# GCE A LEVEL

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**2022**

# SPANISH – A level component 1

## CARDS 1–12

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**2022**

# SPANISH – A level component 1

## CARD 1

### INSTRUCTIONS TO CANDIDATES

This assessment will last 21-23 minutes. As part of the assessment you will be allowed 5 minutes preparation for Task 2, once you have completed Task 1.

**Task 1**
Presentation of individual research project – **2 minutes**
Discussion based on research topic – **9-10 minutes**

You will be allowed, if you wish, to have a copy of your *independent research project* pro-forma in English as an aid to memory. You must show this to the examiner before you start Task 1, and hand it to the examiner before you start preparing for Task 2.

**Task 2**
Theme-based discussion
Stimulus text and questions – **5 minutes preparation in examination room**
Discussion based on stimulus theme and questions – **5-6 minutes**

You will be able to make notes on a separate piece of paper during the preparation period for the theme-based discussion. These must be handed to the examiner at the end of the assessment. The notes are an aid to memory and must not constitute whole sentences or a complete text.

At the start of the discussion, you must make reference to information in the stimulus text, to show the examiner that you have understood that material.

During the discussion, you can talk about Spain or Spanish-speaking countries/communities depending on the context in which you have studied the theme or sub-theme. **This does not apply to the country-specific theme.**

During Task 2 you must ask the examiner at least two relevant questions.

### INFORMATION FOR CANDIDATES

**No dictionaries are allowed in any section of the assessment.**

This paper carries 60 marks:
- Task 1 – Presentation and discussion 40 marks
- Task 2 – Theme-based discussion 20 marks.

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**Card 1 – Being a young person in Spanish-speaking society**

***Las familias compartidas en casos de separación***



En España la custodia se daba casi siempre a la madre. Con la nueva Ley de Divorcio, la custodia compartida permite que ambos padres puedan participar en la crianza de los hijos.

**El examinador/la examinadora hablará contigo sobre esta afirmación:**

Los cambios introducidos por la nueva ley crean una situación más equilibrada para estos niños.

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# SPANISH – A level component 1

## CARD 2

### INSTRUCTIONS TO CANDIDATES

This assessment will last 21-23 minutes. As part of the assessment you will be allowed 5 minutes preparation for Task 2, once you have completed Task 1.

**Task 1**
Presentation of individual research project – **2 minutes**
Discussion based on research topic – **9-10 minutes**

You will be allowed, if you wish, to have a copy of your *independent research project* pro-forma in English as an aid to memory. You must show this to the examiner before you start Task 1, and hand it to the examiner before you start preparing for Task 2.

**Task 2**
Theme-based discussion
Stimulus text and questions – **5 minutes preparation in examination room**
Discussion based on stimulus theme and questions – **5-6 minutes**

You will be able to make notes on a separate piece of paper during the preparation period for the theme-based discussion. These must be handed to the examiner at the end of the assessment. The notes are an aid to memory and must not constitute whole sentences or a complete text.

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- Task 2 – Theme-based discussion 20 marks.

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**Card 2 – Being a young person in Spanish-speaking society**

***El uso de la nueva tecnología***



A nuestros jóvenes es necesario enseñarles que estar todo el día con el móvil les puede traer problemas: están menos tiempo con su familia y amigos y estudian peor.

**El examinador/la examinadora hablará contigo sobre esta afirmación:**

El texto es una advertencia seria a los jóvenes hispánicos sobre los peligros del móvil.

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# SPANISH – A level component 1

## CARD 3

### INSTRUCTIONS TO CANDIDATES

This assessment will last 21-23 minutes. As part of the assessment you will be allowed 5 minutes preparation for Task 2, once you have completed Task 1.

**Task 1**
Presentation of individual research project – **2 minutes**
Discussion based on research topic – **9-10 minutes**

You will be allowed, if you wish, to have a copy of your *independent research project* pro-forma in English as an aid to memory. You must show this to the examiner before you start Task 1, and hand it to the examiner before you start preparing for Task 2.

**Task 2**
Theme-based discussion
Stimulus text and questions – **5 minutes preparation in examination room**
Discussion based on stimulus theme and questions – **5-6 minutes**

You will be able to make notes on a separate piece of paper during the preparation period for the theme-based discussion. These must be handed to the examiner at the end of the assessment. The notes are an aid to memory and must not constitute whole sentences or a complete text.

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During Task 2 you must ask the examiner at least two relevant questions.

### INFORMATION FOR CANDIDATES

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**Card 3 – Being a young person in Spanish-speaking society**

***Falta de oportunidades laborales para jóvenes argentinos***



Argentina tiene la tasa de desempleo juvenil más alta de América Latina. Las dificultades para encontrar trabajo se explican por las discrepancias entre el sistema educativo y las necesidades del mundo laboral.

**El examinador/la examinadora hablará contigo sobre esta afirmación:**

El sistema educativo de Argentina no prepara a los alumnos para el mundo del trabajo.

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# SPANISH – A level component 1

## CARD 4

### INSTRUCTIONS TO CANDIDATES

This assessment will last 21-23 minutes. As part of the assessment you will be allowed 5 minutes preparation for Task 2, once you have completed Task 1.

**Task 1**
Presentation of individual research project – **2 minutes**
Discussion based on research topic – **9-10 minutes**

You will be allowed, if you wish, to have a copy of your *independent research project* pro-forma in English as an aid to memory. You must show this to the examiner before you start Task 1, and hand it to the examiner before you start preparing for Task 2.

**Task 2**
Theme-based discussion
Stimulus text and questions – **5 minutes preparation in examination room**
Discussion based on stimulus theme and questions – **5-6 minutes**

You will be able to make notes on a separate piece of paper during the preparation period for the theme-based discussion. These must be handed to the examiner at the end of the assessment. The notes are an aid to memory and must not constitute whole sentences or a complete text.

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During Task 2 you must ask the examiner at least two relevant questions.

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**Card 4 – Understanding the Spanish-speaking world**

***Patrimonio y Cultura en España: la judería de Córdoba***



Paseando por el casco antiguo de Córdoba entras en un barrio de casas blancas. Estás en la judería, un lugar histórico y uno de los sitios turísticos más apreciados de la ciudad.

**El examinador/la examinadora hablará contigo sobre esta afirmación:**

Es imprescindible conservar estos sitios patrimoniales en España/otros países hispánicos.

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# SPANISH – A level component 1

## CARD 5

### INSTRUCTIONS TO CANDIDATES

This assessment will last 21-23 minutes. As part of the assessment you will be allowed 5 minutes preparation for Task 2, once you have completed Task 1.

**Task 1**
Presentation of individual research project – **2 minutes**
Discussion based on research topic – **9-10 minutes**

You will be allowed, if you wish, to have a copy of your *independent research project* pro-forma in English as an aid to memory. You must show this to the examiner before you start Task 1, and hand it to the examiner before you start preparing for Task 2.

**Task 2**
Theme-based discussion
Stimulus text and questions – **5 minutes preparation in examination room**
Discussion based on stimulus theme and questions – **5-6 minutes**

You will be able to make notes on a separate piece of paper during the preparation period for the theme-based discussion. These must be handed to the examiner at the end of the assessment. The notes are an aid to memory and must not constitute whole sentences or a complete text.

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During Task 2 you must ask the examiner at least two relevant questions.

### INFORMATION FOR CANDIDATES

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- Task 2 – Theme-based discussion 20 marks.

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**Card 5 – Understanding the Spanish-speaking world**

***Desfile de moros y cristianos por Valencia***



Participaron 2.000 personas para formar 22 escuadras cristianas y 34 moras. Cada año el acto reúne a valencianos para recordar la victoria del rey Jaume sobre los moros hace 780 años.

**El examinador/la examinadora hablará contigo sobre esta afirmación:**

Sería mejor dejar de conmemorar tales acontecimientos históricos en España/otros países hispánicos.

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# SPANISH – A level component 1

## CARD 6

### INSTRUCTIONS TO CANDIDATES

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**Task 1**
Presentation of individual research project – **2 minutes**
Discussion based on research topic – **9-10 minutes**

You will be allowed, if you wish, to have a copy of your *independent research project* pro-forma in English as an aid to memory. You must show this to the examiner before you start Task 1, and hand it to the examiner before you start preparing for Task 2.

**Task 2**
Theme-based discussion
Stimulus text and questions – **5 minutes preparation in examination room**
Discussion based on stimulus theme and questions – **5-6 minutes**

You will be able to make notes on a separate piece of paper during the preparation period for the theme-based discussion. These must be handed to the examiner at the end of the assessment. The notes are an aid to memory and must not constitute whole sentences or a complete text.

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**Card 6 – Understanding the Spanish-speaking world**

***El Museo de América, Madrid***




El Museo de América ofrece al público joven visitas temáticas guiadas por jóvenes investigadores americanistas que compartirán sus conocimientos acerca de diferentes aspectos culturales relacionados con América Latina.

**El examinador/la examinadora hablará contigo sobre esta afirmación:**

Los aspectos de estas visitas temáticas deberían inspirar a los jóvenes españoles.

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# SPANISH – A level component 1

## CARD 7

### INSTRUCTIONS TO CANDIDATES

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**Task 1**
Presentation of individual research project – **2 minutes**
Discussion based on research topic – **9-10 minutes**

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**Task 2**
Theme-based discussion
Stimulus text and questions – **5 minutes preparation in examination room**
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**Card 7 – Diversity and difference**

***Aumento de la inmigración ilegal***



En una crisis migratoria sin precedentes en la UE, Marruecos ha vuelto a abrir sus fronteras para destacar el papel esencial que desempeña en la vigilancia de las puertas de España.

**El examinador/la examinadora hablará contigo sobre esta afirmación:**

Marruecos quiere mostrar el impacto clave que puede tener en la entrada de inmigrantes ilegales en España.

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# SPANISH – A level component 1

## CARD 8

### INSTRUCTIONS TO CANDIDATES

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**Task 1**
Presentation of individual research project – **2 minutes**
Discussion based on research topic – **9-10 minutes**

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**Task 2**
Theme-based discussion
Stimulus text and questions – **5 minutes preparation in examination room**
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**Card 8 – Diversity and difference**

***Como eliminar la marginalización***




El objetivo de PAPED es fortalecer la política de igualdad y no discriminación mediante acciones de prevención de este problema. Trabaja a través de estudios, acciones de inclusión, y acciones afirmativas.

**El examinador/la examinadora hablará contigo sobre esta afirmación:**

Tanto el objetivo como el trabajo de esta organización parecen muy positivos.

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# SPANISH – A level component 1

## CARD 9

### INSTRUCTIONS TO CANDIDATES

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**Task 1**
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Discussion based on research topic – **9-10 minutes**

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**Task 2**
Theme-based discussion
Stimulus text and questions – **5 minutes preparation in examination room**
Discussion based on stimulus theme and questions – **5-6 minutes**

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**Card 9 – Diversity and difference**

***La discriminación sexista***




Desde el #MeToo o nuestro #Cuéntalo, ha habido numerosos movimientos feministas que utilizan el poder de las redes para crear un punto de encuentro para mujeres de todo origen y condición.

**El examinador/la examinadora hablará contigo sobre esta afirmación:**

Este tipo de movimiento feminista juega un papel importante en las sociedades hispánicas de hoy.

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# SPANISH – A level component 1

## CARD 10

### INSTRUCTIONS TO CANDIDATES

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**Task 1**
Presentation of individual research project – **2 minutes**
Discussion based on research topic – **9-10 minutes**

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**Task 2**
Theme-based discussion
Stimulus text and questions – **5 minutes preparation in examination room**
Discussion based on stimulus theme and questions – **5-6 minutes**

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**Card 10 – The two Spains: 1936 onwards**

***La exhumación de los huesos de Franco***



El Congreso ha aprobado exhumar los restos de Franco del Valle de los Caídos. El Gobierno ha calificado la aprobación del decreto de “paso histórico que mejora nuestra democracia”.

**El examinador/la examinadora hablará contigo sobre esta afirmación:**

Es importante que un país democrático como España deje de honrar a un dictador muerto.

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# SPANISH – A level component 1

## CARD 11

### INSTRUCTIONS TO CANDIDATES

This assessment will last 21-23 minutes. As part of the assessment you will be allowed 5 minutes preparation for Task 2, once you have completed Task 1.

**Task 1**
Presentation of individual research project – **2 minutes**
Discussion based on research topic – **9-10 minutes**

You will be allowed, if you wish, to have a copy of your *independent research project* pro-forma in English as an aid to memory. You must show this to the examiner before you start Task 1, and hand it to the examiner before you start preparing for Task 2.

**Task 2**
Theme-based discussion
Stimulus text and questions – **5 minutes preparation in examination room**
Discussion based on stimulus theme and questions – **5-6 minutes**

You will be able to make notes on a separate piece of paper during the preparation period for the theme-based discussion. These must be handed to the examiner at the end of the assessment. The notes are an aid to memory and must not constitute whole sentences or a complete text.

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### INFORMATION FOR CANDIDATES

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This paper carries 60 marks:
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- Task 2 – Theme-based discussion 20 marks.

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**Card 11 – The two Spains: 1936 onwards**

***El caso de los bebés robados***




La desaparición de niños para venderlos a padres adoptivos empezó durante la Guerra Civil. Se los quitaban a las madres republicanas y se los daban a madres que apoyaban al régimen.

**El examinador/la examinadora hablará contigo sobre esta afirmación:**

El franquismo abusó de los derechos humanos de las madres republicanas y de sus hijos.

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# SPANISH – A level component 1

## CARD 12

### INSTRUCTIONS TO CANDIDATES

This assessment will last 21-23 minutes. As part of the assessment you will be allowed 5 minutes preparation for Task 2, once you have completed Task 1.

**Task 1**
Presentation of individual research project – **2 minutes**
Discussion based on research topic – **9-10 minutes**

You will be allowed, if you wish, to have a copy of your *independent research project* pro-forma in English as an aid to memory. You must show this to the examiner before you start Task 1, and hand it to the examiner before you start preparing for Task 2.

**Task 2**
Theme-based discussion
Stimulus text and questions – **5 minutes preparation in examination room**
Discussion based on stimulus theme and questions – **5-6 minutes**

You will be able to make notes on a separate piece of paper during the preparation period for the theme-based discussion. These must be handed to the examiner at the end of the assessment. The notes are an aid to memory and must not constitute whole sentences or a complete text.

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### INFORMATION FOR CANDIDATES

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**Card 12 – The two Spains: 1936 onwards**

***La influencia del franquismo en la España contemporánea***



Por un lado hay la nostalgia por Franco y por otro la negación de España por nacionalistas e independentistas y la muy visible intolerancia hacia sus símbolos (bandera e himno nacionales).

**El examinador/la examinadora hablará contigo sobre esta afirmación:**

Este texto destaca algunos aspectos de la existencia de las dos Españas hoy en día.

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