

Surname	Centre Number	Candidate Number
First name(s)		0



GCSE

C820U20-1



S24-C820U20-1



FRIDAY, 10 MAY 2024 – AFTERNOON

GERMAN

Component 2: Listening

FOUNDATION TIER

Approximately 35 minutes (with an additional 5 minutes' reading time)

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Where numbers are required, figures may be used.

You will hear a recording which contains a number of items in German and you will answer questions on each of these in English or German as instructed.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

You will have five minutes to read the questions before the recording begins.

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	5	
2.	5	
3.	4	
4.	5	
5.	5	
6.	6	
7.	5	
8.	5	
9.	5	
Total	45	

C820U201
01

INFORMATION FOR CANDIDATES

Dictionaries are not allowed.

Before you hear the recording, you will be allowed **five minutes** to read the questions. You may make notes on the booklet during this time. The recording will be played and you will hear Question 1 as it appears in your booklet, introduced by the question number or part-question number. The German item will then follow. At the end of this there will be a pause and the item will be repeated. All other questions will be heard in the same way. **You may make notes or write your answers at any time.**

The paper carries 45 marks. The number of marks for each question or part-question is given in brackets. You are advised to divide your time accordingly.



JUN24C820U20101

Answer **all** questions.

1. Listen to the conversation. Answer the questions below. [5]

Tick (✓) the correct box.

Section 1

- (a) What are they talking about? [1]

walking	
flying	
cycling	

Section 2

- (b) Which **two** advantages are mentioned? [2]

good for your health	
cheap	
practical	
easy	
environmentally friendly	

Section 3

- (c) Which **two** problems are mentioned? [2]

snow	
rain	
heat	
cars	
animals	



2. Five young people are talking about technology.

[5]

Write the correct **letter** in the box.

Lara	
Hannah	
Daniel	
Anja	
Marta	

[1]

[1]

[1]

[1]

[1]

A	computer games
B	social media
C	TV screen
D	mobile phone
E	headphones
F	homework
G	tablet
H	internet



3. Max und Jana sprechen über Jobs.

[4]

Fülle die Tabelle mit den richtigen Buchstaben aus.

Section 1

	Positiv	Negativ
Max findet ...		

[2]

Section 2

	Positiv	Negativ
Jana findet ...		

[2]

A



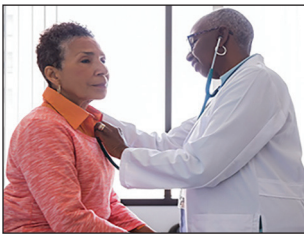
B



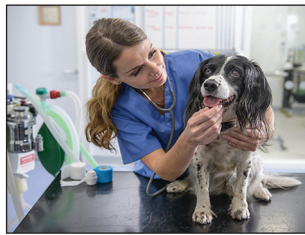
C



D



E



F



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**PLEASE DO NOT WRITE
ON THIS PAGE**



4. Maria spricht über ihre Schule in Deutschland. [5]

Hake (✓) das richtige Kästchen ab.

Section 1

- (a) Maria besucht ihre Schule seit ... [1]

einer Woche.	
einem Monat.	
einem Jahr.	

- (b) Was muss Maria lernen? Hake **zwei** Details ab. [2]

Informatik	
Spanisch	
Naturwissenschaften	
Kunst	
Sport	



Section 2

(c) Maria mag die ...

[1]

Lehrer.	
Schule.	
Hausaufgaben.	

(d) Ihre Freundin findet ...

[1]

Hausaufgaben interessant.	
die Schule leicht.	
das Lernen schwer.	

5. Listen to the conversation between Petra and Jens.

[5]

Answer the questions **in English**.**Section 1**(a) What is the conversation about? Write **one** detail.

[1]

.....

(b) According to Jens, what are the big problems? Write **two** details.

[2]

-
-

Section 2(c) What does Petra's family do to help? Write **two** details.

[2]

-
-



6. Listen to Marcus and Liya talking about Austrian food.

[6]

Section 1

Complete the gaps **in English**.

(a) Marcus wants to know [1]

(b) Liya suggests the [1]

(c) Fortunately, her brother found it [1]

Section 2

(d) Marcus has never [1]

(e) He has heard that the waiters are [1]

(f) Liya suggests meeting at [1]



7. Listen to the advertisement about a German attraction.

[5]

Section 1

(a) Which attraction is mentioned?

[1]

.....

(b) Write **two** details about the visitors.

[2]

-
-

Section 2

(c) Which other attraction is recommended for tourists?

[1]

.....

(d) What can you find on the website? Write **one** detail.

[1]

.....



8. Listen to the report. [5]

Answer the questions **in English**.

Section 1

- (a) What is the report about? Write **one** detail. [1]

.....

Section 2

- (b) Complete the table below. Write **two** advantages mentioned in the report. [2]

Advantages
.....
.....

Section 3

- (c) Complete the table below. Write **two** disadvantages mentioned. [2]

Disadvantages
.....
.....



9. Listen to Lara and Jacob talking about free time. [5]

Answer the questions **in English**.

Section 1

- (a) What problem does Jacob have? Write **one** detail. [1]

.....

- (b) What does Lara suggest could help? Write **two** details. [2]

-
-

Section 2

- (c) Why does Jacob not like Lara's advice? Write **one** reason. [1]

.....

- (d) Why is Jacob not too concerned about his current situation? Write **one** detail. [1]

.....

END OF PAPER



Examiner
only

