

Surname	Centre Number	Candidate Number
First name(s)		0



GCSE

C100UC0-1



FRIDAY, 16 MAY 2025 – MORNING

HISTORY

COMPONENT 1: STUDIES IN DEPTH

British Study in Depth

1C. Empire, Reform and War: Britain, 1890–1918

1 hour

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions on the examination paper.

Write your answers in the spaces provided in this booklet. Additional space is provided for Question 5 within the booklet (if required). If further space is required for any question, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	4	
2.	8	
3.	12	
4.	10	
5.	16	
SPaG	3	
Total	53	

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

In addition, your answer to Question 5 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist terms as appropriate.

The sources used in this examination paper may have been amended, adapted or abridged from the stated published work in order to make the wording more accessible.

The sources may include words that are no longer in common use and are now regarded as derogatory terminology. Their inclusion reflects the time and place of the original version of these sources.



JUN25C100UC0101

Answer **all** questions.

QUESTION 1

Study the sources below and then answer the question which follows.

Source A

We have heaps of gassing cases at present. I wish those people who write about this being a holy war could see cases of mustard gas in its early stages, the poor things burnt all over with festering blisters, with blind eyes, all stuck together, and always fighting for breath, saying their throats are closing and they are going to choke.

[Vera Brittain, a nurse, writing an account of a field camp hospital on the Western Front, later published in her book, *A Testament of Youth*]

Source B

From our own trenches those motor-monsters lurched up, and came crawling forward to the rescue, cheered by our troops. There was silence from the enemy. Then, their machine-gun fire burst out in spasms and splashed the sides of the tank. The bullets fell from its sides harmlessly. It crushed the machine-guns under its heavy ribs, and killed machine-gun teams with deadly fire.

[An extract from an article on a British attack on the Western Front, published in *The Daily Chronicle* newspaper, 18 September 1916]



What can be learnt from Sources A and B about the use of new technology on the Western Front during the First World War? [4]

C100UC01
03

4



QUESTION 2

Study the source below and then answer the question which follows.

Source C

There is widespread poverty, there is destitution, there is hunger, drunkenness, brutality, and crime; no one doubts that it is so. My aim has been to show how poverty, misery and depravity arise from the lack of regular earnings. With regard to the disadvantages under which the poor labour, and the evils of poverty, there is a great sense of helplessness.

[An extract from a report written by Charles Booth, entitled
Life and Labour of the People in London, published in 1902]

To what extent does this source accurately reflect the need for social reform during this period? [8]

[In your answer you should refer to the strengths and limitations of the source and use your own knowledge and understanding of the historical context.]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



Examiner
onlyC100UC01
05

2
6

Total

--



Why did the Second Boer War have a significant impact upon Britain during this period? [12]

[illegible]

Examiner
onlyC100UC01
07

4
8

Total

--



Explain the connections between **two** of the following that are to do with the impact of the war upon life on the Home Front.

[10]

- Issues chosen: and



Examiner
only

2

8

Total



Read the interpretation below and then answer the question which follows.

[Dr S. Gerrard, a lecturer in film, writing in an article entitled 'The Great British Music Hall: Its Importance to British Culture and 'The Trivial'', published in the *Journal of Current Cultural Research* in 2013]

[In your answer you should refer to how and why interpretations of this issue differ. Use your own knowledge and understanding of the wider historical debate over this issue to reach a well-supported judgement.]

Marks for spelling, punctuation and the accurate use of grammar and specialist terms are allocated to this question. [3]





Examiner
only

.....

.....

.....

.....

.....

.....

.....

.....

Additional space for Question 5 only:

.....

.....

.....

.....

.....

.....

.....

.....

.....

END OF PAPER

4
12

Total

--

--

SPaG 3



[illegible]

[illegible]

Examiner
only



BLANK PAGE

**PLEASE DO NOT WRITE
ON THIS PAGE**



BLANK PAGE

**PLEASE DO NOT WRITE
ON THIS PAGE**

