



GCE AS/A LEVEL

2800U10-1A

2024

FRENCH – AS unit 1

SET A – CARDS A1–A6



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GCE AS/A LEVEL

2800U10-1A1

2024

FRENCH – AS unit 1

SET A

ADDITIONAL MATERIALS

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of three. You must ensure you select one card from Set A and one card from Set B.

INSTRUCTIONS TO CANDIDATES

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the French-speaking world. Set B cards are based on the theme of Being a young person in French-speaking society.

No dictionaries are allowed in any section of the assessment.

INFORMATION FOR CANDIDATES

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

Card A1 – Understanding the French-speaking world

Sub-theme: Regional culture and heritage in France, French-speaking countries and communities

Ci-dessous il y a deux points de vue différents sur *les festivals régionaux* dans les pays francophones. Choisissez une de ces opinions à défendre. L'examineur/examinatrice prendra l'avis contraire dans la discussion.

Opinion A

- Les festivals régionaux français et francophones doivent rester ouverts à tous.

Opinion B

- On ne devrait pas permettre aux étrangers de prendre part aux festivals régionaux dans les pays francophones.



GCE AS/A LEVEL

2800U10-1A2

2024

FRENCH – AS unit 1

SET A

ADDITIONAL MATERIALS

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of three. You must ensure you select one card from Set A and one card from Set B.

INSTRUCTIONS TO CANDIDATES

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the French-speaking world. Set B cards are based on the theme of Being a young person in French-speaking society.

No dictionaries are allowed in any section of the assessment.

INFORMATION FOR CANDIDATES

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

Card A2 – Understanding the French-speaking world

Sub-theme: Regional culture and heritage in France, French-speaking countries and communities

Ci-dessous il y a deux points de vue différents sur *les monuments historiques* dans les pays francophones. Choisissez une de ces opinions à défendre. L'examineur/ examinatrice prendra l'avis contraire dans la discussion.

Opinion A

- Les Français et les communautés francophones doivent sauvegarder leurs monuments historiques parce qu'ils font partie d'un patrimoine important.

Opinion B

- Les gouvernements français et francophones feraient mieux de financer en priorité des logements sociaux pour leurs citoyens au lieu des monuments historiques.



GCE AS/A LEVEL

2800U10-1A3

2024

FRENCH – AS unit 1

SET A

ADDITIONAL MATERIALS

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of three. You must ensure you select one card from Set A and one card from Set B.

INSTRUCTIONS TO CANDIDATES

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the French-speaking world. Set B cards are based on the theme of Being a young person in French-speaking society.

No dictionaries are allowed in any section of the assessment.

INFORMATION FOR CANDIDATES

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

Card A3 – Understanding the French-speaking world

Sub-theme: Regional culture and heritage in France, French-speaking countries and communities

Ci-dessous il y a deux points de vue différents sur *les musées régionaux* dans les régions francophones. Choisissez une de ces opinions à défendre. L'examineur/examinatrice prendra l'avis contraire dans la discussion.

Opinion A

- Les musées régionaux dans les pays francophones devraient être financièrement indépendants.

Opinion B

- Les gouvernements devraient subventionner tous les musées régionaux dans les pays francophones.



GCE AS/A LEVEL

2800U10-1A4

2024

FRENCH – AS unit 1

SET A

ADDITIONAL MATERIALS

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of three. You must ensure you select one card from Set A and one card from Set B.

INSTRUCTIONS TO CANDIDATES

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the French-speaking world. Set B cards are based on the theme of Being a young person in French-speaking society.

No dictionaries are allowed in any section of the assessment.

INFORMATION FOR CANDIDATES

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

Card A4 – Understanding the French-speaking world

Sub-theme: Literature, art, film and music in the French-speaking world

Ci-dessous il y a deux points de vue différents sur *les films en français*. Choisissez une de ces opinions à défendre. L'examineur/examinatrice prendra l'avis contraire dans la discussion.

Opinion A

- Les films en version originale française reflètent les préoccupations culturelles et sociales du monde francophone.

Opinion B

- Les films en version originale française sont trop artistiques et intellectuels.



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2024

FRENCH – AS unit 1

SET A

ADDITIONAL MATERIALS

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of three. You must ensure you select one card from Set A and one card from Set B.

INSTRUCTIONS TO CANDIDATES

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the French-speaking world. Set B cards are based on the theme of Being a young person in French-speaking society.

No dictionaries are allowed in any section of the assessment.

INFORMATION FOR CANDIDATES

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

Card A5 – Understanding the French-speaking world

Sub-theme: Literature, art, film and music in the French-speaking world

Ci-dessous il y a deux points de vue différents sur *la littérature française*. Choisissez une de ces opinions à défendre. L'examineur/examinatrice prendra l'avis contraire dans la discussion.

Opinion A

- La littérature française est un vrai reflet de la vie et des réalités de la société francophone.

Opinion B

- Les grands classiques de la langue française n'ont plus aucune valeur sociale ou artistique.



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2024

FRENCH – AS unit 1

SET A

ADDITIONAL MATERIALS

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of three. You must ensure you select one card from Set A and one card from Set B.

INSTRUCTIONS TO CANDIDATES

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the French-speaking world. Set B cards are based on the theme of Being a young person in French-speaking society.

No dictionaries are allowed in any section of the assessment.

INFORMATION FOR CANDIDATES

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

Card A6 – Understanding the French-speaking world

Sub-theme: Literature, art, film and music in the French-speaking world

Ci-dessous il y a deux points de vue différents sur *la musique techno française*. Choisissez une de ces opinions à défendre. L'examineur/examinatrice prendra l'avis contraire dans la discussion.

Opinion A

- La musique techno française est une faible imitation de la musique techno anglo-saxonne.

Opinion B

- La musique techno en France a sa propre identité bien française.