

Surname	Centre Number	Candidate Number
First name(s)		0



GCSE

C820UB0-1



WEDNESDAY, 18 MAY 2022 – AFTERNOON

GERMAN
Component 2: Listening
HIGHER TIER

Approximately 45 minutes (with an additional 5 minutes' reading time)

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Where numbers are required, figures may be used.

You will hear a recording which contains a number of items in German and you will answer questions on each of these in English or German as instructed.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

You will have five minutes to read the questions before the recording begins.

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	4	
2.	6	
3.	5	
4.	5	
5.	5	
6.	5	
7.	5	
8.	5	
9.	5	
Total	45	

INFORMATION FOR CANDIDATES

Dictionaries are not allowed.

Before you hear the recording, you will be allowed **five minutes** to read the questions. You may make notes on the booklet during this time. The recording will be played and you will hear question 1 as it appears in your booklet, introduced by the question number or part-question number. The German item will then follow. At the end of this there will be a pause and the item will be repeated. All other questions will be heard in the same way. **You may make notes or write your answers at any time.**

The paper carries 45 marks. The number of marks for each question or part-question is given in brackets. You are advised to divide your time accordingly.



JUN22C820UB0101

Answer **all** questions.

1. Listen to this interview about family relationships. [4]

Tick (✓) the correct box.

Section 1

- (a) Mila has lived in Germany ... [1]

for almost 3 years.	
for almost 13 years.	
since last month.	

- (b) Mila does the shopping because ... [1]

her parents work.	
she speaks German fluently.	
she has a part-time job.	

Section 2

- (c) Mila is happy because ... [1]

she can learn German.	
she has German friends.	
she likes German food.	



(d) Sometimes Mila's friends ...

[1]

go to town shopping.	
like to visit her at home.	
don't understand her culture.	



2. Listen to the radio advert.

[6]

Answer the questions **in English**.

Section 1

(a) Name **one** advantage of this new rail ticket. Give **one** detail.

[1]

.....

(b) How much can you save?

[1]

.....

Section 2

(c) What is available via the app? Give **two** details.

[2]

.....

.....

(d) Apart from families, who else can benefit from this offer? Give **two** details.

[2]

.....

.....



3. Listen to the report.**[5]**Answer the questions **in English**.**Section 1**

(a) What does Claudia say university students spend their money on?

[1]

.....

(b) What would she like to do instead of studying at university?

[1]

.....

(c) Where does Claudia work?

[1]

.....

Section 2(d) What does she think is as important as a career? Give **one** detail.**[1]**

.....

.....

(e) What would she like to do in the future?

[1]

.....



4. Tobias und Meike sprechen am Telefon über das Essen.

[5]

Hake (✓) die richtige Person ab.

		Tobias	Meike	Tobias & Meike
(a)	Wer will essen gehen?			
(b)	Wer isst gern traditionelles Essen?			
(c)	Wer will Geld sparen?			
(d)	Wer isst kein Fleisch?			
(e)	Wer fährt nach Norddeutschland auf Urlaub?			

[1]

[1]

[1]

[1]

[1]



5. Der Reporter spricht über Reisen in Deutschland.

[5]

Section 1

Hake (✓) die richtigen **zwei** Kästchen ab.

[2]

Touristen können über Deutschland lernen, ohne nach Deutschland zu fahren.	
Man kann nur Sehenswürdigkeiten in Norddeutschland sehen.	
Man kann im Internet viele Sehenswürdigkeiten besuchen.	
Touristen müssen eine Karte kaufen.	
Man kann auch Österreich besuchen.	

Section 2

Hake (✓) die richtigen **drei** Kästchen ab.

[3]

Frankfurt ist nicht gut für Touristen.	
In Frankfurt gibt es viel zu sehen.	
Frankfurt ist eine moderne Stadt.	
Zu viel Technologie ist nicht gut für Tourismus.	
Technologie hilft Touristen, über Kultur zu lernen.	
Man kann das Theater in Berlin besuchen.	
Man kann Museen am Computer besuchen.	



6. Listen to this interview with a business owner about a new trend in shopping. [5]

Answer the questions in **English**.

Section 1

- (a) How does this shop help the environment? [1]

.....

- (b) What do the customers do? Give **one** detail. [1]

.....

- (c) What surprised him when he was a student? [1]

.....

Section 2

- (d) What other advantages are there when you shop here? Give **one** detail. [1]

.....

- (e) Why are there so many shops like this one in Germany? Give **one** detail. [1]

.....



7. Listen to these interviews on a German radio programme. [5]

Complete the sentences **in English**.

Section 1

- (a) Angela's teachers say that Angela is very [1]

- (b) Angela's mother thinks that working with other people is [1]

- (c) Angela would like to study in order to improve her
Give **one** detail. [1]

Section 2

- (d) Denis can help his patients as he is very
Give **one** detail. [1]

- (e) Denis enjoys science and would like to study
Give **one** detail. [1]



8. Listen to these two teenagers talking about their weekend. [5]

Complete the table and answer the questions **in English**.

(a) What is this conversation about? [1]

.....

	Write one positive and one negative comment about Kevin's activities last weekend.	Write one positive comment about Christiane's activities last weekend.
Positive	(i) [1]	(iii) [1]
Negative	(ii) [1]	

(b) What is Christiane planning for the next holidays? Give **one** detail. [1]

.....



9. Listen to this conversation. [5]

Answer the questions in **English**.

Section 1

(a) How does Arlo's school differ from schools in England? Write **two** details. [2]

.....

.....

(b) What does Ben dislike about his school in England? Write **one** detail. [1]

.....

Section 2

(c) What practical skills do the children in Arlo's school learn? Write **one** detail. [1]

.....

(d) What has Arlo learnt from being in this school? Write **one** detail. [1]

.....

END OF PAPER





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THIS ENVELOPE CONTAINS THE CD FOR THE ABOVE EXAMINATION

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**ENSURE EQUIPMENT IS TESTED IN ADVANCE OF THE EXAM USING A
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