
GCSE
SPANISH
8698/LH

Paper 1 Listening Higher Tier

Mark scheme

June 2024

Version: 1.0 Final



Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

No student should be disadvantaged on the basis of their gender identity and/or how they refer to the gender identity of others in their exam responses.

A consistent use of 'they/them' as a singular and pronouns beyond 'she/her' or 'he/him' will be credited in exam responses in line with existing mark scheme criteria.

Further copies of this mark scheme are available from [aqa.org.uk](https://www.aqa.org.uk)

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Listening and Reading tests

General principles of marking

Non-verbal answers

Follow the mark scheme as set out.

Verbal answers (English or target language)

1. The basic principle of assessment is that students should gain credit for what they know, understand and can do; provided their written response communicates the required message without ambiguity, it will get the mark. The following guidance should be borne in mind when marking.

- (a) Credit should be given for all answers which convey the key idea required intelligibly and without ambiguity. This applies whether the answer is in English or target language. A separate assessment of spelling, punctuation and grammar is not required because of the nature of the answers. However, these aspects are an integral part of assessing communication and marks cannot be awarded where errors in spelling, punctuation or grammar lead to a failure to communicate the required information **without ambiguity**.
 - (b) Where a student has given alternatives or additional information in an answer, the following criteria should be applied: – if the alternative/addition does not contradict the key idea/make it ambiguous, **accept** – if the alternative/addition contradicts the key idea or makes it ambiguous, **reject**.
 - (c) Where numbered lines are given within a question/section of a question, credit should be given for correct answers, no matter which line they appear on.
 - (d) Where a question has more than one **section (eg (i) and (ii))**, a candidate may include as part of the answer to one section the information required to answer another section. Eg, in Listening, information required to answer section (ii) might be given as part of the answer to section (i). In such cases, credit should be given for having answered section (ii), provided that no incorrect answer has been given for that section in the correct place on the question paper.
2. In questions where students are asked to give for example a list of three items, only the first three items they write down should be considered for assessment purposes.
3. No mark scheme can cover all possible answers. When in doubt, look for the key idea.
4. Where a student has crossed out an answer and what was underneath remains legible then it should be marked. When part of an answer is crossed out, then only what remains should be considered.
5. .../. means that these are acceptable alternative answers in the mark scheme. (.....) means that this information is not needed for full marks to be awarded.
6. In questions which are T/F/? or √/X/? in either Section A or Section B, a mix and match approach should be tolerated and credit given where it is clear and unambiguous (eg consistent use by the candidate). If candidates write 'True' instead of 'V' for Verdad in Section B, this should also be credited despite the wrong language being used.

7. The following general principles should be applied in relation to answers in the target language in Section B:

- A. Incorrect personal pronouns – accept (unless this causes ambiguity)
- B. Incorrect possessive adjectives – accept (unless this causes ambiguity)
- C. Wrong gender – accept (unless this causes ambiguity)
- D. Infinitive – will normally communicate without ambiguity, so should be accepted
- E. Wrong tense – accept as long as student comprehension is not in question
- F. Minor spelling errors – accept as long as the answer is understandable with no ambiguity. In Section B, this means that even if the spelling error results in the creation of a word in another language, including English, then provided it is a recognisable attempt at a spelling in the target language, it will be credited.

Question	Accept	Mark
01	A E F (in any order) A – (Eating arrangements) E – (Staying in groups) F – (Where to meet)	3

Question	Accept	Mark
02.1	in any order C (Internet speed) D (Screen size)	2

Question	Accept	Mark
02.2	in any order E (Suitability for gaming) F (Weight)	2

Question	Accept	Mark
03	C (Celebrities get engaged)	1

Question	Accept	Mark
04	D (Crushing defeat)	1

Question	Accept	Mark
05	H (Singer announces tour schedule)	1

Question	Accept	Mark
06	F (Help for the hungry)	1

Question	Accept	Mark
07	A (Anti-social behaviour continues)	1

Question	Key ideas	Accept	Reject	Mark
08	<u>Won</u> the championship(s)	He/They won the tournament	Won (the match / trophy / competition / league) They were champions	1

Question	Key ideas	Accept	Reject	Mark
09	Team sport(s)	Playing sport in a team Group sport(s) Team sports <u>but</u> she (sometimes) goes to the gym	Sport Team games Team sports <u>and</u> she (sometimes) goes to the gym	1

Question	Accept	Mark
10.1	A (She had just got home from work.)	1

Question	Accept	Mark
10.2	A+B (in any order) (She thought something was wrong. There was a broken window.)	1

Question	Accept	Mark
11.1	B (The man she saw had a beard.)	1

Question	Accept	Mark
11.2	B (Her mobile and computer were missing.)	1

Question	Key ideas	Accept	Reject	Mark
12.1	Reduced (the amount of) packaging	Cut down on containers Used less wrapping	Stop the amount of packaging Reduce the number of bags <i>Any mention of packaging with a specific material</i>	1

Question	Key ideas	Accept	Reject	Mark
12.2	Recycle batteries	have containers to recycle batteries	Recycle	1

Question	Accept	Mark
12.3	B (pupils' community work.)	1

Question	Key ideas	Accept	Reject	Mark
13.1	A (nearby) tip closed	They closed a (local) rubbish dump / landfill / refuse centre	A junk yard closed	1

Question	Key ideas	Accept	Reject	Mark
13.2	Save energy at home	How to save electricity in the house Energy saving in the home	Saving energy (on its own)	1

Question	Accept			Mark
14.1	C (want her to get a degree.)			1

Question	Accept			Mark
14.2	B (science and problem solving.)			1

Question	Accept			Mark
14.3	B (furniture design.)			1

Question	Accept			Mark
14.4	A (needs to find out more about her options.)			1

Question	Key ideas	Accept	Reject	Mark
15	At the beginning of August	The start of August Early August	(Specific date in) August	1

Question	Key ideas	Accept	Reject	Mark
16	Walking round the island	Walking on/across the isle Walking round Menorca Visiting the island on foot	Walking (on its own) Exploring the island	1

Question	Key ideas	Accept	Reject	Mark
17	Stay in youth hostel(s)	(Go) youth hostelling	Stay in a hostel Stay in a youth hotel / centre	1

Question	Key ideas	Accept	Reject	Mark
18.1	A few weeks (living) in the jungle	Some weeks in the rainforest Weeks in the tropical forest	A week in the jungle Weeks in the woods / forest	1

Question	Key ideas	Accept	Reject	Mark
18.2	Cook (food/meals) on a fire.	Use a fire for cooking. Cook over / above a fire	Start a fire and cook	1

Question	Key ideas	Accept	Reject	Mark
19.1	A canoe competition	Kayaking match/contest/race	One element missing	1

Question	Key ideas	Accept	Reject	Mark
19.2	Videocall with his wife	Videocall from his woman Zoom / Facetime his wife	One element missing Reference to women / girlfriend / partner	1

Question	Accept	Mark
20.1	B (They asked locals to bring water to fill the swimming pool.)	1

Question	Accept	Mark
20.2	C (They all took it very well.)	1

Question	Key ideas	Accept	Reject	Mark
21	in his neighbour's garden.	in a local resident's garden	one element missing	1

Question	Key ideas	Accept	Reject	Mark
22	to children in the library.	for kids in the library	one element missing	1

Question	Key ideas	Accept	Reject	Mark
23	for old people in a home(s)	for the elderly in a residence in an old people's home	one element missing a care home / nursing home (on its own) for old people in their homes	1

Question	Key ideas	Accept	Reject	Mark
24	to needy people in the / her neighbourhood	to the poor in the area / her community	one element missing people in need in her town / city	1

Question	Accept			Mark
25	C (Orgullosa)			1

Question	Accept			Mark
26	C (Positiva y negativa)			1

Question	Key ideas	Accept	Reject	Mark
27	In any order carpeta(s) mochila	carpetta mochilla	capeta mocila	2

Question	Key ideas	Accept	Reject	Mark
28	In any order alemán comercio	aleman / alleman / alemane commercio / comersio / comertzio	alemain / alemagne / aliman comercion / comercial	2

Question	Accept	Mark
29.1	P (Pasado)	1

Question	Accept	Mark
29.2	A (Ahora)	1

Question	Accept	Mark
30.1	F (Futuro)	1

Question	Accept	Mark
30.2	P (Pasado)	1

Total = 50 marks