



GCSE MARKING SCHEME

SUMMER 2024

**GERMAN - COMPONENT 3
READING - FOUNDATION TIER
C820U30-1**

About this marking scheme

The purpose of this marking scheme is to provide teachers, learners, and other interested parties, with an understanding of the assessment criteria used to assess this specific assessment.

This marking scheme reflects the criteria by which this assessment was marked in a live series and was finalised following detailed discussion at an examiners' conference. A team of qualified examiners were trained specifically in the application of this marking scheme. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners. It may not be possible, or appropriate, to capture every variation that a candidate may present in their responses within this marking scheme. However, during the training conference, examiners were guided in using their professional judgement to credit alternative valid responses as instructed by the document, and through reviewing exemplar responses.

Without the benefit of participation in the examiners' conference, teachers, learners and other users, may have different views on certain matters of detail or interpretation. Therefore, it is strongly recommended that this marking scheme is used alongside other guidance, such as published exemplar materials or Guidance for Teaching. This marking scheme is final and will not be changed, unless in the event that a clear error is identified, as it reflects the criteria used to assess candidate responses during the live series.

GCSE GERMAN
COMPONENT 3: READING (60 marks)
SUMMER 2024 MARK SCHEME

General Advice

Examiners are asked to read and digest thoroughly all the information set out in the document Instructions for Examiners sent as part of the stationery pack. It is essential for the smooth running of the examination that these instructions are adhered to by all.

A detailed mark scheme is provided but further answers will be discussed at the examiners' conference in the light of candidates' scripts.

Figures and numbers are acceptable, and this is stated in the notes to candidates.

Additional incorrect information given by the candidate must be disregarded as long as the correct answer has been given unless the incorrect information obviously contradicts or modifies what has been written.

When extra boxes are ticked or additional answers given, the correct answers are credited, and the incorrect ones subtracted. If candidates hedge their bets (give two contradictory answers), the marks awarded are $+1 -1 = 0$.

Where information given for example in brackets or with an oblique (unless considered an alternative answer) makes the answer more ambiguous a mark is deducted.

On some occasions there may be only a partial, incomplete or ambiguous answer and we need to look at these on an individual basis.

Answers in English which have English spelling which is incorrect but understandable and which does not interfere with the message communicated will be generally accepted. Answers in German which have German spelling which is incorrect but understandable will be generally accepted.

When writing or speaking about themselves, gender identification should not be an issue as they should be using first-person pronouns. If candidates choose to write or speak in the third-person, they must be consistent in their pronoun choices, for example, use of 'they/them/xe/xhe' should not be seen as grammatically incorrect if the candidate is consistently using the chosen pronoun throughout their writing. Please be mindful of candidates' choices in assessing all work. When discussing another individual in the third person where gender or gender preference is unknown or undisclosed, WJEC expects consistent application of the gender agreement of the candidate's choice, for example, the discussion of a writer's craft could make reference to 'him/her' or 'they'.

Translation into English

Suggested translations of each sentence or passage are provided in the mark scheme. Each sentence or section is credited with 1 or 0 marks. Possible alternatives will be looked at on an individual basis. English spelling which is incorrect but understandable and does not interfere with the message communicated will be generally accepted.

The marks awarded for each question should be shown in the margin by the question. These should be totalled, and the total shown at the bottom of the margin on the final page.

Marking reminders

- Ensure marks awarded tally with the number of marks allocated
- Check the number of details required in the response
- Check mathematical additions when totalling marks

Question 1**[6]**

- (a) (i) What is this notice about? [1]

Tick (✓) the correct box.

Susi's New Year's Eve party	
Peter's birthday party	✓
Susi's Christmas party	

- (ii) Peter's/his house [1]

- (iii) to say whether she can come (to the party). Do not accept statements, for example "She can't come (to the party)" [1]

- (b) (i) What is this notice about? [1]

Tick (✓) the correct box.

a wedding	
a firework display	
a Christmas market	✓

- (ii) in the old town / in Innsbruck / old historical town. Do NOT accept: town/town hall/historian town/town centre/in the market [1]

- (iii) nothing / it's free [1]

Question 2**[6]**

- | | | | | |
|----------|--|--|----------|-----|
| (a) | Ich mag Tiere. | <table border="1"><tr><td>D</td></tr></table> | D | [1] |
| D | | | | |
| (b) | Ich arbeite gern mit Blumen. | <table border="1"><tr><td>B</td></tr></table> | B | [1] |
| B | | | | |
| (c) | Ich möchte einen Job im Ausland haben. | <table border="1"><tr><td>C</td></tr></table> | C | [1] |
| C | | | | |
| (d) | Ich kann nur samstags und sonntags arbeiten. | <table border="1"><tr><td>A</td></tr></table> | A | [1] |
| A | | | | |
| (e) | Ich möchte in einem Supermarkt arbeiten. | <table border="1"><tr><td>E</td></tr></table> | E | [1] |
| E | | | | |
| (f) | Ich mag kleine Kinder. | <table border="1"><tr><td>F</td></tr></table> | F | [1] |
| F | | | | |

Question 3**[6]**

(a)	B	[1]
(b)	C	[1]
(c)	A	[1]
(d)	B	[1]
(e)	A	[1]
(f)	A	[1]

Question 4**[6]**

(a) In diesem Artikel handelt es sich um ...

[1]

die Stadt Bamberg.	
den Marktplatz in Bamberg.	
das Hotel Bamberg.	✓

(b) Vom Hauptbahnhof zum Hotel ist es ...

[1]

in der Nähe	✓
weit	
5 Kilometer	

(c) Im Hotel gibt es

[1]

einen Laptop.	
einen Fernseher.	✓
eine Mikrowelle.	

(d) Im Hotel darf man nicht...

[1]

essen.	
rauchen.	✓
parken.	

(e) Auf der Terrasse kann man ...

[1]

Tennis spielen.	
fernsehen.	
frühstücken.	✓

(f) Die Rezeption ist ...

[1]

Tag und Nacht geöffnet.	✓
nur am Morgen geöffnet.	
nur am Abend geöffnet.	

Question 5 [6]

- (a) no school / sleep late / have fun [Any 2] [2]
- (b) that lots of adults/parents have to work (at least) one Sunday (a month). [1]
- (c) baker / nurse (NOT doctor or hospital worker) / policeman/sales assistant [Any 2] [2]
- (d) to go shopping [1]

Question 6 [6]

- (a) It is the name of a (summer) month [1]
- (b) her mother [1]
- (c) It is short / easy / July is her mother's favourite month [Any 2] [2]
- (d) that her mother doesn't like autumn/that she's not called October/Oktobine or November/Novemba. [1]
- (e) they had to go to town/city. [1]

Question 7 [6]

- (a) a winter coat / jacket [1]
- (b) buy clothes someone else has worn / second hand clothes [1]
- (c) to protect the environment / to save money (not waste money). [2]
- (d) you can buy / sell clothes (relatively) (easily). Do NOT accept 'shopping'. [2]

Question 8 [6]

- (a) something sweet NOT 'sweets' / a drink(s)/snack(s). [2]
- (b) a driver [1]
- (c) from a screen [1]
- (d) with a smartphone/mobile/phone [1]
- (e) so that there is no accident / so that no-one is run over [1]

Question 9 [6]

- (a) it is useful (for their university course). [1]
- (b) what job he'd like to do [1]
- (c) because he wanted to be in the same class as Phillip [1]
- (d) she gets better marks/grades in French and no-one speaks Latin these days [2]
- (e) she/he/they like(s) writing. Do NOT accept 'good at writing'. [1]

Question 10 [6]

German	*Reward 1 mark for each section
Mein älterer Bruder hat ein ungesundes Leben.	My older brother has an unhealthy life/lifestyle/habits.
Er trinkt immer zu viel Alkohol	He always drinks too much alcohol
und raucht gerne.	and likes smoking/likes to smoke.
Leider isst er nur Fast Food.	Unfortunately he only eats fast food.
Obst und Gemüse mag er nicht.	He doesn't <u>like</u> fruit and vegetables.
Gestern hat er den ganzen Tag ferngesehen.	Yesterday he watched TV all day .

*To be discussed at the examiners' conference.