

Surname	Centre Number	Candidate Number
First name(s)		0



GCSE

C810UB0-1



TUESDAY, 4 JUNE 2024 – MORNING

SPANISH

Component 2: Listening

HIGHER TIER

Approximately 45 minutes (with an additional 5 minutes' reading time)

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.
Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Where numbers are required, figures may be used.

You will hear a recording which contains a number of items in Spanish and you will answer questions on each of these in English or Spanish as instructed.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

You will have five minutes to read the questions before the recording begins.

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	5	
2.	5	
3.	5	
4.	4	
5.	4	
6.	5	
7.	5	
8.	6	
9.	6	
Total	45	

INFORMATION FOR CANDIDATES

Dictionaries are not allowed.

Before you hear the recording, you will be allowed **five minutes** to read the questions. You may make notes on the booklet during this time. The recording will be played and you will hear question 1 as it appears in your booklet, introduced by the question number or part-question number. The Spanish item will then follow. At the end of this there will be a pause and the item will be repeated. All other questions will be heard in the same way. **You may make notes or write your answers at any time.**

The paper carries 45 marks. The number of marks for each question or part-question is given in brackets. You are advised to divide your time accordingly.



JUN24C810UB0101

Answer **all** questions.

1. Listen to Belén and Emiliano talking about television.

[5]

Complete the tables below **in English**.

Section 1

Belén

Two types of programme she likes	• •
One type of programme she doesn't like	•

[2]

[1]

Section 2

Emiliano

Two details about what he watched recently	• •
---	--

[2]



2. Listen to this discussion about food in Cuba. [5]

Answer the questions **in English**.

Section 1

- (a) **Two** countries which have influenced Cuban cuisine are... [2]

-
-

- (b) Why are meat, vegetables and fruit mentioned? Write **one** detail. [1]

.....

Section 2

- (c) Write **two** pieces of information about the popular Cuban dish 'ropa vieja'. [2]

-
-



3. Listen to this podcast.

[5]

Complete the tables below in **English**.

Section 1

One thing Luz talks about	•	[1]
One thing Sergio talks about	•	[1]

Section 2

One thing Miguel talks about	•	[1]
One thing Fátima talks about	•	[1]

What is the overall theme of the podcast? Tick (✓) the correct box.

[1]

enjoying life	future plans	practical skills



4. Listen to this tourist advertisement and complete the information **in English**.

[4]

Section 1

Two details about the city	• •
--	--

[2]

Section 2

One detail about the location of the museum	•
One detail about the character <i>Don Quijote</i>	•

[1]

[1]



5. Escucha a estos jóvenes españoles dando su opinión sobre las asignaturas. [4]

Completa las frases **en español**.

Section 1

- (a) Ekin siempre tiene buenas notas en [1]

- (b) Brooklyn quiere estudiar [1]

Section 2

- (c) Alex tenía problemas con [1]

- (d) Ali tiene interés en [1]

6. Escucha a estos jóvenes hablando sobre las relaciones. [5]

Rellena los huecos **en español** para completar estos apuntes sobre lo que dicen las dos personas.

Damián

- Damián lleva bastante tiempo con Koldo. [1]
- Están empezando a en el matrimonio. [1]
- La pareja quiere ahorrar antes de tomar una decisión. [1]

Carla

- Carla tiene una relación importante con su [1]
- Las dos personas tienen diferentes. [1]



7. Listen to this extract from a news programme about transport in the UK. [5]

Answer the questions **in English**.

Section 1

- (a) What exactly has sold well in the UK? [1]

.....

- (b) Why is the year 2030 mentioned? [1]

.....

Section 2

- (c) Complete these sentences **in English**. [3]

- Bus travel is now
- Most trains are already mainly electric.
- More are now seen on British streets.



8. Listen to three young people talking about skills and personal qualities. [6]

Complete the tables below in **English**.

Section 1

What Francisco says about his skills (Write two details)	• •
---	--

[2]

Section 2

Personal qualities Marta thinks help her at work (Write two details)	• •
---	--

[2]

Section 3

What Iván says about stereotypes (Write two details)	• •
---	--

[2]



9. Listen to this news report about a forest fire. [6]

Answer the questions **in English**.

Section 1

- (a) How do we know that this fire is particularly bad? [1]

.....

- (b) What have the authorities done to try to put the fire out? [1]

.....

Section 2

- (c) Give **two** pieces of information about the fire. [2]

-
-

Section 3

- (d) What did some passengers decide to do? [1]

.....

- (e) What does the head of the regional government want to know? [1]

.....

END OF PAPER



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