



GCSE MARKING SCHEME

SUMMER 2024

**GERMAN - COMPONENT 3
READING - HIGHER TIER
C820UC0-1**

About this marking scheme

The purpose of this marking scheme is to provide teachers, learners, and other interested parties, with an understanding of the assessment criteria used to assess this specific assessment.

This marking scheme reflects the criteria by which this assessment was marked in a live series and was finalised following detailed discussion at an examiners' conference. A team of qualified examiners were trained specifically in the application of this marking scheme. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners. It may not be possible, or appropriate, to capture every variation that a candidate may present in their responses within this marking scheme. However, during the training conference, examiners were guided in using their professional judgement to credit alternative valid responses as instructed by the document, and through reviewing exemplar responses.

Without the benefit of participation in the examiners' conference, teachers, learners and other users, may have different views on certain matters of detail or interpretation. Therefore, it is strongly recommended that this marking scheme is used alongside other guidance, such as published exemplar materials or Guidance for Teaching. This marking scheme is final and will not be changed, unless in the event that a clear error is identified, as it reflects the criteria used to assess candidate responses during the live series.

GCSE GERMAN

COMPONENT 3: READING HIGHER TIER (60 marks)

SUMMER 2024 MARK SCHEME

General Advice

Examiners are asked to read and digest thoroughly all the information set out in the document *Instructions for Examiners* sent as part of the stationery pack. It is essential for the smooth running of the examination that these instructions are adhered to by all.

A detailed mark scheme is provided but further answers will be discussed at the examiners' conference in the light of candidates' scripts.

Figures and numbers are acceptable and this is stated in the notes to candidates.

Additional incorrect information given by the candidate must be disregarded as long as the correct answer has been given unless the incorrect information obviously contradicts or modifies what has been written.

When extra boxes are ticked or additional answers given, the correct answers are credited and the incorrect ones subtracted. If candidates hedge their bets (give two contradictory answers), the marks awarded are $+1 -1 = 0$.

Where information given for example in brackets or with an oblique (unless considered an alternative answer) makes the answer more ambiguous a mark is deducted.

On some occasions there may be only a partial, incomplete or ambiguous answer and we need to look at these on an individual basis.

Answers in English which have English spelling which is incorrect but understandable and which does not interfere with the message communicated will be generally accepted. Answers in German which have German spelling which is incorrect but understandable will be generally accepted.

When writing or speaking about themselves, gender identification should not be an issue as they should be using first-person pronouns. If candidates choose to write or speak in the third-person, they must be consistent in their pronoun choices, for example, use of 'they/them/xe/xhe' should not be seen as grammatically incorrect if the candidate is consistently using the chosen pronoun throughout their writing. Please be mindful of candidates' choices in assessing all work. When discussing another individual in the third person where gender or gender preference is unknown or undisclosed, WJEC expects consistent application of the gender agreement of the candidate's choice, for example, the discussion of a writer's craft could make reference to 'him/her' or 'they'.

Translation into English

Suggested translations of each sentence or passage are provided in the mark scheme. Each sentence or section is credited with 1 or 0 marks. Possible alternatives will be looked at on an individual basis. English spelling which is incorrect but understandable and does not interfere with the message communicated will be generally accepted.

The marks awarded for each question should be shown in the margin by the question. These should be totalled and the total shown at the bottom of the margin on the final page.

Marking reminders

- Ensure marks awarded tally with the number of marks allocated
- Check the number of details required in the response
- Check mathematical additions when totalling marks

Question 1 **[6]**

- (a) something sweet (NOT sweets) / a drink(s) / snack(s) [2]
- (b) a driver [1]
- (c) from a screen [1]
- (d) with a smartphone / mobile / phone [1]
- (e) so that there is no accident / so that no-one is run over [1]

Question 2 **[6]**

- (a) it is useful (for their university course). [1]
- (b) what job he'd like to do [1]
- (c) because he wanted to be in the same class as Phillip [1]
- (d) she gets better marks / grades in French and no-one speaks Latin these days [2]
- (e) She / he / they like(s) writing. Do NOT accept 'good at writing'. [1]

Question 3 **[6]**

- (a) **Sofia** [1]
- (b) **Annika** [1]
- (c) **Felix** [1]
- (d) **Ahmed** [1]
- (e) **Maria** [1]
- (f) **Lukas** [1]

Question 4**[6]**

- (a) Worum handelt es sich in diesem Artikel?

[1]

Manchester	
Liverpool	✓
Everton	

- (b) Liverpool ist Manchester.

[1]

größer als	
so groß wie	
kleiner als	✓

- (c) Liverpool ist...

[1]

langweilig.	
toll.	✓
ruhig.	

- (d) Die Leute in Liverpool sind ...

[1]

nervig.	
eingebildet.	
nett.	✓

- (e) Sie sprechen Englisch mit Akzent.

[1]

schwierigem	✓
keinem	
schwachem	

- (f) Liverpool ist die ideale Stadt für...

[1]

Rugbyfans.	
Kulturinteressierte.	✓
Fahrradfahrer.	

Question 5

[6]

		Max	Lena	Max und Lena	
(a)	Zeit mit anderen Personen zu verbringen ist toll.			✓	[1]
(b)	Wir sind mit der Bahn in den Urlaub gefahren.	✓			[1]
(c)	Aktiv zu sein ist uns wichtig.		✓		[1]
(d)	Wir waren im Urlaub ziemlich faul.	✓			[1]
(e)	Uns gefällt es am Meer zu sein.	✓			[1]
(f)	Wir hatten oft ein BBQ.		✓		[1]

Question 6

[8]

- (a) the evening meal/supper (in Germany). Food in Germany. [1]
- (b) to eat something cold (in the evenings) [1]
- (c) because it is ready quickly / you are no longer hungry after the meal / you don't have to cook so much [2]
- (d) they eat something warm in the evenings [1]
- (e) everyday life is hectic / they don't have time to eat something warm at midday / for lunch / people show an interest in their diet / want to eat less bread / evening meal is most important meal of the day. [2]
- (f) diet / to avoid animal products (cheese, ham) (in the evening) / eat less bread [1]

Question 7 **[8]**

- (a) Playing / practising tennis. Do NOT accept 'sports / doing sport'. [1]
- (b) they meet at the net / they shake hands [Any 1] [1]
- (c) at the lake [1]
- (d) next to the seat / bench [1]
- (e) it's 30 degrees / very hot. Must have reference to the heat (NOT just playing tennis voluntarily). [1]
- (f) happy [1]
- (g) Thursday(s) [1]
- (h) Konny / she would be good enough for a professional career. Do NOT accept 'he' or 'they' [1]

Question 8 **[8]**

- (a) It's light / cheap / doesn't break easily [Any 1] [1]
- (b) an island / on the North Sea coast / Germany. [2]
- (c) on the beach. Accept 'coast'. [1]
- (d) in the water (sea/ocean) / in fish [Any 1] [1]
- (e) fill up their plastic bottles (in the morning) / wash them (in the afternoon). Can accept 'reuse' but not with 'refill'. [2]
- (f) put a photo on the internet / upload a photo. [1]

Question 9**[6]**

German	*Reward 1 mark for each section
Warum sollte ein junger Mensch in Deutschland leben?	Why should a young person (young people) live in Germany?
Erstens lernt man, die Sprache fließend zu sprechen,	Firstly, you learn to speak the language fluently
wenn man jeden Tag Deutsch sprechen muss.	if you have to speak German every day.
Zweitens kann man die deutsche Kultur direkt im Land kennenlernen.	Secondly, you can get to know/learn about German culture directly in the country.
Die Berufschancen sind auch immer viel besser,	Job prospects are also always much better
wenn man eine Zeit im Ausland gewohnt und gearbeitet hat.	if you have lived and worked abroad for a while.

*To be discussed at examiners' conference