

Please check the examination details below before entering your candidate information

Candidate surname					Other names				
Centre Number					Candidate Number				

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Monday 2 June 2025

Morning (Time: 30 minutes and 5 minutes' reading time)

Paper reference **1IN0/1F**

Italian

PAPER 1: Listening and understanding in Italian

Foundation tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- All questions in Section A are set in English.
- All questions in Section B are set in Italian.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests.
There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

SECTION A

Sport

1 Which sports does Antonella like?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

☒	Example: swimming
☐	A rugby
☐	B volleyball
☐	C basketball
☐	D hockey
☐	E badminton
☐	F football
☐	G tennis

(Total for Question 1 = 3 marks)



My job

2 Omar is talking about his job.

What does he say?

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

Example: Omar is ... years old.

☐	A 14
☐	B 15
☐	C 16
☒	D 17

(i) Omar works in a ...

☐	A supermarket.
☐	B restaurant.
☐	C pet shop.
☐	D hotel.

(ii) On Sundays, Omar finishes work at ...

☐	A 3.30pm.
☐	B 4.30pm.
☐	C 5.30pm.
☐	D 6.30pm.

(iii) Omar finds his job ...

☐	A interesting.
☐	B boring.
☐	C easy.
☐	D tiring.

(Total for Question 2 = 3 marks)

Holiday activities

3 Some young Italians are talking about what they do on holiday.

What do they say?

Listen to the recording and put a cross ☒ next to each one of the **three** correct statements.

	Michele	Elena	Carla
Example: visits museums	☒	☒	☒
A listens to music	☒	☒	☒
B plays tennis	☒	☒	☒
C reads books	☒	☒	☒
D goes swimming	☒	☒	☒
E goes shopping	☒	☒	☒
F plays football	☒	☒	☒
G eats at restaurants	☒	☒	☒

(Total for Question 3 = 3 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Birthday presents

- 4 Your exchange partner is telling you what his friends Mohammed, Marianna and Jennifer would like to receive for their birthdays.

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

	Mohammed	Marianna	Jennifer
Example: books	☒	☒	☒
A a handbag	☒	☒	☒
B money	☒	☒	☒
C some jewellery	☒	☒	☒
D sunglasses	☒	☒	☒
E some clothes	☒	☒	☒
F new video games	☒	☒	☒
G a new phone	☒	☒	☒

(Total for Question 4 = 3 marks)

My school

5 Your friend Roberta is talking about her school.

Listen to the recording and answer the following questions **in English**.

(a) Where is Roberta's school?

(1)

(b) How many students are there in her school?

(1)

(c) What does Roberta like studying at school?

(1)

(d) What does Roberta say about her teachers? Give **one** detail.

(1)

(Total for Question 5 = 4 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Raising money for charity

- 6 Your Italian friends Barbara and Davide are talking about how they raised money for charity.

What do they say?

Complete the sentences. Use the correct word or phrase from the box.

8am	coffee	made	tea
lunch	8pm	breakfast	sold

- (a) Barbara arrived at *8am* Barbara

..... cakes.

(1)

- (b) Davide made and helped with

.....

(2)

(Total for Question 6 = 3 marks)

My mobile phone

7 Your Italian friend, Piero, is talking about his mobile phone.

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

☒	Example: Piero uses his phone every day.
☐	A He has an old phone.
☐	B He couldn't live without his phone.
☐	C He often leaves his phone at home.
☐	D He prefers to video call his friends.
☐	E He prefers to send messages.
☐	F He hopes to buy a new phone.
☐	G He hopes to spend less time on his phone.

(Total for Question 7 = 3 marks)



My local area

8 Your friend Lena is talking about her local area.

Listen to what she says and answer the following questions in **English**.

(a) Where does Lena live?

(1)

(b) Name **one** reason Lena doesn't like her area.

(1)

(c) Where does she want to live in the future?

(1)

(Total for Question 8 = 3 marks)

Holiday preferences

9 You hear this report on the radio.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

Example: For Italians, going on holiday ...

☒	A is important.
☐	B can be stressful.
☐	C is expensive.
☐	D is not essential.

(i) More than ... of Italians go abroad on holiday.

☐	A 30%
☐	B 13%
☐	C 25%
☐	D 23%

(ii) Those who spend their holidays in Italy prefer to travel by ...

☐	A car.
☐	B train.
☐	C plane.
☐	D boat.

(iii) Sicily is the most visited region in ...

☐	A spring.
☐	B summer.
☐	C autumn.
☐	D winter.



(iv) When on holiday, Italians prefer to ...

☐	A visit monuments.
☐	B stay in a hotel.
☐	C stay with friends.
☐	D go to the beach.

(Total for Question 9 = 4 marks)

Mirabilandia

10 You hear this report on the radio.

Listen to the conversation and answer the following questions in **English**.

(a) How many people visit Mirabilandia every year?

(1)

(b) When do many Spanish people visit Mirabilandia?

(1)

(c) Name **one** reason German people spend more time in the area around Mirabilandia.

(1)

(d) Why are families more likely to visit Mirabilandia in October?

(1)

(Total for Question 10 = 4 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Apprenticeships

11 While in Italy, you hear a radio report on apprenticeships.

What does the report mention?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

☒	Example: Who chooses an apprenticeship in Italy.
☐	A The types of apprenticeship in Italy.
☐	B The disadvantages of an apprenticeship.
☐	C How old you have to be.
☐	D How to apply for an apprenticeship.
☐	E How long it takes to qualify.
☐	F The advantages of an apprenticeship.
☐	G You don't get paid.

(Total for Question 11 = 3 marks)

The importance of foreign languages

12 You are listening to a report about foreign languages.

Listen to the report and answer the following questions **in English**.

(a) What is it advisable to do before going abroad?

(1)

(b) When might you need to use a foreign language on holiday? Give **two** details.

(2)

(c) What is the advantage of speaking another language well? Give **one** detail.

(1)

(Total for Question 12 = 4 marks)

TOTAL FOR SECTION A = 40 MARKS



SECTION B

Una visita al cinema

13 Joshua parla di una visita al cinema.

Completa le frasi con una parola presa dal riquadro. Ci sono più parole che spazi.

poco	bibita	molto	sabato
domenica	presto	bere	avventura
banana	tardi	mangiare	fantascienza

Esempio: Joshua è andato al cinema *sabato*

- (a) Joshua ama i film di (1)
- (b) I biglietti del cinema costano (1)
- (c) È arrivato al cinema (1)
- (d) Di solito compra qualcosa da (1)
- (e) Questa volta ha comprato una (1)

(Total for Question 13 = 5 marks)

Il festival della musica di Milano

14 La tua amica Marta parla della sua esperienza al festival della musica di Milano.

Cosa dice Marta?

Scegli fra: **difficile, facile, divertente, lungo.**

Puoi utilizzare queste parole più di una volta.

Esempio: Per Marta, il viaggio era *lungo*

(a) È stato conoscere gente nuova. (1)

(b) Marta ha trovato il festival (1)

(c) La canzone in olandese era per Marta
da capire. (1)

(d) È stato trovare un posto dove mangiare. (1)

(e) Marta ha trovato l'ultimo spettacolo troppo (1)

(Total for Question 14 = 5 marks)

TOTAL FOR SECTION B = 10 MARKS
TOTAL FOR PAPER = 50 MARKS

