



Please write clearly in block capitals.

Centre number

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Candidate number

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Surname

Forename(s)

Candidate signature

I declare this is my own work.

AS SOCIOLOGY

Paper 1 Education with Methods in Context

Tuesday 14 May 2024

Morning

Time allowed: 1 hour 30 minutes

Materials

You will need no other materials.

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 60.
- Questions carrying 10 marks or more should be answered in continuous prose. In these questions you will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

For Examiner's Use	
Question	Mark
1	
2	
3	
4	
5	
6	
TOTAL	



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EducationAnswer **all** questions.**0 1**

Define the term 'marketisation of education'.

[2 marks]

Extra space

2**0 2**Using **one** example, briefly explain how a factor internal to schools may affect ethnic differences in educational achievement.**[2 marks]**

Extra space

2

[6 marks]

Extra space

[illegible]

6



[10 marks]

[illegible]



[illegible]

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Extra space

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Methods in Context

0	6
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Item B

Investigating disruptive pupil behaviour

Disruptive pupil behaviour in schools can take lots of different forms. For example, using mobile phones in class, ignoring rules on school uniform, littering or even fighting with other pupils. Sociologists are interested in studying disruptive pupil behaviour to understand its possible causes. Such causes may be teacher labelling or the formation of anti-school subcultures by pupils.

One way of studying disruptive pupil behaviour is through official statistics. Official statistics have the advantage that certain types of disruptive pupil behaviour, like truancy, are recorded and all schools must gather such information. Though this is the case, there can be issues with the validity of official statistics and problems to do with their reliability.

Applying material from **Item B** and your knowledge of research methods, evaluate the strengths and limitations of using official statistics to investigate disruptive pupil behaviour in schools.

[20 marks]

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20



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