
GCSE ITALIAN 8633/LH

Paper 1 Listening Higher Tier

Mark scheme

June 2024

Version: 1.0 Final



Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

No student should be disadvantaged on the basis of their gender identity and/or how they refer to the gender identity of others in their exam responses.

A consistent use of 'they/them' as a singular and pronouns beyond 'she/her' or 'he/him' will be credited in exam responses in line with existing mark scheme criteria.

Further copies of this mark scheme are available from aqa.org.uk

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Listening and Reading tests

General principles of marking

Non-verbal answers

Follow the mark scheme as set out.

Verbal answers (English or target language)

1. The basic principle of assessment is that students should gain credit for what they know, understand and can do; provided their written response communicates the required message without ambiguity, it will get the mark. The following guidance should be borne in mind when marking.
 - (a) Credit should be given for all answers which convey the key idea required intelligibly and without ambiguity. This applies whether the answer is in English or the target language. A separate assessment of spelling, punctuation and grammar is not required because of the nature of the answers. However, these aspects are an integral part of assessing communication and marks cannot be awarded where errors in spelling, punctuation or grammar lead to a failure to communicate the required information **without ambiguity**.
 - (b) Where a student has given alternatives or additional information in an answer, the following criteria should be applied: – if the alternative/addition does not contradict the key idea/make it ambiguous, **accept** – if the alternative/addition contradicts the key idea or makes it ambiguous, **reject**.
 - (c) Where numbered lines are given within a question/section of a question, credit should be given for correct answers, no matter which line they appear on.
 - (d) Where a question has more than one **section eg (i) and (ii)**, a candidate may include, as part of the answer to one section, the information required to answer another section. Eg, in Listening, information required to answer section (ii) might be given as part of the answer to section (i). In such cases, credit should be given for having answered section (ii), provided that no incorrect answer has been given for that section in the correct place on the question paper.
2. In questions where students are asked to give for example a list of three items, only the first three items they write down should be considered for assessment purposes.
3. No mark scheme can cover all possible answers. When in doubt, look for the key idea.
4. Where a student has crossed out an answer and what was underneath remains legible then it should be marked. When part of an answer is crossed out, then only what remains should be considered.
5. .../. means that these are acceptable alternative answers in the mark scheme. (.....) means that this information is not needed for full marks to be awarded.
6. In questions which are T/F/? or √/X/? in either Section A or Section B, a mix and match approach should be tolerated and credit given where it is clear and unambiguous (eg consistent use by the candidate). If candidates write 'True' instead of 'V' for Vero in Section B, this should also be credited despite the wrong language being used.

7. The following general principles should be applied in relation to answers in the target language in Section B.

- (a) Incorrect personal pronouns – accept (unless this causes ambiguity).
- (b) Incorrect possessive adjectives – accept (unless this causes ambiguity).
- (c) Wrong gender – accept (unless this causes ambiguity).
- (d) Infinitive – will normally communicate without ambiguity, so should be accepted.
- (e) Wrong tense – accept as long as student comprehension is not in question.
- (f) Minor spelling errors – accept as long as the answer is understandable with no ambiguity. In Section B, this means that even if the spelling error results in the creation of a word in another language, including English, then provided it is a recognisable attempt at a spelling in the target language, it will be credited.

Question	Key idea	Accept	Reject	Mark
01	<u>Advantage:</u> (school) starts/finishes early AND <u>Disadvantage:</u> (has to attend) school Saturday (mornings)	<u>Advantage:</u> begins early/ends early AND <u>Disadvantage:</u> Saturday school	<u>Advantage:</u> early AND <u>Disadvantage:</u> School/Saturdays getting up early is difficult	2

Question	Key idea	Accept	Reject	Mark
02	<u>Advantage:</u> (we study) many science subjects/Latin AND <u>Disadvantage:</u> (they give us) <u>too much</u> homework	<u>Advantage:</u> (we study) a lot of science AND <u>Disadvantage:</u> too much school work	<u>Advantage:</u> many subjects AND <u>Disadvantage:</u> a lot of homework	2

Question	Accept	Mark
03.1	C (constant bullying.)	1

Question	Accept	Mark
03.2	A (ask her teacher for help.)	1

Question	Accept	Mark
03.3	C (talk to other students about problems.)	1

Question	Key idea	Accept	Reject	Mark
04	<u>Last year:</u> went to a friend's (house) for dinner/to eat AND <u>Next year:</u> will go on holiday (abroad)	<u>Last year:</u> had dinner with a friend AND <u>Next year:</u> will celebrate on holiday will go abroad	<u>Last year:</u> went out with a friend AND <u>Next year:</u> holiday went on holiday	2

Question	Accept	Mark
05	C (temporary accommodation.)	1

Question	Accept	Mark
06	B (telling them about help available.)	1

Question	Accept	Mark
07	A B D (in any order) A (argues with his father.) B (finds Stefano funny.) D (lives in the countryside.)	3

Question	Key idea	Accept	Reject	Mark
08	they will never forget	are unforgettable	sport/experience	1

Question	Key idea	Accept	Reject	Mark
09	from all over the world/parts of the world	from other countries/international	anything else	1

Question	Key idea	Accept	Reject	Mark
10	return home in the evening	go home at night to sleep/come for the day	home/sleep	1

Question	Key idea	Accept	Reject	Mark
11	she has lost her mobile phone	she lost her phone/phone disappeared/can't find her phone	phone	1

Question	Key idea	Accept	Reject	Mark
12	someone handed it in/will have handed it in/will hand it in	it was handed in/someone found it/will find it	hand in/police	1

Question	Key idea	Accept	Reject	Mark
13	get the company to block the phone	get the phone blocked/disabled	anything else	1

Question	Accept	Mark
14	P (positive)	1

Question	Accept	Mark
15	N (negative)	1

Question	Accept	Mark
16	P + N (positive and negative)	1

Question	Accept	Mark
17	P + N (positive and negative)	1

Question	Key idea	Accept	Reject	Mark
18.1	1. less <u>noise</u> pollution 2. ability to go up hills with more ease Answers can be in any order.	no <u>noise</u> pollution go up hills easily/helps you to go uphill	no noise go up hills	2

Question	Key idea	Accept	Reject	Mark
18.2	1. heavy/difficult to manoeuvre/use/move/handle 2. very expensive Answers can be in any order.	heavy/heavier expensive/cost/not everyone can afford it	difficult anything else	2

Question	Accept	Mark
19.1	F (value everyone's opinions.)	1

Question	Accept	Mark
19.2	E (value contact with teachers.)	1

Question	Accept	Mark
19.3	A (make lessons interactive.)	1

Question	Key idea	Accept	Reject	Mark
20	<u>Advantage:</u> teaches us to think in different ways AND <u>Disadvantage:</u> it requires a lot of effort/work/resilience/dedication/commitment some students find it hard 1 of 2	<u>Advantage:</u> taught to think differently/you learn to think differently AND <u>Disadvantage:</u> you need to be hard working/resilient/dedicated/committed	<u>Advantage:</u> teaches you to think AND <u>Disadvantage:</u> hard	2

Question	Key idea	Accept	Reject	Mark
21	it delayed the release of the film	it took a long time/a lot of time/thirteen years	delay	1

Question	Key idea	Accept	Reject	Mark
22	shocked/amazed/open mouthed	overwhelmed/surprised/excited or similar the viewers/audience won't be impressed by the music	music/scenery	1

Question	Key idea	Accept	Reject	Mark
23	an Italian artist designed the (new water) creatures	the (sea) creatures/characters were created by an Italian artist	Italian artist/creatures	1

Question	Accept	Mark
24.1	A D (in any order) A (a perfect escape.) D (ideal for sun lovers.)	2

Question	Accept	Mark
24.2	A C (in any order) A (a discount.) C (a variety of activities.)	2

Question	Accept	Mark
25.1	B (è il suo primo lavoro.)	1

Question	Accept	Mark
25.2	D (vorrebbe lavorare all'estero.)	1

Question	Accept	Mark
26.1	A (appena uscito.)	1

Question	Accept	Mark
26.2	B (hanno una decina di funzioni.)	1

Question	Accept	Mark
27.1	A (avere buona fortuna.)	1

Question	Accept	Mark
27.2	C (Per soldi)	1

Question	Key idea	Accept	Reject	Mark
28.1	salvato un gattino/gatto	dovuto salvare un gattino/un gatto	salvare/gattino	1

Question	Key idea	Accept	Reject	Mark
28.2	degli/di incendi	di spegnere (gli) incendi/(i) fuochi incendio/fuoco	gatto	1

Question	Key idea	Accept	Reject	Mark
28.3	essere (sempre) pronti	agire velocemente	situazioni pericolose	1

Question	Key idea	Accept	Reject	Mark
28.4	include (3 mesi di) esperienza pratica (di lavoro)	include lavoro pratico è difficile è (molto) utile ti prepara per il lavoro di pompiere	lavoro/pratico/3 mesi	1