

|               |               |                  |
|---------------|---------------|------------------|
| Surname       | Centre Number | Candidate Number |
| First name(s) |               | 0                |



GCSE

C820UB0-1



S24-C820UB0-1



FRIDAY, 10 MAY 2024 – AFTERNOON

**GERMAN**  
**Component 2: Listening**  
**HIGHER TIER**

Approximately 45 minutes (with an additional 5 minutes' reading time)

**INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Where numbers are required, figures may be used.

You will hear a recording which contains a number of items in German and you will answer questions on each of these in English or German as instructed.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

You will have five minutes to read the questions before the recording begins.

| For Examiner's use only |              |              |
|-------------------------|--------------|--------------|
| Question                | Maximum Mark | Mark Awarded |
| 1.                      | 5            |              |
| 2.                      | 5            |              |
| 3.                      | 5            |              |
| 4.                      | 4            |              |
| 5.                      | 4            |              |
| 6.                      | 5            |              |
| 7.                      | 5            |              |
| 8.                      | 6            |              |
| 9.                      | 6            |              |
| <b>Total</b>            | <b>45</b>    |              |

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01

**INFORMATION FOR CANDIDATES**

**Dictionaries are not allowed.**

Before you hear the recording, you will be allowed **five minutes** to read the questions. You may make notes on the booklet during this time. The recording will be played and you will hear Question 1 as it appears in your booklet, introduced by the question number or part-question number. The German item will then follow. At the end of this there will be a pause and the item will be repeated. All other questions will be heard in the same way. **You may make notes or write your answers at any time.**

The paper carries 45 marks. The number of marks for each question or part-question is given in brackets. You are advised to divide your time accordingly.



JUN24C820UB0101

Answer **all** questions.

1. Listen to the advertisement about a German attraction. [5]

**Section 1**

- (a) Which attraction is mentioned? [1]

.....

- (b) Write **two** details about the visitors. [2]

- .....
- .....

**Section 2**

- (c) Which other attraction is recommended for tourists? [1]

.....

- (d) What can you find on the website? Write **one** detail. [1]

.....



2. Listen to the report. [5]

Answer the questions **in English**.

### Section 1

(a) What is the report about? Write **one** detail. [1]

.....

### Section 2

(b) Complete the table below. Write **two** advantages mentioned in the report. [2]

| Advantages |
|------------|
| .....      |
| .....      |

### Section 3

(c) Complete the table below. Write **two** disadvantages mentioned. [2]

| Disadvantages |
|---------------|
| .....         |
| .....         |



3. Listen to Lara and Jacob talking about free time. [5]

Answer the questions **in English**.

**Section 1**

- (a) What problem does Jacob have? Write **one** detail. [1]

.....

- (b) What does Lara suggest could help? Write **two** details. [2]

- .....
- .....

**Section 2**

- (c) Why does Jacob not like Lara's advice? Write **one** reason. [1]

.....

- (d) Why is Jacob not too concerned about his current situation? Write **one** detail. [1]

.....



4. Listen to Monika and Lucas talking about their community. Answer the questions **in English**. [4]

### Section 1

Complete the table in English. Write **one** detail for each box. [2]

| Problem |
|---------|
| .....   |
| Reason  |
| .....   |

### Section 2

What do Monika and Lucas suggest to improve their community? Write **two** details. [2]

- .....
- .....



5. Julia spricht.

[4]

Hake (✓) das richtige Kästchen ab.

### Section 1

(a) Julia spricht über ...

[1]

|              |  |
|--------------|--|
| Restaurants. |  |
| Freizeit.    |  |
| Essen.       |  |

(b) Sie isst täglich ...

[1]

|          |  |
|----------|--|
| Obst.    |  |
| Gemüse.  |  |
| Fleisch. |  |

### Section 2

(c) Julias Eltern sagen, sie soll mehr ...

[1]

|              |  |
|--------------|--|
| essen.       |  |
| trinken.     |  |
| frühstücken. |  |

(d) Julia trinkt ... in der Schule.

[1]

|        |  |
|--------|--|
| Wasser |  |
| Tee    |  |
| Saft   |  |



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6. Höre dem Gespräch von Matthias und Sarah zu.

[5]

Hake (✓) das richtige Kästchen ab.

**Section 1**

(a) Matthias will ...

[1]

|                         |  |
|-------------------------|--|
| einen neuen Job.        |  |
| Kaffee trinken.         |  |
| Computerspiele spielen. |  |

(b) Matthias muss ...

[2]

Hake **zwei** Details ab.

|                         |  |
|-------------------------|--|
| mit der Bahn fahren.    |  |
| sich schick anziehen.   |  |
| am Dienstag arbeiten.   |  |
| pünktlich sein.         |  |
| eine Tasche mitbringen. |  |





**Section 2**

(c) Sarah fragt Matthias über ...

[1]

|                  |  |
|------------------|--|
| den Busfahrplan. |  |
| Taschengeld.     |  |
| Arbeitsstunden.  |  |

(d) Matthias wird ... Euro verdienen.

[1]

|    |  |
|----|--|
| 27 |  |
| 72 |  |
| 80 |  |



7. Listen to Josef talking about his family. [5]

Answer the questions **in English**.

**Section 1**

- (a) When did Josef's parents divorce? [1]

.....

- (b) Why did his siblings find it more difficult? Write **two** details. [2]

.....

.....

**Section 2**

- (c) Why does he get on well with his mum? Write **one** detail. [1]

.....

- (d) What does his mother say about being single? Write **one** detail. [1]

.....



8. Listen to the report about school life in Germany. Complete the tables in **English**. [6]

### Section 1

Write **two** details mentioned in the report. [2]

|                                    |       |
|------------------------------------|-------|
| Why pupils repeat the school year: | ..... |
|                                    | ..... |

### Section 2

Write **two** details. [2]

|                                               |       |
|-----------------------------------------------|-------|
| Disadvantages of choosing to repeat the year: | ..... |
|                                               | ..... |

### Section 3

Write **two** details. [2]

|                                     |       |
|-------------------------------------|-------|
| Alternatives to repeating the year: | ..... |
|                                     | ..... |



9. Listen to Amalia talking about where she lives. [6]

Answer the questions in **English**.

(a) What happened to Amalia four years ago? [1]

.....

(b) What does Amalia say about where she lives? Write **two** details. [2]

- .....
- .....

(c) Why do tourists come to the area? Write **one** reason. [1]

.....

(d) Which **two** problems does Amalia mention? [2]

- .....
- .....

**END OF PAPER**



[illegible]

[illegible]

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