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SPANISH – AS component 1

SET A – CARDS A1–A6

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SPANISH – AS component 1

SET A

INSTRUCTIONS TO CANDIDATES

This assessment will last 12–14 minutes. You will be allowed a period of 15 minutes to prepare your response to the two stimulus cards.

At the start of the discussion based on each stimulus card, you must make reference to information in the stimulus text, to show the examiner that you have understood that material.

During the discussion, you can talk about Spain or Spanish-speaking countries/communities depending on the context in which you have studied the theme or sub-theme.

During the assessment you must ask the examiner at least two questions – one in each discussion.

INFORMATION FOR CANDIDATES

No dictionaries are allowed in any section of the assessment.

You will be able to make brief notes on a separate piece of paper (NOT on the stimulus cards) during the preparation period. The notes and the cards **must** be handed to the examiner at the end of the assessment. The notes are a memory aid only and they **must not** contain whole sentences or be continuous text.

This paper carries 60 marks; 30 marks for each of the two stimulus cards.

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CARD A1 – Being a young person in Spanish-speaking society

Sub-theme: Families and citizenship

Lee el siguiente texto.



La familia hispanohablante moderna define a muchos tipos de familia, desde la familia tradicional, (es decir, una pareja y sus hijos) hasta la que está integrada por padres solteros, parejas del mismo sexo o parejas con hijos de relaciones anteriores. En la familia moderna, todos los miembros colaboran en las tareas domésticas.

El examinador / la examinadora te hará esta pregunta:

¿Cómo ha cambiado la familia hoy en día en los países hispanohablantes?*

*Puedes hablar sobre España o países o comunidades hispanohablantes durante la conversación.

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SPANISH – AS component 1

SET A

INSTRUCTIONS TO CANDIDATES

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During the discussion, you can talk about Spain or Spanish-speaking countries/communities depending on the context in which you have studied the theme or sub-theme.

During the assessment you must ask the examiner at least two questions – one in each discussion.

INFORMATION FOR CANDIDATES

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CARD A2 – Being a young person in Spanish-speaking society

Sub-theme: Families and citizenship

Lee el siguiente texto.



Hacer un voluntariado en México es una oportunidad para conocer uno de los países más importantes de América Latina mientras se colabora en proyectos locales. Existe una forma de ser voluntario en México con la que se puede viajar, intercambiando habilidades con un objetivo que va más allá de lo académico.

El examinador / la examinadora te hará esta pregunta:

¿Cuáles son los beneficios de hacer trabajo voluntario en los países hispanohablantes?* Da tus razones.

*Puedes hablar sobre España o países o comunidades hispanohablantes durante la conversación.

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SPANISH – AS component 1

SET A

INSTRUCTIONS TO CANDIDATES

This assessment will last 12–14 minutes. You will be allowed a period of 15 minutes to prepare your response to the two stimulus cards.

At the start of the discussion based on each stimulus card, you must make reference to information in the stimulus text, to show the examiner that you have understood that material.

During the discussion, you can talk about Spain or Spanish-speaking countries/communities depending on the context in which you have studied the theme or sub-theme.

During the assessment you must ask the examiner at least two questions – one in each discussion.

INFORMATION FOR CANDIDATES

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You will be able to make brief notes on a separate piece of paper (NOT on the stimulus cards) during the preparation period. The notes and the cards **must** be handed to the examiner at the end of the assessment. The notes are a memory aid only and they **must not** contain whole sentences or be continuous text.

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CARD A3 – Being a young person in Spanish-speaking society

Sub-theme: Youth trends and personal identity

Lee el siguiente texto.



Después de tres años, la línea cosmética de Álvaro Kruse es todo un éxito. Sus ventas se multiplicaron por cuatro durante la pandemia. Posiblemente, el hecho de que fuera la marca de maquillaje oficial de la edición de Drag Race España ha tenido también que ver con su rápido ascenso a la fama.

El examinador / la examinadora te hará esta pregunta:

¿Por qué es la línea cosmética de Álvaro Kruse tan popular?* Da tus razones.

*Puedes hablar sobre España o países o comunidades hispanohablantes durante la conversación.

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SPANISH – AS component 1

SET A

INSTRUCTIONS TO CANDIDATES

This assessment will last 12–14 minutes. You will be allowed a period of 15 minutes to prepare your response to the two stimulus cards.

At the start of the discussion based on each stimulus card, you must make reference to information in the stimulus text, to show the examiner that you have understood that material.

During the discussion, you can talk about Spain or Spanish-speaking countries/communities depending on the context in which you have studied the theme or sub-theme.

During the assessment you must ask the examiner at least two questions – one in each discussion.

INFORMATION FOR CANDIDATES

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You will be able to make brief notes on a separate piece of paper (NOT on the stimulus cards) during the preparation period. The notes and the cards **must** be handed to the examiner at the end of the assessment. The notes are a memory aid only and they **must not** contain whole sentences or be continuous text.

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CARD A4 – Being a young person in Spanish-speaking society

Sub-theme: Youth trends and personal identity

Lee el siguiente texto.



Los jóvenes colombianos son tan cercanos a sus amigos durante la adolescencia a causa de las conexiones construidas en esta etapa. Estas les ayudan a sobrevivir los tiempos difíciles e incluso cambian sus personalidades. Los mejores amigos se apoyan unos a otros a través de lo bueno y lo malo.

El examinador / la examinadora te hará esta pregunta:

¿Por qué son tan importantes los amigos para los jóvenes colombianos durante la adolescencia?* Justifica tu respuesta.

*Puedes hablar sobre España o países o comunidades hispanohablantes durante la conversación.

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SPANISH – AS component 1

SET A

INSTRUCTIONS TO CANDIDATES

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During the discussion, you can talk about Spain or Spanish-speaking countries/communities depending on the context in which you have studied the theme or sub-theme.

During the assessment you must ask the examiner at least two questions – one in each discussion.

INFORMATION FOR CANDIDATES

No dictionaries are allowed in any section of the assessment.

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CARD A5 – Being a young person in Spanish-speaking society

Sub-theme: Education and employment opportunities

Lee el siguiente texto.



Ser cuidador de mascotas es una alternativa de trabajo un poco más informal que las demás. Eso no quiere decir que esta opción no te traiga beneficios hoy en día en España. Básicamente, se trata de pasear y cuidar perros u otras mascotas y hay muchas personas que pagan para que otras cuiden a sus mascotas.

El examinador / la examinadora te hará esta pregunta:

¿Por qué vale la pena para los jóvenes hispanohablantes ser cuidadores de mascotas?*
Justifica tu respuesta.

*Puedes hablar sobre España o países o comunidades hispanohablantes durante la conversación.

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SPANISH – AS component 1

SET A

INSTRUCTIONS TO CANDIDATES

This assessment will last 12–14 minutes. You will be allowed a period of 15 minutes to prepare your response to the two stimulus cards.

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During the discussion, you can talk about Spain or Spanish-speaking countries/communities depending on the context in which you have studied the theme or sub-theme.

During the assessment you must ask the examiner at least two questions – one in each discussion.

INFORMATION FOR CANDIDATES

No dictionaries are allowed in any section of the assessment.

You will be able to make brief notes on a separate piece of paper (NOT on the stimulus cards) during the preparation period. The notes and the cards **must** be handed to the examiner at the end of the assessment. The notes are a memory aid only and they **must not** contain whole sentences or be continuous text.

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CARD A6 – Being a young person in Spanish-speaking society

Sub-theme: Education and employment opportunities

Lee el siguiente texto.



Estudiar en línea se ha convertido en una excelente alternativa para millones de jóvenes hispanohablantes. El aprendizaje del futuro se basará en la tecnología y en el uso de Internet en casa y en la escuela. La educación a distancia se consolidará como la principal manera de estudiar durante los próximos años.

El examinador / la examinadora te hará esta pregunta:

¿Qué dice el texto sobre estudiar en línea?*

*Puedes hablar sobre España o países o comunidades hispanohablantes durante la conversación.

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