Please check the examination details below before entering your candidate information

Candidate surname	Other names

Centre Number | Candidate Number

Pearson Edexcel Level 3 GCE

Wednesday 17 May 2023

Afternoon (Time: 2 hours 15 minutes)

Paper reference **8HI0/1F**

History

Advanced Subsidiary

PAPER 1: Breadth study with interpretations

Option 1F: In search of the American dream: the USA, c1917–96

You must have:
Extracts Booklet (enclosed)

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- There are three sections in this question paper. Answer **ONE** question from Section A, **ONE** question from Section B and the question in Section C.
- Answer the questions in the spaces provided
  – *there may be more space than you need.*

Information

- The total mark for this paper is 60.
- The marks for **each** question are shown in brackets
  – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ▶

P68771A

©2023 Pearson Education Ltd.
N:1/1/1/

P 6 8 7 7 1 A 0 1 2 8

Pearson

SECTION A

Answer EITHER Question 1 OR Question 2.

EITHER

1 Were economic factors the main reason for changes to the position of women in America in the years 1917–60?

(Total for Question 1 = 20 marks)

OR

2 Was increasing affluence the main consequence of the Second World War in the years 1941–60?

(Total for Question 2 = 20 marks)

DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

SECTION A

Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☒.

Chosen question number: **Question 1** ☒ **Question 2** ☒

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

TOTAL FOR SECTION A = 20 MARKS

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE

SECTION B

Answer EITHER Question 3 OR Question 4.

EITHER

3 How far do you agree that there were major changes in the ideas that influenced the political landscape in the years 1917–80?

(Total for Question 3 = 20 marks)

OR

4 To what extent did black Americans experience an improvement in their lives in the years 1955–80?

(Total for Question 4 = 20 marks)

DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA

SECTION B

Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☒.

Chosen question number: **Question 3** ☒ **Question 4** ☒

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

TOTAL FOR SECTION B = 20 MARKS

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

SECTION C

Study Extracts 1 and 2 in the Extracts Booklet before you answer this question.

5 Historians have different views about the impact of the Reagan presidency on the USA. Analyse and evaluate the extracts and use your knowledge of the issues to explain your answer to the following question.

How far do you agree with the view that, in the years 1981–96, the USA was better off as a result of the Reagan presidency?

(20)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(Total for Question 5 = 20 marks)

TOTAL FOR SECTION C = 20 MARKS
TOTAL FOR PAPER = 60 MARKS

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Pearson Edexcel Level 3 GCE

Wednesday 17 May 2023

Afternoon (Time: 2 hours 15 minutes)

Paper reference **8HI0/1F**

History

Advanced Subsidiary
PAPER 1: Breadth study with interpretations
Option 1F: In search of the American dream: the USA, c1917–96

Extracts Booklet

Do not return this Booklet with the question paper.

Turn over ▶

P68771A

©2023 Pearson Education Ltd.
N:1/1/1/

P 6 8 7 7 1 A

Pearson

Extracts for use with Section C.

Extract 1: From Alan Farmer and Vivien Saunders, *American History 1860–1990*, published 2002.

There was no doubt that the USA felt better about itself in 1989 than it had done in 1981. Reagan promised to overturn what he saw as a tax system which penalised successful achievement and kept the USA from achieving its full economic potential.

In 1981, personal taxes were cut by 25 per cent. He also significantly reduced the level of federal spending, particularly for health, education and housing programmes. The inflation rate fell dramatically. The great increase in defence spending had important side-effects: it created jobs and it helped to encourage the economic recovery. Fears that a large budget deficit would cause major problems were proved wrong. The USA continued to enjoy economic growth throughout the 1990s.

Reagan shifted responsibility for welfare from the federal government to state governments, and reduced regulation. The result was a renewed vitality in local government, as each state and city sought their own solutions to problems. As Reagan bowed out in 1989, his popularity rating of 70 per cent ranked with presidential greats.

Extract 2: From Hugh Brogan, *The Longman History of the United States of America* (2nd edition), published 1999.

It did not take a genius or a political rival to see that Reagan's program was contradictory – to cut federal taxes and regulation, balance the budget and increase military spending. The efforts to bring inflation under control contributed to a fall in exports, and an increase in imports. American heavy industry suffered badly in the process, with unemployment and bankruptcies. The new jobs which were created were mostly low paid ones. The profits of Reagan's prosperity went overwhelmingly to those who were already rich.

The huge military expenditures, the huge tax cuts, the huge outlays on unemployment benefits, and the failure to cut federal spending meant that the deficit soared. To serious economists, this policy made little sense. Investment slumped, especially in the country's infrastructure. Unemployed workers and threatened industries began to demand protection.

As the U.S. economy was so large, even the Reaganites could not entirely wreck the economy. However, others were able to take advantage. The Japanese, above all, poured their cheap exports into America, and invested much of their profits there.

Acknowledgements:

Extract 1 from: American History 1860–1990, Alan Farmer and Vivien Saunders, Hodder Education 2002

Extract 2 from: The Longman history of the United States of America, Hugh Brogan, Addison Wesley Longman limited 1999

BLANK PAGE

BLANK PAGE