecnología



Desde la traducción y los vehículos autónomos, hasta el uso de ciertos programas para ayudar con los estudios, el uso de la inteligencia artificial está aumentando entre los jóvenes hispanos.

El examinador/la examinadora hablará contigo sobre esta afirmación:

El papel de la tecnología en la vida de los jóvenes hispanos está creciendo.

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SPANISH – A level component 1

CARD 3

INSTRUCTIONS TO CANDIDATES

This assessment will last 21–23 minutes. As part of the assessment you will be allowed 5 minutes preparation for Task 2, once you have completed Task 1.

Task 1
Presentation of individual research project – **2 minutes**
Discussion based on research topic – **9–10 minutes**

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Task 2
Theme-based discussion
Stimulus text and questions – **5 minutes preparation in examination room**
Discussion based on stimulus theme and questions – **5–6 minutes**

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Card 3 – Being a young person in Spanish-speaking society

Oportunidades de estudio en el extranjero



Erasmus es un programa de intercambio académico y cultural de la Unión Europea. Participan en él, gratuitamente, miles de jóvenes españoles cada año, sabiendo que más adelante influirá en sus carreras.

El examinador/la examinadora hablará contigo sobre esta afirmación:

Los jóvenes del mundo hispano tienen muchas oportunidades de estudiar en el extranjero.

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SPANISH – A level component 1

CARD 4

INSTRUCTIONS TO CANDIDATES

This assessment will last 21–23 minutes. As part of the assessment you will be allowed 5 minutes preparation for Task 2, once you have completed Task 1.

Task 1
Presentation of individual research project – **2 minutes**
Discussion based on research topic – **9–10 minutes**

You will be allowed, if you wish, to have a copy of your *independent research project* pro-forma in English as an aid to memory. You must show this to the examiner before you start Task 1, and hand it to the examiner before you start preparing for Task 2.

Task 2
Theme-based discussion
Stimulus text and questions – **5 minutes preparation in examination room**
Discussion based on stimulus theme and questions – **5–6 minutes**

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INFORMATION FOR CANDIDATES

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- Task 2 – Theme-based discussion 20 marks.

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Card 4 – Understanding the Spanish-speaking world

Las costumbres



Si hay una palabra española conocida en todo el mundo, es ‘siesta’. Aunque, como otras costumbres, ya no es tan popular como antiguamente, sigue siendo parte de la vida de muchos españoles.

El examinador/la examinadora hablará contigo sobre esta afirmación:

Las costumbres tradicionales son todavía una parte importante de la cultura del mundo hispano.

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SPANISH – A level component 1

CARD 5

INSTRUCTIONS TO CANDIDATES

This assessment will last 21–23 minutes. As part of the assessment you will be allowed 5 minutes preparation for Task 2, once you have completed Task 1.

Task 1
Presentation of individual research project – **2 minutes**
Discussion based on research topic – **9–10 minutes**

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Task 2
Theme-based discussion
Stimulus text and questions – **5 minutes preparation in examination room**
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INFORMATION FOR CANDIDATES

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- Task 2 – Theme-based discussion 20 marks.

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Card 5 – Understanding the Spanish-speaking world

Los museos y las galerías de arte



Para homenajear el centenario de uno de los grandes maestros de la pintura española, Joaquín Sorolla y Bastida, se organizaron numerosas exposiciones, que atrajeron a miles de personas de toda España.

El examinador/la examinadora hablará contigo sobre esta afirmación:

Los grandes artistas del mundo hispano son importantes para los hispanos.

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SPANISH – A level component 1

CARD 6

INSTRUCTIONS TO CANDIDATES

This assessment will last 21–23 minutes. As part of the assessment you will be allowed 5 minutes preparation for Task 2, once you have completed Task 1.

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Task 2
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INFORMATION FOR CANDIDATES

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- Task 1 – Presentation and discussion 40 marks
- Task 2 – Theme-based discussion 20 marks.

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Card 6 – Understanding the Spanish-speaking world

El cine en el mundo hispano



Coofilm es un equipo multidisciplinar de mujeres y hombres que se han reunido para trabajar con un objetivo en común: impulsar la cinematografía contemporánea femenina hispana, mediante procesos colaborativos.

El examinador/la examinadora hablará contigo sobre esta afirmación:

El cine del mundo hispano debe incluir a más mujeres cineastas.

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SPANISH – A level component 1

CARD 7

INSTRUCTIONS TO CANDIDATES

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Presentation of individual research project – **2 minutes**
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Card 7 – Diversity and difference

Los factores que dificultan la integración



Un problema para muchos migrantes hispanos en Estados Unidos es la barrera lingüística. La *Asociación Latinoamericana* ofrece cursos de inglés en línea y en persona a bajo coste durante todo el año.

El examinador/la examinadora hablará contigo sobre esta afirmación:

Los emigrantes hispanos con frecuencia enfrentan barreras lingüísticas.

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SPANISH – A level component 1

CARD 8

INSTRUCTIONS TO CANDIDATES

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Card 8 – Diversity and difference

Cómo eliminar la marginalización



En Perú, la *Semana del Empleo Inclusiva* existe para ayudar a las personas con discapacidad a encontrar trabajo. También ofrece recomendaciones a empresas, entre estas: permitir el teletrabajo e implementar horarios flexibles.

El examinador/la examinadora hablará contigo sobre esta afirmación:

Se está mejorando el acceso al empleo para las personas con discapacidad del mundo hispano.

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SPANISH – A level component 1

CARD 9

INSTRUCTIONS TO CANDIDATES

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Card 9 – Diversity and difference

La vida para las víctimas de la discriminación



Hace 60 años se hicieron leyes contra el racismo en Cuba. A pesar de eso, el racismo permanece y el color de la piel puede influir en la vida diaria.

El examinador/la examinadora hablará contigo sobre esta afirmación:

El racismo diario causa muchos problemas en el mundo hispano.

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SPANISH – A level component 1

CARD 10

INSTRUCTIONS TO CANDIDATES

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Card 10 – The two Spains: 1936 onwards

Las consecuencias del franquismo



El franquismo se caracterizó por el miedo absoluto al comunismo. Franco abolió los derechos sindicales y laborales de la clase trabajadora y usó la propaganda anticomunista de manera poderosa.

El examinador/la examinadora hablará contigo sobre esta afirmación:

Franco usaba mucho la propaganda para controlar a la gente.

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SPANISH – A level component 1

CARD 11

INSTRUCTIONS TO CANDIDATES

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INFORMATION FOR CANDIDATES

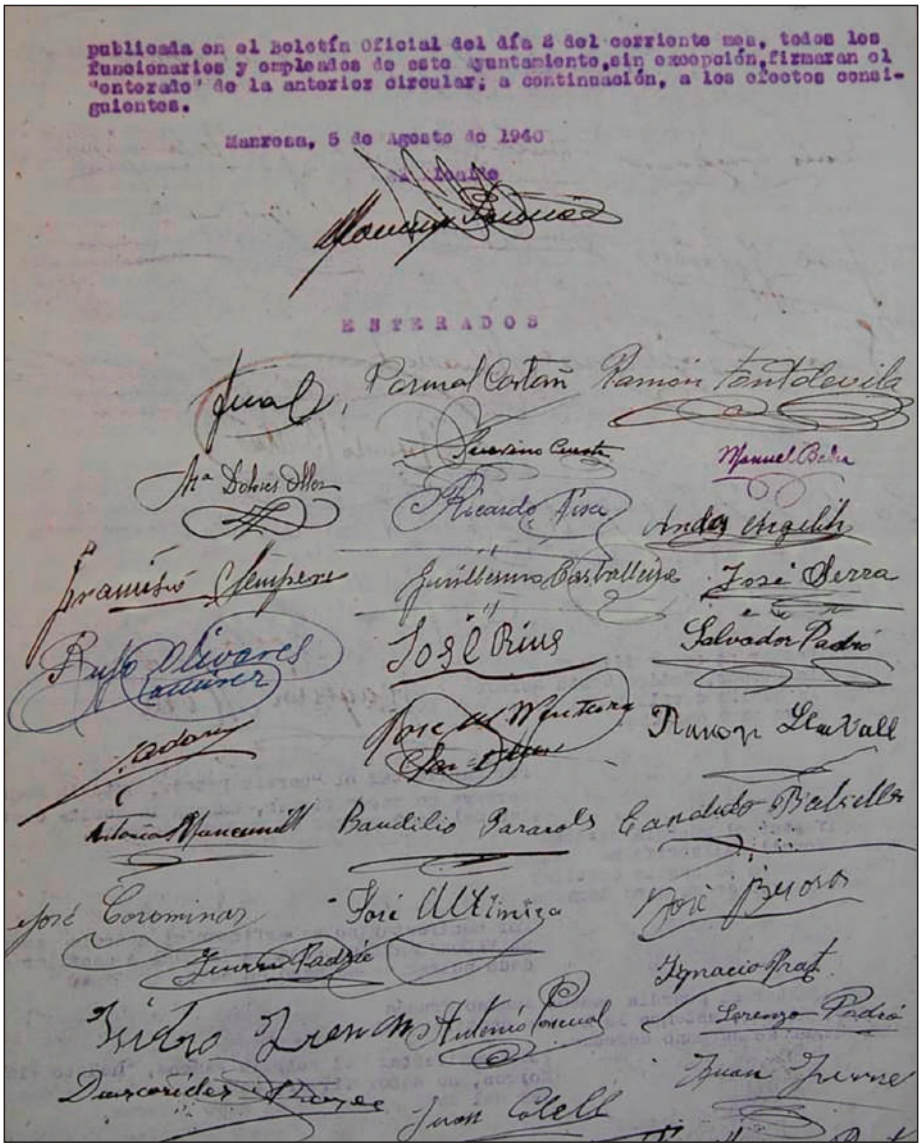
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Card 11 – The two Spains: 1936 onwards

La represión en la España de Franco


publicada en el Boletín Oficial del día 8 del corriente mes, todos los funcionarios y empleados de este Ayuntamiento, sin excepción, firmaron el "enterado" de la anterior circular; a continuación, a los efectos consiguientes.

Manresa, 5 de Agosto de 1940

ENTERADOS

En agosto de 1940, los funcionarios catalanes fueron obligados a firmar un documento que prohibía el uso de su idioma. El español se proclamó como el único idioma para la vida pública.

El examinador/la examinadora hablará contigo sobre esta afirmación:

Para Franco el uso del castellano fue muy importante para su misión política.

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SPANISH – A level component 1

CARD 12

INSTRUCTIONS TO CANDIDATES

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Card 12 – The two Spains: 1936 onwards

Quitando los símbolos de la España de Franco



Está casi completo el trabajo de quitar los símbolos de la España franquista de las vías públicas. En cuanto a los pocos que quedan, la gente va tomando acción directa.

El examinador/la examinadora hablará contigo sobre esta afirmación:

Quitar los símbolos de la España de Franco ha sido un proceso controvertido.

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