



**GCE AS/A LEVEL**

**2800U10-1A**

**2025**

**FRENCH – AS unit 1**

**SET A – CARDS A1–A6**



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**GCE AS/A LEVEL**

**2800U10-1A1**

**2025**

**FRENCH – AS unit 1**

**SET A**

### **ADDITIONAL MATERIALS**

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of three. You must ensure you select one card from Set A and one card from Set B.

### **INSTRUCTIONS TO CANDIDATES**

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the French-speaking world. Set B cards are based on the theme of Being a young person in French-speaking society.

**No dictionaries are allowed in any section of the assessment.**

### **INFORMATION FOR CANDIDATES**

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

**CARD A1 – Understanding the French-speaking world**

Sub-theme: Regional culture and heritage in France, French-speaking countries and communities

**Ci-dessous il y a deux points de vue différents sur *les produits régionaux*. Choisissez une de ces opinions à défendre. L'examineur/examinatrice prendra l'avis contraire dans la discussion.**

**Opinion A**

- Les produits régionaux, tels que les fromages et les vins, sont un élément important de la culture française.

**Opinion B**

- Les produits régionaux français sont souvent chers et ne sont pas accessibles à tous.



**GCE AS/A LEVEL**

**2800U10-1A2**

**2025**

**FRENCH – AS unit 1**

**SET A**

### **ADDITIONAL MATERIALS**

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of three. You must ensure you select one card from Set A and one card from Set B.

### **INSTRUCTIONS TO CANDIDATES**

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the French-speaking world. Set B cards are based on the theme of Being a young person in French-speaking society.

**No dictionaries are allowed in any section of the assessment.**

### **INFORMATION FOR CANDIDATES**

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

**CARD A2 – Understanding the French-speaking world**

Sub-theme: Regional culture and heritage in France, French-speaking countries and communities

**Ci-dessous il y a deux points de vue différents sur *les traditions des régions françaises*. Choisissez une de ces opinions à défendre. L'examineur/examinatrice prendra l'avis contraire dans la discussion.**

**Opinion A**

- L'enseignement des langues régionales renforce l'identité culturelle des régions en France.

**Opinion B**

- En France, les langues régionales perdent de leur utilité pratique.



**GCE AS/A LEVEL**

**2800U10-1A3**

**2025**

**FRENCH – AS unit 1**

**SET A**

### **ADDITIONAL MATERIALS**

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of three. You must ensure you select one card from Set A and one card from Set B.

### **INSTRUCTIONS TO CANDIDATES**

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the French-speaking world. Set B cards are based on the theme of Being a young person in French-speaking society.

**No dictionaries are allowed in any section of the assessment.**

### **INFORMATION FOR CANDIDATES**

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

**CARD A3 – Understanding the French-speaking world**

Sub-theme: Regional culture and heritage in France, French-speaking countries and communities

**Ci-dessous il y a deux points de vue différents sur *les monuments historiques*. Choisissez une de ces opinions à défendre. L'examineur/examinatrice prendra l'avis contraire dans la discussion.**

**Opinion A**

- Les monuments historiques en France favorisent le tourisme et le développement économique.

**Opinion B**

- Les monuments historiques ont peu d'importance dans la société actuelle.



**GCE AS/A LEVEL**

**2800U10-1A4**

**2025**

**FRENCH – AS unit 1**

**SET A**

### **ADDITIONAL MATERIALS**

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of three. You must ensure you select one card from Set A and one card from Set B.

### **INSTRUCTIONS TO CANDIDATES**

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the French-speaking world. Set B cards are based on the theme of Being a young person in French-speaking society.

**No dictionaries are allowed in any section of the assessment.**

### **INFORMATION FOR CANDIDATES**

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

**CARD A4 – Understanding the French-speaking world**

Sub-theme: Literature, art, film and music in the French-speaking world

**Ci-dessous il y a deux points de vue différents sur *l'industrie du livre en France*. Choisissez une de ces opinions à défendre. L'examineur/examinatrice prendra l'avis contraire dans la discussion.**

**Opinion A**

- Les livres imprimés en français sont essentiels pour la préservation de la langue.

**Opinion B**

- Il y a moins de livres imprimés en français à cause des médias numériques.



**GCE AS/A LEVEL**

**2800U10-1A5**

**2025**

**FRENCH – AS unit 1**

**SET A**

### **ADDITIONAL MATERIALS**

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of three. You must ensure you select one card from Set A and one card from Set B.

### **INSTRUCTIONS TO CANDIDATES**

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing viewpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the French-speaking world. Set B cards are based on the theme of Being a young person in French-speaking society.

**No dictionaries are allowed in any section of the assessment.**

### **INFORMATION FOR CANDIDATES**

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

**CARD A5 – Understanding the French-speaking world**

Sub-theme: Literature, art, film and music in the French-speaking world

**Ci-dessous il y a deux points de vue différents sur *les festivals de musique francophone*. Choisissez une de ces opinions à défendre. L'examineur/examinatrice prendra l'avis contraire dans la discussion.**

**Opinion A**

- Les festivals de musique francophone permettent de découvrir de nouveaux talents.

**Opinion B**

- Les jeunes francophones préfèrent écouter de la musique anglo-saxonne et américaine.



**GCE AS/A LEVEL**

**2800U10-1A6**

**2025**

**FRENCH – AS unit 1**

**SET A**

### **ADDITIONAL MATERIALS**

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of three. You must ensure you select one card from Set A and one card from Set B.

### **INSTRUCTIONS TO CANDIDATES**

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the French-speaking world. Set B cards are based on the theme of Being a young person in French-speaking society.

**No dictionaries are allowed in any section of the assessment.**

### **INFORMATION FOR CANDIDATES**

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

**CARD A6 – Understanding the French-speaking world**

Sub-theme: Literature, art, film and music in the French-speaking world

**Ci-dessous il y a deux points de vue différents sur *les films français*. Choisissez une de ces opinions à défendre. L'examineur/examinatrice prendra l'avis contraire dans la discussion.**

**Opinion A**

- Les films français permettent d'exporter la langue et la culture françaises dans le monde entier.

**Opinion B**

- Les films français perdent de leur impact face aux films américains à succès.