

Surname	Centre Number	Candidate Number
First name(s)		0



GCSE

C800U20-1



TUESDAY, 14 MAY 2024 – MORNING

FRENCH

Component 2: Listening

FOUNDATION TIER

Approximately 35 minutes (with an additional 5 minutes' reading time)

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Where numbers are required, figures may be used.

You will hear a recording which contains a number of items in French and you will answer questions on each of these in English or French as instructed.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

You will have five minutes to read the questions before the recording begins.

INFORMATION FOR CANDIDATES

Dictionaries are not allowed.

Before you hear the recording, you will be allowed **five minutes** to read the questions. You may make notes on the booklet during this time. The recording will be played and you will hear question 1 as it appears in your booklet, introduced by the question number or part-question number. The French item will then follow. At the end of this there will be a pause and the item will be repeated. All other questions will be heard in the same way. **You may make notes or write your answers at any time.**

The paper carries 45 marks. The number of marks for each question or part-question is given in brackets. You are advised to divide your time accordingly.

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	5	
2.	5	
3.	4	
4.	5	
5.	5	
6.	6	
7.	5	
8.	5	
9.	5	
Total	45	

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Answer **all** questions.

1. Camille and Luka are talking about where they like to live. [5]

Tick (✓) the correct box.

Section 1

- (a) Why does Camille love living in town? [1]

It's fun	
It's interesting	
It's busy	

- (b) Where does Luka think is quieter? [1]

seaside	
countryside	
village	

- (c) Camille thinks that it is... [1]

boring.	
perfect.	
quiet.	



Section 2

- (d) According to Luka, one advantage of him living in a village is... [1]

the people.	
the shops.	
the cafés.	

- (e) Camille prefers a lot of... [1]

libraries.	
shops.	
sport centres.	



2. Listen to Olivia talking about recycling.**[5]**

Tick (✓) the correct box.

Section 1

(a) Olivia thinks that recycling is...

[1]

necessary.	difficult.	easy.

(b) Olivia recycles...

[1]

once a week.	twice a week.	every day.

Section 2

(c) On Tuesdays, Olivia prefers to travel by....

[1]

train.	bus.	bike.

(d) Olivia thinks that this transport is...

[1]

expensive.	comfortable.	slow.

(e) On Wednesdays, Olivia takes plastic... to the supermarket.

[1]

bags	bottles	pots



3. Aya et Rahman parlent des vacances.

[4]

Coche (✓) la bonne case.

Section 1

(a) Aya aime les vacances...

[1]

à la plage.	en ville.	à la montagne.

(b) Rahman pense que le camping est...

[1]

cher.	nul.	amusant.

Section 2

(c) Aya aime faire...

[1]

du sport.	du shopping.	de la cuisine.

(d) Rahman n'est pas...

[1]

fatigué.	actif.	sympa.



4. Écoute ce blog.

[5]

Coche (✓) la bonne case.

Section 1

(a) On peut acheter...

[1]

		

(b) On peut sortir avec...

[1]

		



Section 2

- (c) Travailler et étudier, c'est... [1]

fatigant.	ennuyeux.	intéressant.

- (d) On ne voit pas beaucoup ses... [1]

copains.	collègues.	parents.

- (e) Pour les étudiants, travailler peut aussi être... [1]

dur.	facile.	intéressant.



5. Listen to Christophe speaking about technology. [5]

Complete the sentences below **in English**.

Section 1

- (a) Christophe asks if technology is good for [1]
- (b) It is dangerous when they use [1]

Section 2

- (c) They also spend too much time not being [1]
- (d) Technology can encourage them to be more [1]
- (e) Schools use technology for homework and [1]



6. Listen to Paul and Sophie's conversation about healthy living.

[6]

Tick (✓) the **three** correct statements in each section.

Section 1

Tick (✓) **three** boxes.

[3]

Paul loves peas.	
Paul's brother likes vegetables.	
Paul and his brother like to cook together.	
Paul hates cooking.	
Paul adds salt when cooking.	
Paul puts vegetables in meals.	

Section 2

Tick (✓) **three** boxes.

[3]

Sophie has breakfast every day at home.	
Sophie's mother thinks that breakfast is necessary.	
Breakfast is good for our concentration.	
Sophie's father loves breakfast.	
Sophie is always hungry.	
Sophie likes to eat breakfast later in the morning.	



7. Listen to this radio show.

[5]

Answer the questions **in English**.

Section 1

(a) What is the topic of the radio show?

[1]

.....

(b) In what year did the event first take place?

[1]

.....

(c) How long has the event taken place in France?

[1]

.....

Section 2

(d) What can you visit at the event in the morning?

[1]

.....

(e) How much is the entrance fee for students?

[1]

.....



8. Listen to Luc talking about working abroad.

[5]

Answer the questions **in English**.

Section 1

(a) What are the advantages of working abroad? Write **two** details.

[2]

-
-

Section 2

(b) When working abroad, what must you do? Write **two** details.

[2]

-
-

(c) How does Luc describe working abroad?

[1]

.....



9. Listen to this blog about school uniform.

[5]

Complete the tables below **in English**.

Section 1

Three facts about school uniform in France	•
	•
	•
	•

[3]

Section 2

Two facts about the pupil's opinion on school uniform	•
	•

[2]

END OF PAPER



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