GCE AS MARKING SCHEME

SUMMER 2016

SOCIOLOGY - COMPONENT 1
B200U10-1

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INTRODUCTION

This marking scheme was used by WJEC for the 2016 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

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GCE SOCIOLGY

SUMMER 2016 MARK SCHEME

Section A

Compulsory question

1. Read the item below and answer the following questions.

Schools are agents of **secondary socialisation** and play an important part in cultural transmission. They pass on important messages about the norms and values of society. In schools, a variety of methods are used to control the behaviour of pupils.

(a) With reference to the item and sociological knowledge, explain the meaning of the term **secondary socialisation**. [5]

Answers should include accurate knowledge points for band 3AO1. Points should be supported with examples and/or evidence. For band 3 AO2 a clear explanation of the examples/evidence should be present.

Indicative content

- Definition of the term secondary socialisation – expect reference to both elements; secondary / following first, socialisation / learning culture.
- Reference to the agents of secondary socialisation – education, media, peers, work religion.
- Relevant examples.
- The item should be used to demonstrate understanding.

Band	AO1 *elements 1a & 1b*	AO2 *element 1a*
3	**3 marks** Answers demonstrate detailed knowledge and understanding of sociological concepts/ evidence relating to the context of the question.	**2 marks** Answers demonstrate accurate and relevant selection of appropriate sociological concepts/ evidence. These are applied and interpreted in the context of the question. Reference will be made to the item to demonstrate ability to select appropriate examples.
2	**2 marks** Answers demonstrate some knowledge and understanding of sociological concepts/ evidence relating to the context of the question.	**1 mark** Answers demonstrate some ability to select, apply and interpret appropriate sociological concepts/ evidence in the context of the question.
1	**1 mark** Answers demonstrate basic knowledge and understanding of sociological concepts/ evidence relating to the context of the question context statement.	
	0 marks NRSP	**0 marks** NRSP

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(b) Using material from the item and sociological knowledge, explain how any **two** agents of socialisation influence behaviour. [10]

The focus of the answer should be on how behaviour may be influenced by any two agents of socialisation which should be named.

Answers should examine two agents of socialisation for band 3 in AO1 and AO2. There should be accurate use of key terminology, illustrating the process of socialisation in both agents for band 3 AO1 marks. Appropriate examples should be used to demonstrate understanding for each agent and, where the item is used effectively, this will be consistent with band 3 AO2 marks.

Indicative content

- Terms such as role model, imitation, sanctions should be expected / rewarded.
- Terms such as canalisation, manipulation, peer pressure should be rewarded where appropriate.
- The best answers will refer to specific examples of behaviour.
- The item should be used to demonstrate understanding**.**

Band	**AO1** ***elements 1a & 1b***	**AO2** ***element 1a***
3	**5-6 marks** Answers demonstrate detailed knowledge and understanding of sociological concepts/ evidence relating to the context of the question.	**4 marks** Answers demonstrate a detailed ability to select, apply and interpret appropriate sociological concepts/ evidence in the context of the question. There will be appropriate use made of the item to demonstrate understanding.
2	**3-4 marks** Answers demonstrate some knowledge and understanding of sociological concepts/ evidence relating to the context of the question.	**2-3 marks** Answers demonstrate some ability to select, apply and interpret appropriate sociological concepts/ evidence in the context of the question. Some reference will be made to the item.
1	**1-2 marks** Answers demonstrate basic knowledge and understanding of sociological concepts/ evidence relating to the context of the question.	**1 mark** Answers demonstrate a basic ability to select, apply and interpret appropriate sociological concepts/ evidence in the context of the debate/question.
	0 marks NRSP	**0 marks** NRSP

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Section B

Choose **one** of the following options

Option 1 Families and Households

Compulsory question

2. (a) (i) Describe the features of a traditional nuclear family. [10]

Answers should include accurate knowledge points for band 3 AO1. Points should be supported with examples and/or evidence. For band 3 AO2 a clear explanation of the examples/evidence should be present.

Indicative content

- A family group consisting of two generations – parents and children.
- Traditionally based on marriage, heterosexuality and a traditional division of labour.
- Women fulfil the expressive role and men the instrumental.
- The parents are seen as the primary socialising agent of the children.

Band	AO1 *elements 1a & 1b*	AO2 *element 1a*
3	**5-6 marks** Answers demonstrate detailed knowledge and understanding of sociological theories/ concepts/ evidence relating to the context of the debate/question.	**4 marks** Answers demonstrate a detailed ability to select, apply and interpret appropriate sociological theories/ concepts/ evidence in the context of the debate/question.
2	**3-4 marks** Answers demonstrate some knowledge and understanding of sociological theories/ concepts/ evidence relating to the context of the debate/question.	**2-3 marks** Answers demonstrate some ability to select, apply and interpret appropriate sociological theories/ concepts/ evidence in the context of the debate/question.
1	**1-2 marks** Answers demonstrate basic knowledge and understanding of sociological theories/ concepts/evidence relating to the context of the debate/question.	**1 mark** Answers demonstrate a basic ability to select, apply and interpret appropriate sociological theories/ concepts/ evidence in the context of the debate/question.
	0 marks NRSP	**0 marks** NRSP

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(ii) Statistics and research show that there is an increase in the number of women who do not have children. In 1985 11% of women over the age of 45 had not had a child. In 2005, the figure was 18%.

Explain **two** sociological reasons for the increase in women who do not have children. [15]

There should be two reasons supported by evidence. There should be an explanation of each point in relation to the focus of the question. For band 4 AO1 there should be two reasons with supporting evidence/examples for both. For band 4 AO2 a clear explanation of the reasons and supporting evidence/examples should be present.

Indicative content

Expect **two** reasons with explanations of their influence on the increase in women who do not have children.

- Feminisation of the workforce; the growth in career opportunities for women.
- Female independence and opportunities – Scare.
- Creative singlehood – Hall et al.
- Wilkinson – genderquake.
- Demographic change.
- Changing values / secularisation.

Band	AO1 *elements 1a &1b*	AO2 *element 1a*
4	**9-10 marks** Answers demonstrate detailed knowledge and understanding of sociological theories/ concepts/ evidence relating to the context of the debate/question.	**5 marks** Answers demonstrate a detailed ability to select, apply and interpret appropriate sociological theories/ concepts/ evidence in the context of the debate/question.
3	**6-8 marks** Answers demonstrate some knowledge and understanding of sociological theories/ concepts/ evidence relating to the context of the debate/question.	**3-4 marks** Answers demonstrate some ability to select, apply and interpret appropriate sociological theories/ concepts/ evidence in the context of the debate/question.
2	**3-5 marks** Answers demonstrate basic knowledge and understanding of sociological theories/ concepts/evidence relating to the context of the debate/question.	**2 marks** Answers demonstrate a basic ability to select, apply and interpret appropriate sociological theories/ concepts/ evidence in the context of the debate/question.

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1	**1-2 marks** Answers demonstrate limited knowledge and understanding of sociological theories/ concepts/ evidence relating to the context of the debate/question.	**1 mark** Answers demonstrate limited ability to select and/or interpret and/ or apply sociological theories/ concepts/ evidence in the context of the debate/question.
	0 marks NRSP	**0 marks** NRSP

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Either

2. (b) Assess the view that single-parent families are a problem for society. [25]

Answers should demonstrate the ability to make sense of sociological debates, offer sociological examples and explain sociological concepts. Answers need to use key terminology. Credit will be given to effective discussion where there is evidence of detailed and wide ranging knowledge. Where answers demonstrate all skills to the highest standard they will be consistent with band 4. However answers demonstrating knowledge but fewer skills of interpretation and discussion may achieve band 4 for AO1 but lower bands for AO2 and AO3.

Indicative content

- Expect an understanding that this is the view of the New Right.
- Expect references to writers such as Murray, Dennis and Erdos, Morgan, Saunders and political figures.
- Some of the problems that the New Right identify with single-parent families will be identified and explained; a breakdown of traditional family values, lack of socialisation especially for boys, lack of male role model, a burden on the welfare system, rising crime rates.
- Expect explicit assessment of the view with supporting contemporary evidence and examples.
- An assessment/discussion of the view in comparison to other views for example feminists who see single-parent families in a positive light.
- All ideas should be compared and contrasted with reference to supporting evidence and examples.

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Band	AO1 *elements 1a & 1b*	AO2 *element 1a*	AO3 *strands 1-3*
4	**8-9 marks** Answers demonstrate detailed knowledge and understanding of sociological theories/ concepts/ evidence relating to the context of the debate/question.	**4 marks** Answers demonstrate accurate and relevant selection of appropriate sociological theories/ concepts/ evidence. These are applied and interpreted in the context of the debate/question.	**10-12 marks** Answers demonstrate detailed, well organised and logical arguments. Logical judgements and conclusions will be offered based on explicit evaluation of the relevant theories/ concepts/ evidence examined.
3	**5-7 marks** Answers demonstrate some knowledge and understanding of sociological theories/ concepts/ evidence relating to the context of the debate/question.	**3 marks** Answers demonstrate some accurate and relevant selection of appropriate sociological theories/ concepts/ evidence. Some of which are applied and interpreted in the context of the debate/question.	**7-9 marks** Answers demonstrate some, well organised and logical arguments. Judgements and conclusions offered will show some evaluation of the relevant theories/ concepts/ evidence examined.
2	**2-4 marks** Answers demonstrate basic knowledge and understanding of sociological theories/ concepts/ evidence relating to the context of the debate/question.	**2 marks** Answers demonstrate a basic ability to select, apply and interpret appropriate sociological theories/ concepts/ evidence in the context of the debate/question.	**4-6 marks** Answers demonstrate basic arguments. Judgements and conclusions offered will show basic evaluation of the theories/ concepts/ evidence examined.
1	**1 mark** Answers demonstrate limited knowledge and understanding of sociological theories/ concepts/ evidence relating to the context of the debate/question.	**1 mark** Answers demonstrate limited ability to select and/or interpret and/ or apply sociological theories/ concepts/ evidence in the context of the debate/question.	**1-3 marks** Answers demonstrate limited argument. Any judgements and conclusions offered will show limited evaluation of any theories/ concepts/ evidence examined.
	0 marks NRSP	**0 marks** NRSP	**0 marks** NRSP

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Or

2. (c) Assess feminist views of families. [25]

Answers should demonstrate the ability to make sense of sociological debates, offer sociological examples and explain sociological concepts. Answers need to use key terminology. Credit will be given to effective discussion where there is evidence of detailed and wide ranging knowledge. Where answers demonstrate all skills to the highest standard they will be consistent with band 4. However answers demonstrating knowledge but fewer skills of interpretation and discussion may achieve band 4 for AO1 but lower bands for AO2 and AO3.

Indicative content

- Expect to see reference to a range of feminists; liberal, Marxist, radical
- Expect reference to ideas such as the traditional division of labour, patriarchy, economic dependency, emotional support, domestic violence.
- Expect to see these ideas linked to contemporary examples and evidence.
- The feminist view should be explicitly assessed with evidence and examples.
- An assessment of feminist views in comparison to other views: functionalist, New Right.
- All ideas should be compared and contrasted with reference to supporting evidence and examples.

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Band	AO1 *element 1a & 1b*	AO2 *element 1a*	AO3 *strands 1-3*
4	**8-9 marks** Answers demonstrate detailed knowledge and understanding of sociological theories/ concepts/ evidence relating to the context of the debate/question.	**4 marks** Answers demonstrate accurate and relevant selection of appropriate sociological theories/ concepts/ evidence. These are applied and interpreted in the context of the debate/question.	**10-12 marks** Answers demonstrate detailed, well organised and logical arguments. Logical judgements and conclusions will be offered based on explicit evaluation of the relevant theories/ concepts/ evidence examined.
3	**5-7 marks** Answers demonstrate some knowledge and understanding of sociological theories/ concepts/ evidence relating to the context of the debate/question.	**3 marks** Answers demonstrate some accurate and relevant selection of appropriate sociological theories/ concepts/ evidence. Some of which are applied and interpreted in the context of the debate/question.	**7-9 marks** Answers demonstrate some, well organised and logical arguments. Judgements and conclusions offered will show some evaluation of the relevant theories/ concepts/ evidence examined.
2	**2-4 marks** Answers demonstrate basic knowledge and understanding of sociological theories/ concepts/ evidence relating to the context of the debate/question.	**2 marks** Answers demonstrate a basic ability to select, apply and interpret appropriate sociological theories/ concepts/ evidence in the context of the debate/question.	**4-6 marks** Answers demonstrate basic arguments. Judgements and conclusions offered will show basic evaluation of the theories/ concepts/ evidence examined.
1	**1 mark** Answers demonstrate limited knowledge and understanding of sociological theories/ concepts/ evidence relating to the context of the debate/question.	**1 mark** Answers demonstrate limited ability to select and/or interpret and/ or apply sociological theories/ concepts/ evidence in the context of the debate/question.	**1-3 marks** Answers demonstrate limited argument. Any judgements and conclusions offered will show limited evaluation of any theories/ concepts/ evidence examined.
	0 marks NRSP	**0 marks** NRSP	**0 marks** NRSP

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Option 2 Youth Cultures

Compulsory question

3. (a) (i) Describe the features of spectacular youth sub-cultures. [10]

Answers should include accurate knowledge points for band 3 AO1. Points should be supported with examples and/or evidence. For band 3 AO2 a clear explanation of the examples/evidence should be present.

Indicative content

- Masculine.
- Short lived.
- Class related.
- Resisting.
- Style and fashion.

There will be reference to specific youth sub-cultures with supporting evidence e.g. teddy boys – Hall and Jefferson, Mods – Hebdige, Skinheads – Clarke.

Band	AO1 *elements 1a & 1b*	AO2 *element 1a*
3	**5-6 marks** Answers demonstrate detailed knowledge and understanding of sociological theories/ concepts/ evidence relating to the context of the debate/question.	**4 marks** Answers demonstrate a detailed ability to select, apply and interpret appropriate sociological theories/ concepts/ evidence in the context of the debate/question.
2	**3-4 marks** Answers demonstrate some knowledge and understanding of sociological theories/ concepts/ evidence relating to the context of the debate/question.	**2-3 marks** Answers demonstrate some ability to select, apply and interpret appropriate sociological theories/ concepts/ evidence in the context of the debate/question.
1	**1-2 marks** Answers demonstrate basic knowledge and understanding of sociological theories/ concepts/evidence relating to the context of the debate/question.	**1 mark** Answers demonstrate a basic ability to select, apply and interpret appropriate sociological theories/ concepts/ evidence in the context of the debate/question.
	0 marks NRSP	**0 marks** NRSP

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(ii) Research into youth sub-cultures has often focussed on males. Females have been described as 'invisible'.

Explain **two** sociological reasons for the apparent lack of participation by females in sub-cultures. [15]

There should be **two** reasons supported by evidence. There should be an explanation of each point in relation to the focus of the question. For band 4 AO1 there should be two reasons with supporting evidence/examples for both. For band 4 AO2 a clear explanation of the reasons and supporting evidence/examples should be present.

Indicative content

- Traditional sociological research was conducted by males and females were often ignored. Reddington and Punk culture.
- Bedroom culture –McRobbie – girls had a separate less visible culture.
- Females may have participated less due to greater social control – McRobbie and Garber
- Socialisation and notions of masculinity that may have led males towards deviant or criminal sub-cultures.

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Band	AO1 *elements 1a & 1b*	AO2 *element 1a*
4	**9-10 marks** Answers demonstrate detailed knowledge and understanding of sociological theories/ concepts/ evidence relating to the context of the debate/question.	**5 marks** Answers demonstrate a detailed ability to select, apply and interpret appropriate sociological theories/ concepts/ evidence in the context of the debate/question.
3	**6-8 marks** Answers demonstrate some knowledge and understanding of sociological theories/ concepts/ evidence relating to the context of the debate/question.	**3-4 marks** Answers demonstrate some ability to select, apply and interpret appropriate sociological theories/ concepts/ evidence in the context of the debate/question.
2	**3-5 marks** Answers demonstrate basic knowledge and understanding of sociological theories/ concepts/evidence relating to the context of the debate/question.	**2 marks** Answers demonstrate a basic ability to select, apply and interpret appropriate sociological theories/ concepts/ evidence in the context of the debate/question.
1	**1-2 marks** Answers demonstrate limited knowledge and understanding of sociological theories/ concepts/ evidence relating to the context of the debate/question.	**1 mark** Answers demonstrate limited ability to select and/or interpret and/ or apply sociological theories/ concepts/ evidence in the context of the debate/question.
	0 marks NRSP	**0 marks** NRSP

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Either

3. (b) Assess the view that youth cultures are deviant. [25]

Answers should demonstrate the ability to make sense of sociological debates, offer sociological examples and explain sociological concepts. Answers need to use key terminology. Credit will be given to effective discussion where there is evidence of detailed and wide ranging knowledge. Where answers demonstrate all skills to the highest standard they will be consistent with band 4. However answers demonstrating knowledge but fewer skills of interpretation and discussion may achieve band 4 for AO1 but lower bands for AO2 and AO3.

Indicative content

- Expect an understanding of the term deviant. The social construction of deviance and link to crime.
- Expect reference to youth cultures / sub-cultures that are considered deviant – in the past or more recent trends; Skinheads, Goths, Chavs.
- Educational failure and anti-school sub-cultures – Cohen, Mac an Ghaill.
- Targeting of young people, Hip-hop and American gun culture.
- Crime and young people – Hirschi, Miller.
- Gangs and deviance, Mares.
- Expect to see these ideas explicitly assessed with relevant evidence and examples.
- The role of the media and labelling could be used to question the extent of deviance amongst young people.
- The functionalist view of youth cultures could be used to assess the view.
- The influence of class, gender and ethnicity on deviance could be explored.
- All ideas should be compared and contrasted with reference to supporting evidence and examples.

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Band	AO1.1 *elements 1a & 1b*	AO2 *element 1a*	AO3 *strands 1-3*
4	**8-9 marks** Answers demonstrate detailed knowledge and understanding of sociological theories/concepts/ evidence. relating to the context of the debate/question	**4 marks** Answers demonstrate accurate and relevant selection of appropriate sociological theories/ concepts/evidence. These are applied and interpreted in the context of the debate/question.	**10-12 marks** Answers demonstrate detailed, well organised and logical arguments. Logical judgements and conclusions will be offered based on explicit evaluation of the relevant theories/concepts/ evidence examined.
3	**5-7 marks** Answers demonstrate some knowledge and understanding of sociological theories/concepts/ evidence relating to the context of the debate/question.	**3 marks** Answers demonstrate some accurate and relevant selection of appropriate sociological theories/ concepts/ evidence. Some of which are applied and interpreted in the context of the debate/question.	**7-9 marks** Answers demonstrate some, well organised and logical arguments. Judgements and conclusions offered will show some evaluation of the relevant theories/concepts/ evidence examined.
2	**2-4 marks** Answers demonstrate basic knowledge and understanding of sociological theories/ concepts/evidence relating to the context of the debate/question.	**2 marks** Answers demonstrate a basic ability to select, apply and interpret appropriate sociological theories/ concepts/evidence in the context of the debate/question.	**4-6 marks** Answers demonstrate basic arguments. Judgements and conclusions offered will show basic evaluation of the theories/ concepts/ evidence examined.
1	**1 mark** Answers demonstrate limited knowledge and understanding of sociological theories/ concepts/evidence relating to the context of the debate/question.	**1 mark** Answers demonstrate limited ability to select and/or interpret and/ or apply sociological theories/ concepts/evidence in the context of the debate/question.	**1-3 marks** Answers demonstrate limited argument. Any judgements and conclusions offered will show limited evaluation of any theories/concepts/evidence examined.
	0 marks NRSP	**0 marks** NRSP	**0 marks** NRSP

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Or

3. (c) Assess post modern views of youth culture. [25]

Answers should demonstrate the ability to make sense of sociological debates, offer sociological examples and explain sociological concepts. Answers need to use key terminology. Credit will be given to effective discussion where there is evidence of detailed and wide ranging knowledge. Where answers demonstrate all skills to the highest standard they will be consistent with band 4. However answers demonstrating knowledge but fewer skills of interpretation and discussion may achieve band 4 for AO1 but lower bands for AO2 and AO3.

Indicative content

- Expect to see reference to writers such as Bennet, Maffesoli, Muggleton, Luke and Luke, Gilmore.
- Expect reference to ideas such as neo-tribes, hybridity, consumerism, globalisation, pick and mix, parody and pastiche.
- Expect to see these ideas linked to contemporary examples and evidence.
- The post-modern view should be explicitly assessed with evidence and examples.
- An assessment of the post-modern view in comparison to other views: functionalist, Marxist.
- All ideas should be compared and contrasted with reference to supporting evidence and examples.

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Band	AO1 *elements 1a & 1b*	AO2 *element 1a*	AO3 *strands 1-3*
4	**8-9 marks** Answers demonstrate detailed knowledge and understanding of sociological theories/ concepts/evidence relating to the context of the debate/question.	**4 marks** Answers demonstrate accurate and relevant selection of appropriate sociological theories/ concepts/ evidence. These are applied and interpreted in the context of the debate/question. *element 1a*)	**10-12 marks** Answers demonstrate detailed, well organised and logical arguments. Logical judgements and conclusions will be offered based on explicit evaluation of the relevant theories/ concepts/ evidence examined.
3	**5-7 marks** Answers demonstrate some knowledge and understanding of sociological theories/ concepts/evidence relating to the context of the debate/question.	**3 marks** Answers demonstrate some accurate and relevant selection of appropriate sociological theories/ concepts/evidence. Some of which are applied and interpreted in the context of the debate/question.	**7-9 marks** Answers demonstrate some, well organised and logical arguments. Judgements and conclusions offered will show some evaluation of the relevant theories/concepts/ evidence examined.
2	**2-4 marks** Answers demonstrate basic knowledge and understanding of sociological theories/ concepts/evidence relating to the context of the debate/question.	**2 marks** Answers demonstrate a basic ability to select, apply and interpret appropriate sociological theories/concepts/ evidence in the context of the debate/question.	**4-6 marks** Answers demonstrate basic arguments. Judgements and conclusions offered will show basic evaluation of the theories/ concepts/evidence examined.
1	**1 mark** Answers demonstrate limited knowledge and understanding of sociological theories/ concepts/evidence relating to the context of the debate/question.	**1 mark** Answers demonstrate limited ability to select and/or interpret and/ or apply sociological theories/concepts/evidence in the context of the debate/question.	**1-3 marks** Answers demonstrate limited argument. Any judgements and conclusions offered will show limited evaluation of any theories/concepts/evidence examined.
	0 marks NRSP	**0 marks** NRSP	**0 marks** NRSP

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Section C

4. (a) (i) Summarise the content of the item showing the relationship between free school meals [FSM] and attainment in education. [10]

Answers should include accurate knowledge points for band 3 AO1. Points should be supported with examples from the item.

Indicative content

Expect to see reference to a range of points

For band 3 AO2 a clear summary of the examples should be present this will ensure comparability between 4(a) (1) and 5(a)(i) and 6(a)(i)

- Reference may be made to differences in attainment between FSM and non FSM.
- Reference may be made to specific differences between different ethnic groups and FSMs in relation to educational attainment
- Reference may be made to where differences between different ethnic groups and educational attainment and FSMs are most evident
- Points made should be supported by accurate statistics drawn from the data.

Band	AO1 elements 1a & 1b	AO2 element 1a
3	**4 marks** Answers demonstrate detailed knowledge and understanding of evidence relating to the context of the question.	**5-6 marks** Answers demonstrate a detailed ability to select, apply and interpret appropriate evidence in the context of the question.
2	**2-3 marks** Answers demonstrate some knowledge and understanding of evidence. relating to the context of the question	**3-4 marks** Answers demonstrate some ability to select, apply and interpret appropriate evidence in the context of the question.
1	**1 mark** Answers demonstrate basic knowledge and understanding of evidence relating to the context of the question.	**1-2 marks** Answers demonstrate a basic ability to select, apply and interpret appropriate evidence in the context of the question.
	0 marks NRSP	**0 marks** NRSP

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4. (a) (ii) Explain **two** sociological reasons for the relationship between ethnicity and attainment in education as shown in the item. [10]

There should be two sociological reasons with effective use of sociological language (AO1 band 3). At least one reason will be supported by sociological evidence (AO2 band 3). Two reasons for the same pattern/trend are acceptable.

Indicative content

There should be two different reasons which will be linked to the data in the graph such as:

- Culture and the different expectations of different ethnic groups.
- racism
- material deprivation
- cultural deprivation
- labelling.
- stereotyping.
- changes in social policy and/or legislation if appropriate.
- Reference should be made to appropriate empirical evidence and/or examples.

Band	AO1 *elements 1a & 1b*	AO2 *element 1a*
3	**5-6 marks** Answers demonstrate detailed knowledge and understanding of sociological theories/ concepts/ evidence relating to the context of the debate/question.	**4 marks** Answers demonstrate a detailed ability to select, apply and interpret appropriate sociological theories/ concepts/ evidence in the context of the debate/question.
2	**3-4 marks** Answers demonstrate some knowledge and understanding of sociological theories/ concepts/ evidence relating to the context of the debate/question.	**2-3 marks** Answers demonstrate some ability to select, apply and interpret appropriate sociological theories/ concepts/ evidence in the context of the debate/question.
1	**1-2 marks** Answers demonstrate basic knowledge and understanding of sociological theories/ concepts/evidence relating to the context of the debate/question.	**1 mark** Answers demonstrate a basic ability to select, apply and interpret appropriate sociological theories/ concepts/ evidence in the context of the debate/question.
	0 marks NRSP	**0 marks** NRSP

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Either

4. (b) (i) Using sociological evidence and examples, explain the meaning of the term labelling in education. [10]

AO1 band 3 answers will contain accurate knowledge points, one of which will be an accurate definition of the term. For band 3 AO2, answers should demonstrate sound understanding through detailed examples and/or supporting evidence.

Indicative content

A clear understanding of the meaning of labelling.
Answers may make reference to some of the following;

- Interactionist ideas about labelling such as Becker, Hargreaves.
- The link between labelling and self-fulfilling prophecy with reference to examples such as Rosenthal and Jacobson.
- Stereotyping; Keddie.
- The link between social characteristics and the notion of the ideal type pupil.
- The possible impact on educational outcomes.
- Resistance to labels and counter school cultures (Mirza, Wright, Akom).

Band	AO1 *elements 1a & 1b*	AO2 *element 1a*
3	**5-6 marks** Answers demonstrate detailed knowledge and understanding of sociological theories/concepts/ evidence relating to the context of the question.	**4 marks** Answers demonstrate a detailed ability to select, apply and interpret appropriate sociological theories/concepts/evidence in the context of the question.
2	**3-4 marks** Answers demonstrate some knowledge and understanding of sociological theories/concepts/ evidence relating to the context of the question.	**2-3 marks** Answers demonstrate some ability to select, apply and interpret appropriate sociological theories/concepts/evidence in the context of the question.
1	**1-2 marks** Answers demonstrate basic knowledge and understanding of sociological theories/concepts/ evidence relating to the context of the question.	**1 mark** Answers demonstrate a basic ability to select, apply and interpret appropriate sociological theories/concepts/evidence in the context of the question.
	0 marks NRSP	**0 marks** NRSP

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4. (b) (ii) Evaluate the view that social class is the most important reason for differences in attainment in education. [25]

Answers will make judgements of the sociological concept, theory, controversy or sociological debate. The answer will focus on the relevant debate in the question. Credit will be given to the effective use of supporting sociological evidence/theories and concepts. There will be an evaluative and analytical tone throughout. Where answers demonstrate all abilities to the highest standard then they will be consistent with Band 4. However answers demonstrating knowledge but fewer skills of assessment, judgement and evaluation may achieve Band 4 for AO1 but lower bands for AO2 and AO3.

Indicative content

The focus of the answer should be on the significance of social class to educational success. The focus of the answer may be the Marxist view and/ or on evidence of the link between social class and attainment. Expect to see the notion of meritocracy used to argue that all children have the opportunity to succeed regardless of social class which may be linked to functionalist theories of education.

- There may be a focus on Marxist ideas such as Althusser, Bowles and Gintis, Bourdieu and Sullivan.
- The impact of material factors should be examined in relation to the debate.
- Alternative ideas such as inside school factors; labelling, self-fulfilling prophecy may be explored in relation to the importance of social class.
- Factors such as gender and ethnicity may be explored.
- Reference may be made to the development of education structures in the UK in terms of ensuring a more meritocratic system and an appraisal of the success of these policies in relation to the significance of social class.
- Expect to see alternative theories used to evaluate the view.

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Band	AO1 elements 1a & 1b	AO2 element 1a	AO3 strands 1-3
4	**8-9 marks** Answers demonstrate detailed knowledge and understanding of sociological theories/concepts/evidence relating to the context of the debate/question.	**4 marks** Answers demonstrate accurate and relevant selection of appropriate sociological theories/ concepts/evidence. These are applied and interpreted in the context of the debate/question.	**10-12 marks** Answers demonstrate detailed, well organised and logical arguments. Logical judgements and conclusions will be offered based on explicit evaluation of the relevant theories/concepts/ evidence examined.
3	**5-7 marks** Answers demonstrate some knowledge and understanding of sociological theories/ concepts/evidence relating to the context of the debate/question.	**3 marks** Answers demonstrate some accurate and relevant selection of appropriate sociological theories/ concepts/evidence. Some of which are applied and interpreted in the context of the debate/question.	**7-9 marks** Answers demonstrate some, well organised and logical arguments. Judgements and conclusions offered will show some evaluation of the relevant theories/ concepts/evidence examined.
2	**2-4 marks** Answers demonstrate basic knowledge and understanding of sociological theories/ concepts/evidence relating to the context of the debate/question.	**2 marks** Answers demonstrate a basic ability to select, apply and interpret appropriate sociological theories/ concepts/ evidence in the context of the debate/question.	**4-6 marks** Answers demonstrate basic arguments. Judgements and conclusions offered will show basic evaluation of the theories/ concepts/ evidence examined.
1	**1 mark** Answers demonstrate limited knowledge and understanding of sociological theories/ concepts/evidence relating to the context of the debate/question.	**1 mark** Answers demonstrate limited ability to select and/or interpret and/ or apply sociological theories/ concepts/evidence in the context of the debate/question.	**1-3 marks** Answers demonstrate limited argument. Any judgements and conclusions offered will show limited evaluation of any theories/ concepts/evidence examined.
	0 marks NRSP	**0 marks** NRSP	**0 marks** NRSP

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4. (c) (i) Using sociological evidence and examples, explain the meaning of the term material deprivation in education. [10]

AO1 band 3 answers will contain accurate knowledge points, one of which will be an accurate definition of the term. For band 3 AO2, answers should demonstrate sound understanding through detailed examples and/or supporting evidence.

Indicative content

A clear understanding of the meaning of material deprivation.

- Barriers to learning; Smith and Noble.
- The poverty penalty; Reay et al, Mc Knight, Callendar and Jackson.
- Loans and debt.

Band	AO1 elements 1a & 1b	AO2 element 1a
3	**5-6 marks** Answers demonstrate detailed knowledge and understanding of sociological theories/ concepts/ evidence relating to the context of the debate/question.	**4 marks** Answers demonstrate a detailed ability to select, apply and interpret appropriate sociological theories/concepts/evidence in the context of the debate/question.
2	**3-4 marks** Answers demonstrate some knowledge and understanding of sociological theories/concepts/ evidence relating to the context of the debate/question.	**2-3 marks** Answers demonstrate some ability to select, apply and interpret appropriate sociological theories/ concepts/evidence in the context of the debate/question.
1	**1-2 marks** Answers demonstrate basic knowledge and understanding of sociological theories/concepts/ evidence relating to the context of the debate/question.	**1 mark** Answers demonstrate a basic ability to select, apply and interpret appropriate sociological theories/concepts/evidence in the context of the debate/question.
	0 marks NRSP	**0 marks** NRSP

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4. (c) (ii) Assess functionalist explanations of the role of education. [25]

Answers will make judgements of the sociological concept, theory, controversy or sociological debate. The answer will focus on the relevant debate in the question. Credit will be given to the effective use of supporting sociological evidence/theories and concepts. There will be an evaluative and analytical tone throughout. Where answers demonstrate all abilities to the highest standard then they will be consistent with Band 4. However answers demonstrating knowledge but fewer skills of assessment, judgement and evaluation may achieve Band 4 for AO1 but lower bands for AO2 and AO3.

Indicative content

- Key functionalist ideas should be outlined and assessed:
  Effective role allocation……..Parsons, Davies and Moore
  Meritocracy
  Secondary socialisation and social solidarity…..Durkheim

- Alternative ideas used as evaluative tools such as:
  Marxist ideas about meritocracy…….Bourdieu
  Bowles and Gintis the myth of meritocracy
  Althusser
  Evidence should be used to effectively assess the functionalist view

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Band	AO1 elements 1a & 1b	AO2 element 1a	AO3 strands 1-3
4	**8-9 marks** Answers demonstrate detailed knowledge and understanding of sociological theories/ concepts/evidence relating to the context of the debate/question.	**4 marks** Answers demonstrate accurate and relevant selection of appropriate sociological theories/ concepts/evidence. These are applied and interpreted in the context of the debate/question.	**10-12 marks** Answers demonstrate detailed, well organised and logical arguments. Logical judgements and conclusions will be offered based on explicit evaluation of the relevant theories/ concepts/ evidence examined.
3	**5-7 marks** Answers demonstrate some knowledge and understanding of sociological theories/ concepts/evidence relating to the context of the debate/question.	**3 marks** Answers demonstrate some accurate and relevant selection of appropriate sociological theories/concepts/evidence. Some of which are applied and interpreted in the context of the debate/question.	**7-9 marks** Answers demonstrate some, well organised and logical arguments. Judgements and conclusions offered will show some evaluation of the relevant theories/ concepts/evidence examined.
2	**2-4 marks** Answers demonstrate basic knowledge and understanding of sociological theories/ concepts/evidence relating to the context of the debate/question.	**2 marks** Answers demonstrate a basic ability to select, apply and interpret appropriate sociological theories/concepts/ evidence in the context of the debate/question.	**4-6 marks** Answers demonstrate basic arguments. Judgements and conclusions offered will show basic evaluation of the theories/concepts/ evidence examined.
1	**1 mark** Answers demonstrate limited knowledge and understanding of sociological theories/ concepts/evidence relating to the context of the debate/question.	**1 mark** Answers demonstrate limited ability to select and/or interpret and/ or apply sociological theories/concepts/evidence in the context of the debate/question.	**1-3 marks** Answers demonstrate limited argument. Any judgements and conclusions offered will show limited evaluation of any theories/concepts/ evidence examined.
	0 marks NRSP	**0 marks** NRSP	**0 marks** NRSP

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5. (a) (i) Summarise the content of the item showing the representation of ethnic minorities on TV. [10]

Answers should include accurate knowledge points for band 3 AO1. Points should be supported with examples from the item. For band 3 AO2 a clear summary of the examples/evidence should be present.

Indicative content

- Expect to see reference to the differences between the % of appearances on TV between ethnic groups and there may be reference to gender differences.
- Reference should be made to the comparison between 2008 and 2014.
- Points made will be supported by accurate statistics drawn from the table.

Band	AO1 elements 1a & 1b	AO2 element 1a
3	**4 marks** Answers demonstrate detailed knowledge and understanding of evidence relating to the context of the question.	**5-6 marks** Answers demonstrate a detailed ability to select, apply and interpret appropriate concepts/evidence in the context of the question.
2	**2-3 marks** Answers demonstrate some knowledge and understanding of evidence relating to the context of the question.	**3-4 marks** Answers demonstrate some ability to select, apply and interpret evidence in the context of the question.
1	**1 mark** Answers demonstrate basic knowledge and understanding of evidence relating to the context of the question.	**1-2 marks** Answers demonstrate a basic ability to select, apply and interpret concepts/evidence in the context of the question.
	0 marks NRSP	**0 marks** NRSP

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5. (a) (ii) Explain **two** sociological reasons for the representation of ethnic minorities on TV as shown in the item. [10]

There should be two sociological reasons with effective use of sociological language (AO1 band 3). At least one reason will be supported by sociological evidence (AO2 band 3). Two reasons for the same pattern/trend are acceptable.

Indicative content

There should be two different reasons which will be linked to the data in the item.

- Reference may be made to reasons such as:
  - stereotyping
  - racism
  - ethnocentrism and possibly islamophobia for example
  - the role of media professionals
- Reference should be made to appropriate empirical evidence and/or examples.

Band	AO1 elements 1a & 1b	AO2 element 1a
3	**6-7 marks** Answers demonstrate detailed knowledge and understanding of sociological theories/concepts/ evidence relating to the context of the debate/question.	**3 marks** Answers demonstrate a detailed ability to select, apply and interpret appropriate sociological theories/ concepts/evidence in the context of the debate/question.
2	**3-5 marks** Answers demonstrate some knowledge and understanding of sociological theories/concepts/ evidence relating to the context of the debate/question.	**2 marks** Answers demonstrate some ability to select, apply and interpret appropriate sociological theories/ concepts/evidence in the context of the debate/question.
1	**1-2 marks** Answers demonstrate basic knowledge and understanding of sociological theories/ concepts/evidence relating to the context of the debate/question.	**1 mark** Answers demonstrate a basic ability to select, apply and interpret appropriate sociological theories/ concepts/evidence in the context of the debate/question.
	0 marks NRSP	**0 marks** NRSP

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5. (b) (i) Using sociological evidence and examples, explain the meaning of the term gatekeeper. [10]

Answers will make judgements of the sociological concept, theory, controversy or sociological debate. The answer will focus on the relevant debate in the question. Credit will be given to the effective use of supporting sociological evidence/theories and concepts. There will be an evaluative and analytical tone throughout. Where answers demonstrate all abilities to the highest standard then they will be consistent with Band 4. However answers demonstrating knowledge but fewer skills of assessment, judgement and evaluation may achieve Band 4 for AO1 but lower bands for AO2 and AO3.

Indicative content

Expect to see a clear understanding of agenda setting as a means of controlling the issues which come to public attention through the media.

- The role of media professionals and decisions about newsworthiness and the editor as gatekeeper.
- News values; Galtung and Rudge.
- The influence of owners such as corporations and media moguls on the decisions made by the gatekeeper.

The work of the Glasgow University Media Group or any other relevant studies.

Band	AO1 elements 1a & 1b	AO2 element 1
3	**5-6 marks** Answers demonstrate detailed knowledge and understanding of sociological theories/concepts/ evidence relating to the context of the question.	**4 marks** Answers demonstrate a detailed ability to select, apply and interpret appropriate sociological theories/concepts/evidence in the context of the question.
2	**3-4 marks** Answers demonstrate some knowledge and understanding of sociological theories/concepts/ evidence relating to the context of the question.	**2-3 marks** Answers demonstrate some ability to select, apply and interpret appropriate sociological theories/concepts/evidence in the context of the question.
1	**1-2 marks** Answers demonstrate basic knowledge and understanding of sociological theories/concepts/ evidence relating to the context of the question.	**1 mark** Answers demonstrate a basic ability to select, apply and interpret appropriate sociological theories/concepts/evidence in the context of the question.
	0 marks NRSP	**0 marks** NRSP

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5. (b) (ii) Evaluate the view that the representation of gender in the media has changed. [25]

Answers will make judgements of the sociological concept, theory, controversy or sociological debate. The answer will focus on the relevant debate in the question. Credit will be given to the effective use of supporting sociological evidence/theories and concepts. There will be an evaluative and analytical tone throughout. Where answers demonstrate all abilities to the highest standard then they will be consistent with Band 4. However answers demonstrating knowledge but fewer skills of assessment, judgement and evaluation may achieve Band 4 for AO1 but lower bands for AO2 and AO3.

Indicative content

- The focus of the answer should be on an examination of a range of stereotypical versus non stereotypical representations of gender, both male and female.
- Evidence from the work of Provenzo and the limited representation of women in video games.
  The work of Ross and the meaning of the increased involvement of women in news reporting.
- Ferguson and womens' magazines, Gauntlett and the role of men's magazines in the search for masculine identity.
- Gunter and the sexualisation of the media.
- The representation of homosexuality and the work of Critcher.
- Marxist and feminist ideas used explicitly to evaluate the view in the question.

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Band	AO1 elements 1a & 1b	AO2 element 1a	AO3 strands 1-3
4	**8-9 marks** **Answers demonstrate** detailed knowledge and understanding of sociological theories/ concepts/evidence relating to the context of the debate/question.	**4 marks** Answers demonstrate accurate and relevant selection of appropriate sociological theories/ concepts/evidence. These are applied and interpreted in the context of the debate/question.	**10-12 marks** Answers demonstrate detailed, well organised and logical arguments. Logical judgements and conclusions will be offered based on explicit evaluation of the relevant theories/concepts/ evidence examined.
3	**5-7 marks** Answers demonstrate some knowledge and understanding of sociological theories/ concepts/evidence relating to the context of the debate/question.	**3 marks** Answers demonstrate some accurate and relevant selection of appropriate sociological theories/ concepts/evidence. Some of which are applied and interpreted in the context of the debate/question.	**7-9 marks** Answers demonstrate some, well organised and logical arguments. Judgements and conclusions offered will show some evaluation of the relevant theories/ concepts/evidence examined.
2	**2-4 marks** Answers demonstrate basic knowledge and understanding of sociological theories/ concepts/evidence relating to the context of the debate/question.	**2 marks** Answers demonstrate a basic ability to select, apply and interpret appropriate sociological theories/ concepts/evidence in the context of the debate/question.	**4-6 marks** Answers demonstrate basic arguments. Judgements and conclusions offered will show basic evaluation of the theories/concepts/ evidence examined.
1	**1 mark** Answers demonstrate limited knowledge and understanding of sociological theories/ concepts/evidence relating to the context of the debate/question.	**1 mark** Answers demonstrate limited ability to select and/or interpret and/or apply sociological theories/ concepts/evidence in the context of the debate/question.	**1-3 marks** Answers demonstrate limited argument. Any judgements and conclusions offered will show limited evaluation of any theories/concepts/ evidence examined.
	0 marks NRSP	**0 marks** NRSP	**0 marks** NRSP

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5. (c) (i) Using sociological evidence and examples, explain the meaning of the term news values in the media. [10]

Answers will make judgements of the sociological concept, theory, controversy or sociological debate. The answer will focus on the relevant debate in the question. Credit will be given to the effective use of supporting sociological evidence/theories and concepts. There will be an evaluative and analytical tone throughout. Where answers demonstrate all abilities to the highest standard then they will be consistent with Band 4. However answers demonstrating knowledge but fewer skills of assessment, judgement and evaluation may achieve Band 4 for AO1 but lower bands for AO2 and AO3.

Indicative content

A clear understanding of the meaning of news values.

- The notion that what is newsworthy is not constant; Bignall.
- The influence of media professionals on deciding what is newsworthy with supporting examples to illustrate.
- The work of Galtung and Ruge.
- The work off Spencer-Thomas.
- Constraints on journalists and personal preferences.

Band	AO1 elements 1a & 1b	AO2 element 1
3	**5-6 marks** Answers demonstrate detailed knowledge and understanding of sociological theories/concepts/ evidence relating to the context of the debate/question.	**4 marks** Answers demonstrate a detailed ability to select, apply and interpret appropriate sociological theories/concepts/evidence in the context of the debate/question.
2	**3-4 marks** Answers demonstrate some knowledge and understanding of sociological theories/concepts/ evidence relating to the context of the debate/question.	**2-3 marks** Answers demonstrate some ability to select, apply and interpret appropriate sociological theories/concepts/evidence in the context of the debate/question.
1	**1-2 marks** Answers demonstrate basic knowledge and understanding of sociological theories/concepts/ evidence relating to the context of the debate/question.	**1 mark** Answers demonstrate a basic ability to select, apply and interpret appropriate sociological theories/concepts/evidence in the context of the debate/question.
	0 marks NRSP	**0 marks** NRSP

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5. (c) (ii) Using sociological theories, assess the influence of the media on audiences. [25]

Answers will make judgements of the sociological concept, theory controversy or sociological debate. The answer will focus on the relevant debate in the question. Credit will be given to the effective use of supporting sociological evidence/theories and concepts. There will be an evaluative and analytical tone throughout. Where answers demonstrate all abilities to the highest standard then they will be consistent with Band 4. However answers demonstrating knowledge but fewer skills of assessment, judgement and evaluation may achieve Band 4 for AO1 but lower bands for AO2 and AO3.

Indicative content

The focus of the answer should be assessment of sociological ideas about the influence of the media on audiences.

- The answer should not be a descriptive account of the theories.
- Answers may examine theories chronologically; hypodermic syringe model with examples used to assess the value such as Jamie Bulger, Columbine shootings.
- Copycat violence; Bandura, McCabe and Martin.
- Desensitisation; Newson.
- Criticisms: Catharsis; Fesbach and Sanger. Sensitisation not desensitisation.
- Criticisms of research methodology and artificiality of experimental model; Gauntlett.
- Children as sophisticated media users; Buckingham, Wood,Trend.
- Studies used to criticize HSM; Cumberbach, Charlton, Rhodes.
- Active audience approaches; Two Step Flow Katz and Lazarsfeld.
- Uses and gratifications model; Blumer and McQuail, Wood. Support for this theory should be used to criticize HSM.
- Reception analysis model; Morley.
- Cultural effects model could be used to offer some support for the principles embedded in HSM.
- Ideas should be compared and assessed with reference to supporting evidence.

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Band	AO1 elements 1a & 1b	AO2 element 1a	AO3 strands 1-3
4	**8-9 marks** Answers demonstrate detailed knowledge and understanding of sociological theories/ concepts/evidence relating to the context of the debate/question.	**4 marks** Answers demonstrate accurate and relevant selection of appropriate sociological theories/ concepts/evidence. These are applied and interpreted in the context of the debate/question.	**10-12 marks** Answers demonstrate detailed, well organised and logical arguments. Logical judgements and conclusions will be offered based on explicit evaluation of the relevant theories/concepts/ evidence examined.
3	**5-7 marks** Answers demonstrate some knowledge and understanding of sociological theories/ concepts/evidence relating to the context of the debate/question.	**3 marks** Answers demonstrate some accurate and relevant selection of appropriate sociological theories/ concepts/evidence. Some of which are applied and interpreted in the context of the debate/question.	**7-9 marks** Answers demonstrate some, well organised and logical arguments. Judgements and conclusions offered will show some evaluation of the relevant theories/ concepts/evidence examined.
2	**2-4 marks** Answers demonstrate basic knowledge and understanding of sociological theories/ concepts/evidence relating to the context of the debate/question.	**2 marks** Answers demonstrate a basic ability to select, apply and interpret appropriate sociological theories/ concepts/evidence in the context of the debate/question.	**4-6 marks** Answers demonstrate basic arguments. Judgements and conclusions offered will show basic evaluation of the theories/concepts/ evidence examined.
1	**1 mark** Answers demonstrate limited knowledge and understanding of sociological theories/ concepts/evidence relating to the context of the debate/question.	**1 mark** Answers demonstrate limited ability to select and/or interpret and/ or apply sociological theories/ concepts/evidence in the context of the debate/question.	**1 mark** Answers demonstrate limited argument. Any judgements and conclusions offered will show limited evaluation of any theories/concepts/ evidence examined.
	0 marks NRSP	**0 marks** NRSP	**0 marks** NRSP

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6. The importance of religion in daily life by age and gender

(a) (i) Summarise the content of the item showing the importance of religion in people's daily lives. [10]

Answers should include accurate knowledge points for band 3 AO1. Points should be supported with examples and/or evidence. For band 3 AO2 a clear summary of the examples/evidence should be present.

Indicative content

- Reference should be made to the differences between age groups and the pattern linked to gender.
- Reference may be made to the differences between males and females at different ages.
- Points made will be supported by accurate statistics drawn from the data in the item.

Band	AO1 elements 1a & 1b	AO2 element 1a
3	**4 marks** Answers demonstrate detailed knowledge and understanding of evidence relating to the context of the debate/question.	**5-6 marks** Answers demonstrate a detailed ability to select, apply and interpret appropriate evidence in the context of the debate/question.
2	**2-3 marks** Answers demonstrate some knowledge and understanding of evidence. relating to the context of the debate/question	**3-4 marks** Answers demonstrate some ability to select, apply and interpret appropriate evidence in the context of the debate/question.
1	**1 mark** Answers demonstrate basic knowledge and understanding of evidence relating to the context of the debate/question.	**1-2 marks** Answers demonstrate a basic ability to select, apply and interpret appropriate evidence in the context of the debate/question.
	0 marks NRSP	**0 marks** NRSP

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6. (a) (ii) Explain **two** sociological reasons for the relationship between gender, age and the importance of religion as shown in the item. [10]

There should be two sociological reasons with effective use of sociological language (AO1 band 3). At least one reason will be supported by sociological evidence (AO2 band 3). Two reasons for the same pattern/trend are acceptable.

Indicative content

- There may be reference to patterns and the culture of religious participation.
- There may be reference to life expectancy.
- Reference should be made to appropriate empirical evidence and/or examples such as Wallis, Bruce.

Band	AO1 elements 1a & 1b	AO2 element 1a
3	**6-7 marks** Answers demonstrate detailed knowledge and understanding of sociological theories/concepts/ evidence relating to the context of the debate/question.	**3 marks** Answers demonstrate a detailed ability to select, apply and interpret appropriate sociological theories/ concepts/evidence in the context of the debate/question.
2	**3-5 marks** Answers demonstrate some knowledge and understanding of sociological theories/concepts/ evidence relating to the context of the debate/question.	**2 marks** Answers demonstrate some ability to select, apply and interpret appropriate sociological theories/ concepts/evidence in the context of the debate/question.
1	**1-2 marks** Answers demonstrate basic knowledge and understanding of sociological theories/ concepts/evidence relating to the context of the debate/question.	**1 mark** Answers demonstrate a basic ability to select, apply and interpret appropriate sociological theories/ concepts/evidence in the context of the debate/question.
	0 marks NRSP	**0 marks** NRSP

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Either

6. (b) (i) Using sociological evidence and examples, explain the meaning of the term new religious movements [10]

AO1 band 3 answers will contain accurate knowledge points, one of which will be an accurate definition of the term. For band 3 AO2, answers should demonstrate sound understanding through detailed examples and/or supporting evidence.

Indicative content

- There should be a clear understanding of the meaning of the term with supporting examples to illustrate.
- There may be reference to the growth of NRM and why they have emerged though this is not a requirement.
- Ideas should be supported with examples or evidence where appropriate.

Band	AO1 elements 1a & 1b	AO2 element 1a
3	**5-6 marks** Answers demonstrate detailed knowledge and understanding of sociological theories/concepts/ evidence relating to the context of the question.	**4 marks** Answers demonstrate a detailed ability to select, apply and interpret appropriate sociological theories/concepts/evidence in the context of the question.
2	**3-4 marks** Answers demonstrate some knowledge and understanding of sociological theories/concepts/ evidence relating to the context of the question.	**2-3 marks** Answers demonstrate some ability to select, apply and interpret appropriate sociological theories/concepts/ evidence in the context of the question.
1	**1-2 marks** Answers demonstrate basic knowledge and understanding of sociological theories/concepts/ evidence relating to the context of the question.	**1 mark** Answers demonstrate a basic ability to select, apply and interpret appropriate sociological theories/concepts/evidence in the context of the question.
	0 marks NRSP	**0 marks** NRSP

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6. (b) (ii) Evaluate sociological views of the role of religion in society. [25]

Answers will make judgements of the sociological concept, theory, controversy or sociological debate. The answer will focus on the relevant debate in the question. Credit will be given to the effective use of supporting sociological evidence/theories and concepts. There will be an evaluative and analytical tone throughout. Where answers demonstrate all abilities to the highest standard then they will be consistent with Band 4. However answers demonstrating knowledge but fewer skills of assessment, judgement and evaluation may achieve Band 4 for AO1 but lower bands for AO2 and AO3.

Indicative content

- Marxist views on the role of religion in society - Althusser and the ideological state apparatus.
- Functionalist views - Webber and the protestant ethic.
- Feminist views - Jean Holm, El Saadawi.
- Post modernist views - Lyotard, Bauman, Castells.
- Religious diversity e.g. Christianity, Islam and New Religious movements.
- Reference to recent study of sociological writing.

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Band	AO1 elements 1a & 1b	AO2 element 1a	AO3 strands 1-3
4	**8-9 marks** Answers demonstrate detailed knowledge and understanding of sociological theories/ concepts/evidence relating to the context of the debate/question.	**4 marks** Answers demonstrate accurate and relevant selection of appropriate sociological theories/ concepts/evidence. These are applied and interpreted in the context of the debate/question.	**10-12 marks** Answers demonstrate detailed, well organised and logical arguments. Logical judgements and conclusions will be offered based on explicit evaluation of the relevant theories/concepts/ evidence examined.
3	**5-7 marks** Answers demonstrate some knowledge and understanding of sociological theories/ concepts/evidence relating to the context of the debate/question.	**3 marks** Answers demonstrate some accurate and relevant selection of appropriate sociological theories/ concepts/ evidence. Some of which are applied and interpreted in the context of the debate/question.	**7-9 marks** Answers demonstrate some, well organised and logical arguments. Judgements and conclusions offered will show some evaluation of the relevant theories/concepts/ evidence examined.
2	**2-4 marks** Answers demonstrate basic knowledge and understanding of sociological theories/ concepts/evidence relating to the context of the debate/question.	**2 marks** Answers demonstrate a basic ability to select, apply and interpret appropriate sociological theories/ concepts/evidence in the context of the debate/question.	**4-6 marks** Answers demonstrate basic arguments. Judgements and conclusions offered will show basic evaluation of the theories/concepts/evidence examined.
1	**1 mark** Answers demonstrate limited knowledge and understanding of sociological theories/ concepts/evidence. relating to the context of the debate/question	**1 mark** Answers demonstrate limited ability to select and/or interpret and/ or apply sociological theories/ concepts/evidence in the context of the debate/question.	**1-3 marks** Answers demonstrate limited argument. Any judgements and conclusions offered will show limited evaluation of any theories/concepts/ evidence examined.
	0 marks NRSP	**0 marks** NRSP	**0 marks** NRSP

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6. (c) (i) Using sociological evidence and examples, explain the meaning of the term fundamentalism in religion. [10]

AO1 band 3 answers will contain accurate knowledge points, one of which will be an accurate definition of the term. For band 3 AO2, answers should demonstrate sound understanding through detailed examples and/or supporting evidence.

Indicative content

- There should be a clear understanding of the meaning of the term
- Examples may be offered to illustrate.
- Reference may be made to the growth of fundamentalism though this is not a requirement.
- Reference should be made to evidence or examples where appropriate.

Band	AO1 *elements 1a & 1b*	AO2 *element 1a*
3	**5-6 marks** Answers demonstrate detailed knowledge and understanding of sociological theories/concepts/ evidence relating to the context of the debate/question.	**4 marks** Answers demonstrate a detailed ability to select, apply and interpret appropriate sociological theories/ concepts/evidence in the context of the debate/question.
2	**3-4 marks** Answers demonstrate some knowledge and understanding of sociological theories/concepts/ evidence relating to the context of the debate/question.	**2-3 marks** Answers demonstrate some ability to select, apply and interpret appropriate sociological theories/ concepts/evidence in the context of the debate/question.
1	**1-2 marks** Answers demonstrate basic knowledge and understanding of sociological theories/concepts/ evidence relating to the context of the debate/question.	**1 mark** Answers demonstrate a basic ability to select, apply and interpret appropriate sociological theories/ concepts/evidence in the context of the debate/question.
	0 marks NRSP	**0 marks** NRSP

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6. (c) (ii) Assess sociological explanations of the relationship between religion and gender. [25]

Answers will make judgements of the sociological concept, theory, controversy or sociological debate. The answer will focus on the relevant debate in the question. Credit will be given to the effective use of supporting sociological evidence/theories and concepts. There will be an evaluative and analytical tone throughout. Where answers demonstrate all abilities to the highest standard then they will be consistent with Band 4. However answers demonstrating knowledge but fewer skills of assessment, judgement and evaluation may achieve Band 4 for AO1 but lower bands for AO2 and AO3.

- The focus of the answer should be on identifying the relationship between gender and religion and on an examination of sociological explanations for this relationship.
- There may be reference to current and emerging social issues, if relevant, such as women and fundamentalism.
- Women and NRMs.
- Feminist ideas about religion and gender; patriarchy.
- Explanations for differences in the relationship between religion and different ethnic groups with reference to gender; Helen Watson.
- Women Bishops and the role of women in different religions; Quakerism, Ahmed.
- Women more religious than men; Miller and Hoffman.

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Band	AO1 *elements 1a & 1b*	AO2 *element 1a*	AO3 *strands 1-3*
4	**8-9 marks** Answers demonstrate detailed knowledge and understanding of sociological theories/ concepts/evidence relating to the context of the debate/question.	**4 marks** Answers demonstrate accurate and relevant selection of appropriate sociological theories/ concepts/evidence. These are applied and interpreted in the context of the debate/question.	**10-12 marks** Answers demonstrate detailed, well organised and logical arguments. Logical judgements and conclusions will be offered based on explicit evaluation of the relevant theories/concepts/ evidence examined.
3	**5-7 marks** Answers demonstrate some knowledge and understanding of sociological theories/ concepts/evidence relating to the context of the debate/question.	**3 marks** Answers demonstrate some accurate and relevant selection of appropriate sociological theories/ concepts/evidence. Some of which are applied and interpreted in the context of the debate/question.	**7-9 marks** Answers demonstrate some, well organised and logical arguments. Judgements and conclusions offered will show some evaluation of the relevant theories/concepts/ evidence examined.
2	**2-4 marks** Answers demonstrate basic knowledge and understanding of sociological theories/ concepts/evidence relating to the context of the debate/question.	**2 marks** Answers demonstrate a basic ability to select, apply and interpret appropriate sociological theories/ concepts/evidence in the context of the debate/question.	**4-6 marks** Answers demonstrate basic arguments. Judgements and conclusions offered will show basic evaluation of the theories/ concepts/evidence examined.
1	**1 mark** Answers demonstrate limited knowledge and understanding of sociological theories/ concepts/evidence relating to the context of the debate/question.	**1 mark** Answers demonstrate limited ability to select and/or interpret and/ or apply sociological theories/ concepts/evidence in the context of the debate/question.	**1-3 marks** Answers demonstrate limited argument. Any judgements and conclusions offered will show limited evaluation of any theories/concepts/ evidence examined.
	0 marks NRSP	**0 marks** NRSP	**0 marks** NRSP

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