



Please write clearly in block capitals.

Centre number

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|--|--|--|--|--|

Candidate number

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|

Surname

\_\_\_\_\_

Forename(s)

\_\_\_\_\_

Candidate signature

\_\_\_\_\_

I declare this is my own work.

# GCSE SPANISH

# F

Foundation Tier

Paper 1 Listening

Tuesday 4 June 2024

Morning

Time allowed: 35 minutes approximately  
(including 5 minutes' reading time before the test)

**You will need no other materials.**

**The pauses are pre-recorded for this test.**

## Instructions

- You must **not** use a dictionary.
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Do not open this book until you are told to do so.**

This is what you should do for each item.

- After the question number is announced, there will be a pause to allow you to read the instructions and questions.
- Listen carefully to the recording and read the questions again.
- Listen to the recording again, and then answer the questions.
- When the next question is about to start you will hear a bleep like this (\*).
- You may write at any time during the test.
- In **Section A**, answer the questions in **English**. In **Section B**, answer the questions in **Spanish**.
- You must answer **all** the questions in the spaces provided. Do **not** write outside the box around each page or on blank pages.
- Write neatly and put down **all** the information you are asked to give.
- Ask any questions now. You must not ask questions or interrupt during the test.**
- You now have five minutes to read through the question paper. You may make notes during this time. You may open your answer book now.
- The test starts now.**

## Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 40.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).

## For Examiner's Use

| Questions    | Mark |
|--------------|------|
| 1–2          |      |
| 3–5          |      |
| 6–7          |      |
| 8–9          |      |
| 10–11        |      |
| 12–13        |      |
| 14           |      |
| 15–17        |      |
| 18           |      |
| 19–22        |      |
| 23–24        |      |
| 25           |      |
| <b>TOTAL</b> |      |



J U N 2 4 8 6 9 8 L F 0 1

IB/M/Jun24/G4006/E9

**8698/LF**

**Section A**Questions and answers in **English**Answer **all** questions in the spaces provided.**Hobbies**

Your Spanish friends tell you about their hobbies.

What hobby does each friend like?

Write the correct letter in each box.

0 1

|          |         |
|----------|---------|
| <b>A</b> | Cooking |
| <b>B</b> | Music   |
| <b>C</b> | Reading |

**[1 mark]**

0 2

|          |       |
|----------|-------|
| <b>A</b> | Art   |
| <b>B</b> | Drama |
| <b>C</b> | Sport |

**[1 mark]**

|                                                                                 |
|---------------------------------------------------------------------------------|
| <div style="border-top: 1px solid black; width: 20px; margin: 0 auto;"></div> 2 |
|---------------------------------------------------------------------------------|



**Life at school**

Your Spanish friends are talking about school.

Which **two** things does each person mention?

Write the correct letters in the boxes.

|          |                   |
|----------|-------------------|
| <b>A</b> | Bullying          |
| <b>B</b> | Homework          |
| <b>C</b> | School day        |
| <b>D</b> | School friends    |
| <b>E</b> | Sports facilities |
| <b>F</b> | Subjects          |
| <b>G</b> | Teachers          |
| <b>H</b> | Uniform           |

|   |   |
|---|---|
| 0 | 3 |
|---|---|



[2 marks]

|   |   |
|---|---|
| 0 | 4 |
|---|---|



[2 marks]

|   |   |
|---|---|
| 0 | 5 |
|---|---|



[2 marks]

|   |
|---|
| 6 |
|---|

**Turn over for the next question**

**Turn over ►**



**Eating out**

Your Spanish friend is reading you some restaurant reviews.

What do the reviews say about the different aspects of each restaurant?

Write **P** for a **positive** opinion.

**N** for a **negative** opinion.

**P+N** for a **positive** and **negative** opinion.

|   |   |
|---|---|
| 0 | 6 |
|---|---|

The food

and the waiters

**[2 marks]**

|   |   |
|---|---|
| 0 | 7 |
|---|---|

The portion size

and the service

**[2 marks]**

|   |
|---|
| 4 |
|---|



**Environment**

Your Spanish friends are talking about the environment.

What is each friend worried about?

Write the correct letter in each box.

|   |   |
|---|---|
| 0 | 8 |
|---|---|

|          |                 |
|----------|-----------------|
| <b>A</b> | Air pollution   |
| <b>B</b> | Noise pollution |
| <b>C</b> | Water pollution |

[1 mark]

|   |   |
|---|---|
| 0 | 9 |
|---|---|

|          |                  |
|----------|------------------|
| <b>A</b> | Climate change   |
| <b>B</b> | Energy usage     |
| <b>C</b> | Loss of woodland |

[1 mark]

|         |
|---------|
| <hr/> 2 |
|---------|

**Turn over for the next question**

**Turn over ►**



**Healthy living**

Your Spanish friends, David and Ana, talk about sport.

Answer the questions in **English**.

|   |   |
|---|---|
| 1 | 0 |
|---|---|

Why was last Saturday special for David?

[1 mark]

---

|   |   |
|---|---|
| 1 | 1 |
|---|---|

What type of activity does Ana like best?

[1 mark]

---

|   |
|---|
| — |
| 2 |



**Friends**

Dani and Alicia are talking about their friends.

Write the correct letter for the friend's **good** point.

Write the correct number for the friend's **bad** point.

**Good point**

|          |               |
|----------|---------------|
| <b>A</b> | Affectionate  |
| <b>B</b> | Fun           |
| <b>C</b> | Hard-working  |
| <b>D</b> | Understanding |

**Bad point**

|          |            |
|----------|------------|
| <b>1</b> | Boring     |
| <b>2</b> | Lazy       |
| <b>3</b> | Selfish    |
| <b>4</b> | Unpleasant |

|   |   |
|---|---|
| 1 | 2 |
|---|---|

Dani's friend

**Good point**

**Bad point**

[2 marks]

|   |   |
|---|---|
| 1 | 3 |
|---|---|

Alicia's friend

**Good point**

**Bad point**

[2 marks]

|   |
|---|
| — |
| 4 |

**Turn over for the next question**

**Turn over ►**



**Ambitions**

Three students are talking about their ideal jobs.

Which is the **best** job for each student?

Answer **all** parts of the question.

|          |                     |
|----------|---------------------|
| <b>A</b> | Actor               |
| <b>B</b> | Computer technician |
| <b>C</b> | ICT teacher         |
| <b>D</b> | Nurse               |
| <b>E</b> | TV reporter         |

Write the correct letter in each box.

1 4 . 1

Student 1

[1 mark]

1 4 . 2

Student 2

[1 mark]

1 4 . 3

Student 3

[1 mark]

      
3



**A holiday with friends to Menorca**

What does Javi say about their holiday plans?

Answer the questions in **English**.

|   |   |
|---|---|
| 1 | 5 |
|---|---|

When **exactly** are they thinking of setting off?

[1 mark]

---

|   |   |
|---|---|
| 1 | 6 |
|---|---|

How **exactly** will they spend the week?

[1 mark]

---

|   |   |
|---|---|
| 1 | 7 |
|---|---|

What does Javi's father say they should do?

[1 mark]

---

|   |
|---|
| — |
| 3 |

**Turn over for the next question**

**Turn over ►**



**Films on TV**

A TV presenter introduces two films.

What is each film about?

Write the correct letter in each box.

Answer **both** parts of the question.

**1 8 . 1** Film 1

|          |                  |
|----------|------------------|
| <b>A</b> | Alien invasion   |
| <b>B</b> | Bank robbery     |
| <b>C</b> | Sporting success |

[1 mark]

**1 8 . 2** Film 2

|          |                    |
|----------|--------------------|
| <b>A</b> | A generous gift    |
| <b>B</b> | A love story       |
| <b>C</b> | A natural disaster |

[1 mark]

|   |
|---|
| — |
| 2 |



**Voluntary work**

Some young people are talking about their voluntary work.

How **exactly** do they help their local community?

Complete each sentence in **English**.

**Example:** Luisa visits \_\_\_\_\_ **ill people in hospital.**

**1 9**

Alex works

\_\_\_\_\_.

**[1 mark]**

**2 0**

Teresa reads

\_\_\_\_\_.

**[1 mark]**

**2 1**

Martín plays piano

\_\_\_\_\_.

**[1 mark]**

**2 2**

Carla delivers food

\_\_\_\_\_.

**[1 mark]**

**4**

**Turn over for Section B**

**Turn over ►**



**Section B**Questions and answers in **Spanish**Answer **all** questions in the spaces provided.**Una conversación por teléfono**

Estás escuchando a Leo, que habla por teléfono con su amigo.

¿Cuándo ocurren estas actividades?

Escribe **P** si la actividad ocurrió en el **pasado**.**A** si la actividad ocurre **ahora**.**F** si la actividad ocurrirá en el **futuro**.Responde a las **dos** partes de la pregunta.

2 3 . 1

Ir de compras

[1 mark]

2 3 . 2

Visita de los abuelos

[1 mark]

Responde a las **dos** partes de la pregunta.

2 4 . 1

Ir al cine

[1 mark]

2 4 . 2

Tomar una pizza

[1 mark]

4



**2 5****Las Navidades en casa de Antonio**

Antonio describe cómo pasan las Navidades en su casa.

¿Qué aspectos menciona?

|          |                 |
|----------|-----------------|
| <b>A</b> | Cenar           |
| <b>B</b> | Decorar la casa |
| <b>C</b> | Descanso        |
| <b>D</b> | Iglesia         |
| <b>E</b> | Nadar           |
| <b>F</b> | Regalos         |
| <b>G</b> | Reyes Magos     |
| <b>H</b> | Televisión      |

Escribe las letras correctas en las casillas.

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|

**[4 marks]**

|   |
|---|
| 4 |
|---|

**END OF QUESTIONS**

**There are no questions printed on this page**

*Do not write  
outside the  
box*

**DO NOT WRITE ON THIS PAGE  
ANSWER IN THE SPACES PROVIDED**





