

Surname	Centre Number	Candidate Number
First name(s)		0



GCSE

C990UB0-1



TUESDAY, 10 NOVEMBER 2020 – MORNING

LATIN – Component 3B
Roman Civilisation

1 hour

For Examiner's use only		
	Topic 1	Topic 2
1		
2		
3		
4		
5		
6		
Total		

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INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

You should answer **either** Topic 1 (Roman Entertainment and Leisure) **or** Topic 2 (Religion in the Roman World).

Write your answers in the spaces provided in this booklet. If you need more space for any answer, you can continue on pages 21 and 22. Please remember to include the question number(s).

INFORMATION FOR CANDIDATES

The total mark available for this paper is **40**.

The number of marks is given in brackets at the end of each question or part-question.

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Answer either Topic 1 or Topic 2.

Topic 1: Roman Entertainment and Leisure

Answer all questions.

1. Look at this picture of a hypocaust.



Using the picture to help you, explain how effective the ways in which the Romans heated their baths were. [4]

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2. Look at this scene from a Roman theatre and answer the questions.



(a) What character is shown here? Tick (✓) the correct box.

[1]

actor

☐

musician

☐

refreshment seller

☐

(b) How did the use of masks by Roman actors help the audience? Give **one** way.

[1]

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- (c) Explain why some Romans might **not** have enjoyed a pantomime performance. Make **three** points. [3]

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3. Look at this picture of a Roman dinner party and answer the questions.



(a) (i) How can you tell the people labelled **A** are slaves? [1]

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(ii) What would slaves generally have done at a dinner party? Make **two** points. [2]

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(b) Give **one** type of entertainment which might have been provided by a host. [1]

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(c) Why do you think guests might have found a dinner party boring? Give **two** reasons. [2]

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4. Look at this inscription from Pompeii and answer the questions.

A Heavily-armed Gladiator versus a Thracian
 Won: Cynus from the school of Julius: eight times a winner
 Allowed to live: Atticus from the school of Julius

- (a) How would the spectators have recognised a Thracian gladiator? Give **two** ways. [2]

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- (b) (i) Give **two** things that were sometimes done to keep the spectators cool in the amphitheatre. [2]

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- (ii) Why might the spectators still have been uncomfortable? Give **one** reason. [1]

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- [8]

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Topic 2: Religion in the Roman World

Do not answer this topic if you have answered Topic 1.

Answer all questions.

1. Look at this picture of a Roman temple and answer the questions.



- (a) Using the picture to help you, give **three** typical features of Roman temples which made them impressive. [3]

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(b) Why do you think the Romans built such impressive temples? Make **three** points. [3]

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2. Look at this picture of a Roman god and answer the questions.



- (a) How do we know this is Bacchus? Give **one** reason. [1]

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- (b) Give **two** reasons why the Romans might have worshipped this god. [2]

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3. Look at this picture of a *lararium* and answer the questions.



- (a) Explain why the Lares and Penates were important to the Romans. [4]

- The Lares were important because

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- The Penates were important because

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- (b) Using the picture to help you, explain how and when these gods would have been worshipped in a Roman household. Make **two** points. [2]

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4. Look at this picture of Isis and Horus and answer the questions.



- (a) Where did the worship of Isis originate? Tick (✓) the correct box.

[1]

Britain

☐

Egypt

☐

Greece

☐

- [8]

5. If you had been a Roman, what aspects of the worship of Mithras might you have disliked?
Make **two** points and give reasons for your answer. [4]

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- [12]

- present a balanced and logical argument
- support your argument with examples of how and why different gods were worshipped
- write in continuous prose without bullet points.

[illegible]

END OF PAPER

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