

Surname	Centre Number	Candidate Number
First name(s)		0



GCSE

C100UF0-1



S25-C100UF0-1



FRIDAY, 16 MAY 2025 – MORNING

HISTORY

COMPONENT 1: STUDIES IN DEPTH

Non-British Study in Depth

1F. The Voyages of Discovery and Conquest of the Americas, 1492–1522

1 hour

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions on the examination paper.

Write your answers in the spaces provided in this booklet. Additional space is provided for Question 5 within the booklet (if required). If further space is required for any question, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	5	
2.	8	
3.	10	
4.	11	
5.	16	
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Total	53	

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

In addition, your answer to Question 5 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist terms as appropriate.

The sources used in this examination paper may have been amended, adapted or abridged from the stated published work in order to make the wording more accessible.

The sources may include words that are no longer in common use and are now regarded as derogatory terminology. Their inclusion reflects the time and place of the original version of these sources.



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Answer **all** questions.

QUESTION 1

Study the source below and then answer the question which follows.

Source A

They have a most horrid and abominable custom which ought to be punished. Whenever they wish to ask something of the idols, they take many girls and boys and even adults, and in the presence of the idols they open their chests while they are still alive and take out their hearts and entrails and burn them before the idols, offering the smoke as sacrifice.

[Hernán Cortés, writing in his first letter from Mexico, dated July 1519]

Use Source A and your own knowledge to describe the main features of Aztec civilization. [5]

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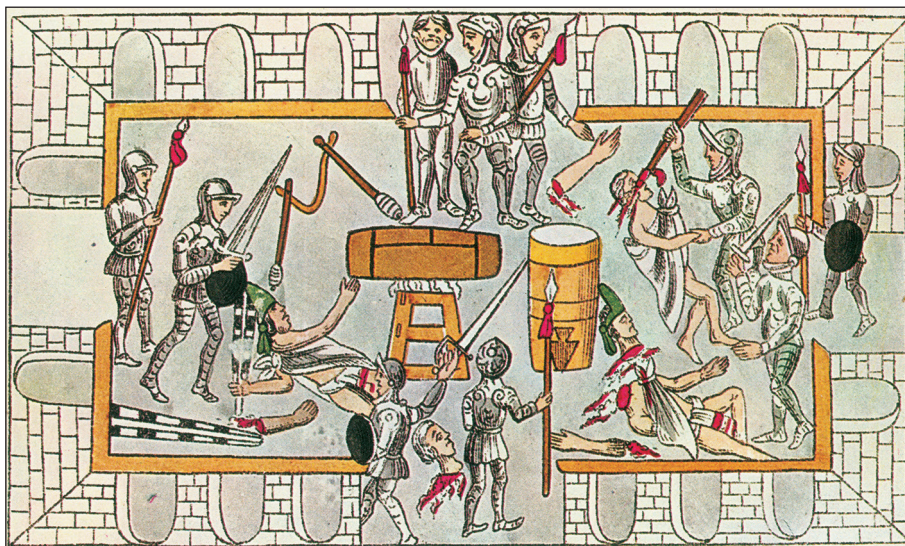
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QUESTION 2

Study the source below and then answer the question which follows.

Source B

[A depiction of the Massacre at the Festival of Toxcatl, from the *Codex Durán*, produced in the sixteenth century. The *Codex Durán* was compiled by a Dominican Friar, Diego Durán and was partly based on native Aztec accounts]

What was the purpose of Source B?

[8]

[Use details from Source B and your own knowledge and understanding of the historical context to answer the question.]

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QUESTION 3

Study the interpretations below and then answer the question which follows.

Interpretation 1

The purpose of the Spanish Crown and Church was to convert the Aztec population into Spanish citizens with full rights. After 1520, when the Conquest was established, the Spaniards began converting a matured Aztec culture into a European one. The Aztecs tore down their temples to build churches and monasteries in their place.

[Dr George Vaillant, an expert in the early civilization of Mexico, writing in his specialist book, *Aztecs of Mexico*, published in 1950]

Interpretation 2

The idea of “conversion” exaggerates the extent to which Aztec religion was itself “conquered” and replaced by Christianity. The Aztecs adapted their religion to accommodate the expectations of Catholic priests and Spanish rulers. It was the Aztecs who chose which aspects of Christianity they would accept and which they would not.

[Professor Louise Burkhart, an expert in the religious beliefs of Nahuatl speakers in central Mexico, writing in an article on the educational website mexicolore.org in 2017]

Do the interpretations support the view that Aztec religion was replaced by Christianity? [10]

[In your answer you should refer to how and why the interpretations may differ. Use your own knowledge and understanding of the wider historical debate over this issue to reach a well-supported judgement.]

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QUESTION 4

Study the sources below and then answer the question that follows.

Source C

Recognizing the captain, without warning the natives turned upon him knocking his helmet off his head. However, he stood firmly like a good knight, and fought bravely for more than one hour. One of them wounded him on the left leg which caused the captain to fall. Immediately they rushed upon him with iron and bamboo spears, until they killed our mirror, our light, our comfort, and our true guide.

[Antonio Pigafetta, an assistant to Ferdinand Magellan, writing in his account of the journey of Magellan]

Source D

Because the natives did not choose to grant what he demanded of them, Magellan foolishly ordered three boats to be equipped with fifty or sixty men and went against the natives. There they found many people, as many as three or four thousand men, who fought with such ferocity that Magellan was killed there, with six of his men, in the year 1521.

[An extract from an account of Magellan's voyage around the world, written by a sailor who took part in Magellan's expedition]

Which of the sources is more useful to an historian studying the journey of Magellan? [11]

[You should refer to both sources in your answer and use your knowledge and understanding of the historical context.]

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Read the interpretation provided below and answer the question which follows..

[An extract from 'Why we celebrate Columbus', published on the website christophercolumbus.org. This is the website of the National Christopher Columbus Association]

[In your answer you should refer to how and why interpretations of this issue differ. Use your own knowledge and understanding of the wider historical debate over this issue to reach a well-supported judgement.]



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